



Year 4 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	The Ancient Greeks: History Focus <i>Museum of Manchester</i>	The Geography of Greece Geography focus <i>Christmas school trip</i>	The Raging Romans: History Focus <i>Historical Workshops-The Romans: 17/01/22</i>	What did the Viaduct See? Local History 90's museum	The Water Cycle: Geography Focus	Brightstorm: Book Focus <i>Brightstorm Book Launch: Explorer Day</i>
English	Non-Chronological Report: Gods and Goddesses Narrative: Myths and Legends	Narrative: The Nowhere Emporium-Setting description. Letters: The Polar Express	Persuasive Writing: An Italian Brochure Narrative: A Roman Adventure Story	Narrative: Whole school text Recount: Newspaper report	Explanation Texts: The Water Cycle Poetry: Rhythm of the Rain	English Project: Brightstorm- an airship adventure (A Celebration of Y4 Writing)
Maths	Place Value, Addition and Subtraction, Measurement, Multiplication and Division.		Multiplication and Division, Measurement, Fractions, Decimals.		Decimals, Money, Time, Statistics, Properties of Shape, Position and Direction	
RE	What is the Trinity and why is it important for Christians?	How do festivals and family life show what matters to Jewish people?	What does it mean to be a Hindu in Britain today?	What kind of world did Jesus want?	For Christians, when Jesus left, what was the impact of Pentecost?	How and why do people mark the significant events of life?
Science	Electricity: What was life like before Electricity?		Animals Including Humans: Disgusting Digestion	Sound: How are sounds made?	States of Matter: solids, liquids, gases The Water Cycle	Living Things and Their Habitats: Animals
History	Ancient Greece: How did the Ancient Greeks impact our life today?		The Romans: Who were the Romans?	Local History: What did Stockport Viaduct See?		
Geography		Locational Knowledge: The human and physical geography of Greece. Comparing with the UK			Physical and Human geography: Rivers and Settlements Rivers and maps Physical processes – erosion, transportation and deposition World Rivers The Water Cycle	Geographical Skills: OS map work Compass points Grid references Scale Hemispheres Continents
Art	Drawing: Sketching techniques, shading, drawing an Amphora	Pattern: MC Escher Texture: Creating textures with paint and pencils.	Form: Roman Mosaic	Printing: understanding William Morris as an artist and printing patterns.	Colour: experimenting with colour, pattern and texture through the 'Rhythm of the Rain'	Art Project: A celebration of art techniques
DT	Food: Greek Cuisine: Making Gyros			Electronics: Circuits and Switches- design a light with a switch		Textiles: Explorer Satchels
Computing	Unit 4.2: Online safety Unit 4.7: Effective Searching- CC link to researching gods and goddesses Using Seesaw	Unit 4.9: Music Making	Unit 4.1: Coding- CC link to history (Romans) Stopmotion Animation (invasion of Britannia)	Unit 4.8: Hardware investigators	Unit 4.6: Animation- CC The water cycle Unit 4.4: Writing for different audiences- CC Poetry (Rivers)	Unit 4.3: Spread sheets- CC link maths (Statistics) Unit 4.5: Logo- CC maths (Shape)
PSHE	New Beginnings	Getting On & Falling Out	Going for Goals	Good To Be Me	Relationships	Changes
PE	Swimming	Swimming	Dance: Romans	Dance: Rivers	Gymnastics: Arching and Bridges	Gymnastics: Rolling and Travelling low
Music	J-Flute					
French	Moi Les animaux domestiques Comment ça s'écrit?	Quelle est la date? Numbers 0-31 La Chenille qui fait des trous Dictionary work Joyeux Noël	Tu as faim? Pt1 <i>L'Italie et l'italien</i> (<i>language awareness/ CC link – if time</i>)	Tu as faim ? Pt 2 Joyeuses Pâques	Quel temps fait-il?	J'aime les sports