



# St Thomas' CE Primary School



## Evidencing the impact of the PE and Sport Premium

<b>Amount of Grant Received</b>	£ 22,000	<b>Amount of Grant Spent</b>	£22,000 (Rest funded by school - £1727)	<b>Date:</b> October 2023	<b>Evaluated:</b> July 2024
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### RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** – achieving hg consistently

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	66%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	66%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	66%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> <li>Active Maths (PSCL) give structured 'Maths on the Move' sessions for Y2 and Y3.</li> <li>Smile for a mile – all children to have the opportunity to take part</li> <li>Y4 extra tennis sessions (free from local club)</li> </ul>	<p>Maths on the Move (PSCL) £20 per session Y2 x 1 session per week Y3 x 1 session per week £40 x 38 = <b>£3040</b></p> <p><del>Y3 extra golf lessons – free</del> <del>Golf equipment – £100</del></p> <p><del>Cost of Outdoor Learning teacher – £13814</del></p>	<p>Raising attainment levels in maths.</p> <p>Improved confidence for LKS2 in new sport lessons.</p> <p>Improvement of wellbeing.</p> <p>Whole School opportunities.</p> <p>Smile Mile – all classes to partake in.</p> <p>Nurture group with trained SEMH member of staff – outdoor learning.</p> <p>Gold Award achieved for the second year in a row – and moderated by an external agency.</p>	<p>Creating a culture of active classrooms. Can we buy iMoves for each Teacher?  Different sport opportunities next year.</p>			
Lunches & playtimes	<ul style="list-style-type: none"> <li>Play leaders organising structured games at the Infants.</li> </ul>	<p>PSCL 5 x weekly sessions at KS1 5 x weekly sessions at KS2</p>	<p>Increased amount of children taking part in sport during lunchtimes.</p>	<p>More playtime equipment rather than just lunchtimes.</p>			

	<ul style="list-style-type: none"> <li>• Midday assistants trained to lead playtime games at KS1.</li> <li>• <del>Super 8 (PSCL)</del></li> <li>• Lunchtime coaches (PSCL)</li> </ul>	Total <b>£15,200</b>	<p>Structured lunchtimes to keep children occupied.</p> <p>Increased amount of sports knowledge being retaught at playtimes and lunchtimes.</p> <p>Increased amount of confidence for children to enjoy games with other classes.</p>	Can children be trained to do the games together?			
Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> <li>• Active Travel.</li> <li>• 'Street-school' permission obtained from Council.</li> <li>• PALS – outdoor unstructured play.</li> </ul>	None.	<p>Less emissions.</p> <p>Outdoor play before school.</p>	<p>Potential for 'Wake up' classes in the morning.</p> <p>More active SODA lessons.</p> <p>AB and MA to trial 'iMoves' with view to purchase for academic year 24-25.</p>			

## Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Attendance & Punctuality	<ul style="list-style-type: none"> <li>• <del>Super 8 (to be renewed)</del></li> <li>• SEND children involved in sporting competitions.</li> <li>• Children involved in sporting competitions (Manchester City/United sporting competition.)</li> </ul>	<p>Lunchtime sports coaches, see above.</p> <p>Transport costing budget: <b>£1875 (23-24 until March)</b></p>	<p><del>Struggle to find cheaper transport.</del></p> <p>Parents' have been used to help transport children to sporting events this year.</p>	<p>Obtain attendance and behaviour data from office to change groups.</p> <p>Try to attend more events to benefit</p>			

	<ul style="list-style-type: none"> <li>Variety of football games for different year groups (mixed &amp; girls' teams)</li> <li>Stockport Council sporting events attended with different year groups.</li> </ul>			<p>children.</p> <p><del>Super 8 renewal-</del> (PSCL)</p> <p>Parents' to support transportation of children to events.</p> <p>More children have taken part in sports games this year (over 45 events) – more than we've ever had before.</p>			
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> <li>Active curriculum</li> <li>Whole school approach to rewarding physically active &amp; sports achievements e.g. assemblies</li> <li>Maths on the Move – Active maths.</li> </ul>	<p>Maths on the Move PSCL (See above for costings)</p> <p>Transport costs (see above)</p>	<p>Maths of the Move data – Children wanting to take part in events due to seeing others receiving awards.</p> <p>Children attending more sporting events with the help of parents transporting to events.</p>	<p>Fewer instances of poor behaviour in targeted groups due to being supported at lunchtimes.</p> <p>Pupil concentration, commitment &amp; self-esteem enhanced with Maths on the Move with PSCL.</p> <p>Parents' to support transportation of children to events.</p>			
Improving Academic Achievement	<ul style="list-style-type: none"> <li>Active curriculum</li> <li>Whole school approach to rewarding physically active &amp; sports achievements e.g. Collective Worship</li> <li>Maths on the Move.</li> </ul>	<p>Maths on the Move (See above for costings)</p>	<p>Maths of the Move data –</p>	<p>Staff make links across subjects &amp; themes including PE.</p> <p>New curriculum introduced.</p>			

