

Year 5 Curriculum Overview 2023-24

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|--|---|---|---|---|---|
| Fuellah | Narrative Writing (stories with an issue) - There's a Boy in the Girls' Bathroom by Louis Sachar Non-Fiction - Angel Falls: A South American | Narrative Writing (classic text) - Wolves of Willoughby Chase by Joan Aiken Non-Fiction - Wonderful | Narrative Poetry - <i>The Highwayman</i> by Alfred Noyes <i>Classical Poetry - Beowulf</i> (Anglo-Saxon | Midsummer Night's Dream by William Shakespeare Non-Fiction - Variety of recipes | Graphic Novel / Historical Fiction - Hugo Cabret by Brian Selznik Graphic Novel - Flotsam by David | Narrative Writing (stories with an issue) *Silence Seeker by Ben Morley *Azzi in Between by Sarah Garland *The Journey by Francesca Sanna |
| English | Journey by M & T Jordan | Contraptions and Extraordinary Inventions by Heath Robinson | Poetry) | | Wiesner | *The Day War Came by Nicola Davies *A Story Like the Wind by Gill Lewis Non-Fiction - David |
| | Place Value, Addition and | Subtraction | Multiplication and Divisio | n Fractions Decimals | Shane Decition and Direct | Attenborough (biographies) |
| Maths | Multiplication and Division, Fractions. | | Multiplication and Division, Fractions, Decimals and Percentages, Perimeter & Area, Statistics. | | Shape, Position and Direction, Decimals, Negative Numbers, Converting Units, Volume. | |
| RE | How and why do Christians read the Bible? | | Why do Hindus want to be good? | | Why is the Torah so important to Jewish people? | |
| | How important are holy books in faiths other than Christianity? (Non-Christian Faith Unit) | | How do Christians decide how to live - 'What would Jesus do?' | | What matters most to Humanists and Christians? * Young Leaders Award, Charity Work & Awards | |
| | Christmas. The gospels of Matthew and Luke. | | * Young Leaders Award | | Presentation. | |
| | * Young Leaders Award ** Harvest Service (Octob | | Liferando (continuos) | | Liferando (sontinuos) | Liferonia |
| Science | Lifecycles (continuous) Properties & Changes of materials Lifecycles (continuous) Forces | | Lifecycles (continuous) Earth, Moon & Space | | Lifecycles (continuous) Animal including Humans | Lifecycles |
| History | | | Anglo-Saxons & Vikings Tatton Park Trip | | Mayans | |
| Geography | Brazil (South America) | | | Mountains | | Marvellous Maps Local Study |
| Art | Cityscapes | South America themed Mola Art Favelas | Is Anybody Out There? Peter Thorpe Space Art Beowulf clay art | Andy Warhol Soup Cans (computational art, printing) | 3D Fish | coon stady |
| DT | | Mechanisms | | Making Soup (celebrating culture and seasonality) | | Structures |
| Computing | E-safety Coding | Spreadsheets | Databases | Game Creator | 3D Modelling | Concept Maps |
| PSHE | New Beginnings | Getting On & Falling Out (Say No to Bullying) Democracies | Going for Goals | Good to Be Me Drugs, Alcohol & Tobacco Education (DATE) | Relationships & Sex Education (RSE) | Changes |
| | Heartsmart: Get Heartsmart | Heartsmart: Don't Forget to Let Love In | Heartsmart: Too Much Selfie Isn't Healthy | Heartsmart: Don't Rub It In, Rub It Out | Heartsmart: Fake is a mistake | Heartsmart: No way through, isn't true |
| PE | Gymnastics – Synchronisation and Canon | Dance – Strictly Come Dancing | Swimming | Swimming | Gymnastics | Dance |
| | Outdoor Games – Basketball and Football | | Outdoor Games – Hockey and Hand Ball | | Outdoor Games – Athletics/Rounders and Tennis | |
| Music | Charanga - "Livin' On a Prayer" Rainforest Soundscape | Charanga - "Jazz" | Charanga - "Make You Feel My Love" | Charanga - "Fresh Prince Of Bel Air" Composition work based on "Vikings" | Charanga – "Dancing in the Street" | Charanga – "Reflect, Rewind and Replay" |
| French | Project C'est la Rentrée! Revision of personal info Comment ça s'écrit? – spelling using French alphabet. | À l'école – school subjects Joyeux Noël | Les Planètes | theme Quelle heure est-il? Les numéros à 60 Joyeuses Pâques | Les descriptions | J'aime les sports |