



St Thomas'
CE Primary School

Learning and growing in the sight of God.

Welcome to Year Five!



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Welcome!

Year 5 teachers:

Mrs Gibbs, Mrs Leung, Mrs Galbraith
& Mr Bleasdale



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Teaching routines:

- Mrs Gallagher and Mrs Solway will be our teaching assistants this year, working with a group of children at a time to ensure essential progress is achieved.
- The class will have French lessons taught by Madame Taylor, Games lessons taught by sports coaches and Computing lessons taught by Mrs Follows. These will be on Tuesday afternoons.



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Curriculum:

- Your children will be assessed against age related expectations. These are known as “AREs.”
- Children are encouraged to reflect upon their progress against the AREs which are displayed in their books. These can be found on our school year group web page.
- Year 5 is the first year of a 2-year UKS2 curriculum in English, and specific AREs have been identified as essential points of progress to work toward this year.



Year 5 Curriculum Overview 2023-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Narrative Writing (stories with an issue) - <i>There's a Boy in the Girls' Bathroom</i> by Louis Sachar Non-Fiction - <i>Angel Falls: A South American Journey</i> by M & T Jordan	Narrative Writing (classic text) - <i>Wolves of Willoughby Chase</i> by Joan Aiken Non-Fiction - <i>Wonderful Contraptions and Extraordinary Inventions</i> by Heath Robinson	Narrative Poetry - <i>The Highwayman</i> by Alfred Noyes <i>Classical Poetry - Beowulf</i> (Anglo-Saxon Poetry)	<i>Midsummer Night's Dream</i> by William Shakespeare Non-Fiction - Variety of recipes	Graphic Novel / Historical Fiction - <i>Hugo Cabret</i> by Brian Selznik Graphic Novel - <i>Floam</i> by David Wiesner	Narrative Writing (stories with an issue) * <i>Silence Seeker</i> by Ben Morley * <i>Azzi In Between</i> by Sarah Garland * <i>The Journey</i> by Francesca Sanna * <i>The Day War Came</i> by Nicola Davies * <i>A Story Like the Wind</i> by Gill Lewis Non-Fiction - David Attenborough (biographies)
Maths	Place Value, Addition and Subtraction, Multiplication and Division, Fractions.		Multiplication and Division, Fractions, Decimals and Percentages, Perimeter & Area, Statistics.		Shape, Position and Direction, Decimals, Negative Numbers, Converting Units, Volume.	
RE	How and why do Christians read the Bible? How important are holy books in faiths other than Christianity? (Non-Christian Faith Unit) Christmas. The gospels of Matthew and Luke. * Young Leaders Award ** Harvest Service (October)		Why do Hindus want to be good? How do Christians decide how to live - 'What would Jesus do?' * Young Leaders Award		Why is the Torah so important to Jewish people? What matters most to Humanists and Christians? * Young Leaders Award, Charity Work & Awards Presentation.	
Science	Lifecycles (continuous) Properties & Changes of materials	Lifecycles (continuous) Forces	Lifecycles (continuous) Earth, Moon & Space		Lifecycles (continuous) Animal including Humans	Lifecycles
History			Anglo-Saxons & Vikings Tatton Park Trip		Mayans	
Geography	Brazil (South America)			Mountains		Marvelous Maps Local Study
Art	Cityscapes	South America themed Mola Art Favelas	Is Anybody Out There? Peter Thorpe Space Art Beowulf clay art	Andy Warhol Soup Cans (computational art, printing)	3D Fish	
DT		Mechanisms		Making Soup (celebrating culture and seasonality)		Structures
Computing	E-safety Coding	Spreadsheets	Databases	Game Creator	3D Modelling	Concept Maps
PSHE	New Beginnings Heartsmart: Get Heartsmart	Getting On & Falling Out (Say No to Bullying) Democracies Heartsmart: Don't Forget to Let Love In	Going for Goals Heartsmart: Too Much Selfie Isn't Healthy	Good to Be Me Drugs, Alcohol & Tobacco Education (DATE) Heartsmart: Don't Rub It In, Rub It Out	Relationships & Sex Education (RSE) Heartsmart: Fake is a mistake	Changes Heartsmart: No way through, isn't true
PE	Gymnastics - Synchronisation and Canon Outdoor Games - Basketball and Football	Dance - Strictly Come Dancing	Swimming	Swimming	Gymnastics	Dance Outdoor Games - Athletics/Rounders and Tennis
Music	Charanga - "Livin' On a Prayer" Rainforest Soundscape Project	Charanga - "Jazz"	Charanga - "Make You Feel My Love"	Charanga - "Fresh Prince Of Bel Air" Composition work based on "Vikings" theme	Charanga - "Dancing in the Street"	Charanga - "Reflect, Rewind and Replay"
French	C'est la rentrée! Revision of personal info Comment ça s'écrit? - spelling using French alphabet.	À l'école - school subjects Joyeux Noël	Les Planètes	Quelle heure est-il? Les numéros à 60 Joyeuses Pâques	Les descriptions	J'aime les sports