Health & Well Being/SMSC	<ul style="list-style-type: none"> <li>• Whole school approach to rewarding physically active &amp; sports achievements e.g. Collective Worship.</li> <li>• Celebrating success through newsletters, website &amp; social media.</li> <li>• Smile mile.</li> <li>• Spirit of the games values.</li> </ul>		Children enjoy having a break from school and visiting sporting events.	<p>School values and ethos are complemented by sporting values. – Sports Day stickers with school ethos words on.</p> <p>Attend more sporting events for all children.</p>			
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### Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes.  (minimum 2 hours of timetabled PE required to do this)	1 x 60 minute with Sports coach (PPA)  1 x 60 minute indoor lesson with class teacher.  1 x 30 minute swimming lesson (Y3, Y4 and Y5).  Active sessions within the classroom – 30 minutes per week. Monitored by AB and MA.	Sports Coaching (not taken from budget – PPA)	Children are meeting NC standards.  Optional swimming teacher purchase for those children not meeting NC standards.	Obtain assessment from swimming to purchase extra swimming teacher, if required.  Children didn't require an extra swimming teacher.			
Review the quality of teaching & consider best way of allocating CPD from PE specialist, courses & other sources	Develop & implement a professional learning plan for the needs of all staff	None.	Staff access support to achieve and confidence to teach high quality lessons increased.  All staff had 2 x indoor CPD training session from Shapes Alliance.  All staff had 1 x outdoor CPD training session.	Contain to improve CPD for teachers through use of teacher-voice to recognise gaps.			
PE Coordinator allocated time for planning & review	Time to be allocated when available.	None.	All jobs are completed within the set time limit whether extra planning time is available or not.	Any extra time that is available is always very useful.			
Review supporting resources	New SoW purchased – Get Set 4 PE  Resources inspected and	Get Set 4 PE - <b>£550</b>  Purchase of	High quality equipment is used to support high quality lessons.	Reviewing the equipment with whole			

	purchased when required.	equipment - <b>£2860</b>	Ongoing review will provide further evidence of effective use of the funding, identify the added value of the funding and support areas of need to enhance overall provision.	staff input, not just PSCL.			
Review of PE equipment to support quality delivery	See SHAPES list of essential PE equipment & order accordingly.	Purchase of equipment (see above)	High quality equipment is used to support high quality lessons.	Reviewing the equipment with whole staff input, not just PSCL.			
Targets relating to PE delivery being encouraged to form part of performance management	Teachers with low confidence of teaching PE to have this as a target on their performance management.  AB and MA to have PE target as part of their performance management.	N/A	Teachers who require more CPD with any aspect of PE teaching to attend courses.  Performance management targets.	Make senior leadership team aware of the need for teachers to develop their skills of teaching indoor PE.			
Support TA's & other adults to access relevant CPD to enhance the school PESS workforce	TA's not to teach indoor PE.  Opportunity for LSA's and TA's to join CPD sessions with teachers and receive extra hours for it.	None.	LSA's and TA's to assist Teachers when teaching PE.	Make SLT aware if an LSA or TA would like more information on PE teaching.			
Develop an assessment programme for PE to monitor progress	<del>Use new assessment tool – 'Get set 4 PE'.</del> Assessment to change to internal spreadsheet used by all teachers at St Thomas' – streamlined.  Transfer data from Stockport data assessment sheet to 'Get Set 4 PE'.	Get Set 4 PE (see above costings)	All Teachers to use new data this year.  Easier to assess vulnerable groupings.  Report findings to Governors termly.	Coordinators to monitor assessment to find gaps that need closing quickly.			

<b>Key indicator 4: Broader Range of Activities</b> <i>• Broader experience of a range of sports and activities offered to all pupils</i>							
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Review extra-curricular offer	Family challenge given.  PSCL offer a variety of extra-curricular sports.  Football club (Teacher ran)	None.  Next funding – football kits.	Families having the option to take part together.  Many children have fun at clubs after school – improving stamina and confidence.  Improvement of well-being for children.	More football games to attend.  Try to obtain new football kits – sponsor required.			
Review extra-curricular activity balance	KS1 Sports ambassadors.  Family challenge.  Free teacher-ran football club for some children to attend.	None.	Families having the option to take part together.  Many children have fun at clubs after school – improving stamina and confidence.  Improvement of well-being for children.	Option for teachers to start a sport club after school – unpaid.			
Review offer for SEND pupils	Inclusive SEND program.  Stockport Shapes SEND activities attended with members of staff from School.	Part of transport costings.	High percentage of SEND children partaking in competitive sport.  Variety of sports held at the local SEN school for children to visit and take part in games.	SENDCo attends SEND activities with children.  Improvement in wellbeing of all SEND children.  Activities are very inclusive and low on competitive ability.			
Target inactive pupils	<del>Review the use of Super 8.</del>  <del>Review the use of Zumba again.</del>	Lunchtime staff – see costings above.	Children took part in a variety of activities over lunchtime but no longer wanted to attend.	<del>Review the use of Super 8 next year.</del>			



	Lunchtime PSCL to target inactive children more.	Drumz session - £752 All children to take part in.		Offer more clubs for children to attend over lunchtime.  More opportunities given to inactive children through SHAPES alliance.			
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## Key indicator 5: Competitive Sport

- Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> <li>Use SHAPES Competition Events Calendar to plan competition entries for year</li> <li>Use new SHAPES booking system to enter events</li> <li>Place table of events in staff room encouraging members of staff/TA's to sign up &amp; volunteer to support events</li> <li>Review children who have represented school in the past (registers) &amp; ensure a wider range of children get involved by choosing events to attract children who have not taken part before</li> </ul>	Transport costings – see above.	<p>Higher % of children taking part in competition</p> <p>More staff members contributing to competitions programme</p> <p>Increase in first time competitors – registers</p>	Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next year.			
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> <li>Ensure SEND pupils are identified and supported to attend appropriate competition</li> </ul>	Transport costings – see above.	Higher % of SEND pupils attending SSP competitions				
Increase Level 1 competitive provision	<ul style="list-style-type: none"> <li>Review current Level 1 provision and participation</li> </ul>	Transport costings – see	Increased % of children participating in Level 1	Teachers to deliver Level 1 competitions			

	<ul style="list-style-type: none"> <li>rates</li> <li>Plan a programme of Level 1 events to ensure ALL children get the opportunity to access at least one competition across the year</li> <li>Engage with SHAPES annual school challenge</li> </ul>	above.	competitions	at the end of appropriate units of work			
Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> <li>Review SHAPES competitions calendar and book all transport at the beginning of the term for events we wish to attend</li> </ul>	Transport costings – see above.	Higher % of children attending SHAPES competitions	Explore possibilities of using parent/staff car for transport			
Leadership to extend Extra-Curricular & Competitions Offer	<ul style="list-style-type: none"> <li>Engage KS1 with SSP Young Ambassadors &amp; Change for Life Programme</li> </ul>	None.	More opportunities for the less active More opportunities for Level 1 Festivals	Continue to use KS1 sporting ambassadors.			
Extending Competition Offer	<ul style="list-style-type: none"> <li>Consider establishing friendly competitions with neighbouring school you can walk to</li> </ul>	None.	Increase in competition uptake	Continue to contact a variety of schools in the area.  Explore possibilities of using parent/staff car for transport			
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> <li>Sports specific coaching programmes</li> <li>Development Days</li> </ul>	None.	Creating pathways from school competition to community club participation	Continue to use Tennis Heatons and Golf Heatons.  New for Autumn – Stockport handball and Stockport County.			