Religious Education:

- The Bible
- Sacred Books (other faiths)
- Christmas: Matthew & Luke's Gospels

* Young Leaders Award



Science:

- Properties and Changes of materials
- Forces
- Lifecycles (continuous)



PE:

- Outdoor- Football
- Gymnastics
- Dance



History:

Our History topics are covered in the Spring and Summer terms.



French

- C'est la Rentrée!
- Comment ça s'écrit?
- À l'école
- Joyeux Noël



Autumn 2023

Year 5 are learning about...



Mathematics:

- Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions



Literacy:

- SPAG
- "There's a Boy in a Girls' Bathroom" by Louis Sachar
- "Angel Falls: A South American Journey" by M & T Jordan
- "Wolves of Willoughby Chase" by Joan Aitken



Art & Design Technology:

- South American Favela
- Mechanisms (Science link)
- Mola Art
- Cityscapes



Computing:

- E- Safety
- Coding
- Spreadsheets



Music (taken from Charanga):

- "Livin' On A Prayer" (Rock Music)
- Classroom Jazz
- Rainforest Soundscape Project



PSHE:

- New Beginnings
- Democracies
- Friendship Week
- HeartSmart: Get HeartSmart



Don't Forget To Let Love In



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Reading:

- It is essential that children bring their reading books to school every day.
- Your child will read within a guided reading session each week.
- Guided reading will be a taught session and will use a book of a higher level to provide more challenge.
- Children will also have the opportunity to change their individual reading books throughout the week.
- Please support your child by encouraging them to read on a daily basis for a minimum of 15 minutes and by signing their reading record on a weekly basis.



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Homework:

- Reading for at least 15 minutes (daily)
- Spellings (every other week)
- Times tables practice (TTRS can be used for this)
- Maths homework weekly (Fri – Wed)
- Topic or Young Leader's homework (Fri – Wed)



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Seating:

- Children will have set places in the class but these are flexible and can vary according to task.
- Changes will be made if necessary, depending on group dynamics and assessment results.
- If you are worried, we would be happy to discuss this with you.



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PE and Games:

- Children should come to school wearing their correct outdoor P.E. kit on a Tuesday. This should include a lightweight waterproof jacket.
- All kit should be clearly named.



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Swimming:

- Children will participate in weekly swimming lessons, these will occur in the Spring term.
- It is essential that children remember their swimming kit for their swimming lesson, otherwise they will not be able to participate.
- If your child is unable to swim due to illness, please send a letter addressed to their class teacher but it is usually the case that if they are too ill to swim, they shouldn't be in school.



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Communication:

- Information will be sent home via e-mail, text, Class Dojo and/or letter. Look out for the weekly Bulletin via email.
- We also use your child's Reading Record to communicate personally with you about anything specific to reading, so please check these regularly.
- If you want to speak to your child's Class Teacher personally or need to discuss a matter at length then please request an appointment at a mutually convenient time via dojo, phone message or in person at the end of the school day.



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Whole school messages:

- Please inform the school office if your child is absent from school or to a PALS arrangement.
- If you would like to request time off for your child during term time, you must seek permission from Ms Loynes. Request forms can be found in the office.



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Rewards:

- To be used as a reward for children's good behaviour, positive attitude and hard work e.g. dojo points, golden time etc...
- Tokens will be given out to pupils seen to be following the 'St Thomas' Way'.



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We look forward to a wonderful year with your children, we will do our best to help them progress as much as possible!