## 30 Active Minutes Review

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reception</b>	Go Noodle/Jump Start Jonny (5mins x2)  Dough Disco (20 mins)  Outdoor Provision games	Go Noodle/Jump Start Jonny (5mins x2)  Scribble While you Wiggle (20 mins)  Outdoor Provision games	Go Noodle/Jump Start Jonny (5mins x2)  Scribble While you Wiggle (20 mins)  Outdoor Provision games	Go Noodle/Jump Start Jonny (5mins x2)  Write Dance (20 mins)  Outdoor Provision games	Go Noodle/Jump Start Jonny (5mins x2)  Dough Disco (20 mins)  Outdoor Provision games
<b>Year 1</b>	Smile for a mile – 10 minutes  Active lesson starter – maths games.	Phonics – word hunt – 20 minutes  Go noodle – 10 minutes	Go noodle – 10 minutes.  Active literacy – 10 mins.	Phonics – Move to the tricky word  Active lesson starter – 10 minutes.	Go noodle – 10 minutes.  Outdoor area – 20 minutes – swing ball, construction etc.
<b>Year 2</b>	Active Maths 15mins	Active Maths 15mins	Active Maths 15mins	Active Maths 15mins  (PPA Day)	Active Maths 15mins
<b>Year 3</b>	Brain Breaks – 15 mins  Smile for a mile – 15	Brain Breaks – 15 mins  Outdoor Learning - PM	Brain Breaks – 15 mins  Active Maths – MOTM	Brain Breaks – 15 mins  Swimming Day	Brain Breaks – 15 mins

	minutes		(PPA day)		
<b>Year 4</b>	Brain Breaks – 15 mins Smile Mile – 15 mins	Brain Breaks – 15 mins Smile Mile – 15 mins	Smile Mile – 15 mins	Swimming Day Brain Breaks – 10 mins (PPA Day)	Smile Mile (15 minutes)
<b>Year 5</b>	Brain Breaks – 15 mins Smile Mile – 15 mins	Brain Breaks – 10 mins (PPA Day)	Brain Breaks – 15 mins Smile Mile – 15 mins	Swimming Day	Brain Breaks – 15 mins Smile Mile – 15 mins
<b>Year 6</b>	Brain Breaks – 15 mins Smile Mile – 15 mins	Active Maths/ literacy (10 mins)	Brain Breaks – 15 mins Smile Mile – 15 mins	Brain Breaks – 15 mins Smile Mile – 15 mins	Brain Breaks – 15 mins Smile Mile – 15 mins

### *Evidencing the impact of the PE and Sport Premium – Events & Competitions 2022/23*

Events / Competitions	Number of participants			Number of leaders	Number of staff	Parents / Volunteers	Event level * (level 1 / 2 / 3)	Year Group (s)	ABC teams	Links with clubs
	Boys	Girls	Total							
Football Club	30	2	32	0	3	0	P	3/4/5/6	A & B	N
KS2 Football Club	83	7	90	0	3	0	P	3/4/5/6	N/A	N
KS2 Sports Ambassadors	3	3	6	0	2	0	P	5	N/A	N
KS2 Sportshall athletics	15	15	30	0	3	0	1	6	N/A	N
KS1 Sports Ambassadors	3	3	6	0	2	0	P	2	N/A	N
KS1 Sportshall event	6	6	12	0	3	0	1	2	N/A	N
KS2 SEND Sportshall athletics	3	1	4	0	2	0	1	5	N/A	N
KS2 Football Tournament – Man U	6	0	6	0	2	0	1	3	A	Y
KS2 Football Tournament – Man C	7	2	9	0	2	0	1	5	A	Y
KS1 Football Event – Man U	4	2	6	0	2	0	1	2	A	Y
Football Team AWAY	7	2	9	0	3	0	1	5	A	N
KS2 SEND Tennis	6	0	6	0	3	0	1	4/5	N/A	N

Football Team HOME	7	2	9	0	3	0	1	5	A	N
KS2 SEND Kurling	6	0	6	0	3	0	1	4/5	N/A	N
Football Team HOME	9	0	9	0	3	0	1	6	N/A	N
KS2 Dance Festival	4	4	8	0	1	0	1	3	N/A	N
Tennis Sessions	45	45	90	0	3	0	1	4	N/A	Y
Golf Session	20	10	30	0	1	0	1	3	N/A	Y
Football Festival	3	3	6	0	2	0	1	2	A	N
KS2 SEND cricket	6	0	6	0	3	0	1	4/5	N/A	N
Metro Cup AWAY	11	0	11	0	3	0	1	6	A	N
Metro Cup HOME	11	0	11	0	3	0	1	6	A	N
Tennis Festival	4	4	8	0	2	0	1	4	A	Y
SEND Tri-golf	2	2	4	0	2	0	1	5/6	N/A	N
SEND sitting volleyball	6	0	6	0	2	0	1	3/4/5	N/A	N
KS2 Football Tournament – Man C Final	7	2	9	0	2	0	1	5	A	Y