## Year 5 Curriculum Overview 2023-24

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \& Autumn 1 \& Autumn 2 \& Spring 1 \& Spring 2 \& Summer 1 \& Summer 2 <br>
\hline English \& Narrative Writing
(stories with an issue) -
There's a Boy in the
Girls' Bathroom by
Louis Sachar
Non-Fiction - Angel
Falls: A South American
Journey by M \& T
Jordan \& Narrative Writing
(classic text) -
Wolves of Willoughby
Chase by Joan Aiken

Non-Fiction -
Wonderful
Contraptions and
Extraordinary
Inventions by Heath
Robinson \& Narrative Poetry - The
Highwayman by Alfred
Noyes \&  \& Graphic Novel /
Historical Fiction -
Hugo Cabret by Brian
Selznik
Graphic Novel -
Flotsam by David
Wiesner \&  <br>
\hline Maths \& \multicolumn{2}{|l|}{Preme} \& \multicolumn{2}{|l|}{Matememen} \& \multicolumn{2}{|l|}{Stion} <br>
\hline RE \& \multicolumn{2}{|l|}{How and why do Christians read the Bible? How important are holy books in faiths ot Stianity? (Non-Christian Faith Unit) Christmas. The gospels of Matthew and Luke * Young Leaders Award} \& \multicolumn{2}{|l|}{How do Christians decide how to live - 'What * Young Leaders Award} \& \multicolumn{2}{|l|}{} <br>
\hline Science \& \multicolumn{2}{|l|}{} \& \multicolumn{2}{|l|}{Lifecycles (continuous)
Earth, Moon \& Space} \&  \& Hferectes <br>
\hline History \& \& \&  \& \& \& <br>
\hline Geography \& \multicolumn{2}{|l|}{Brail Scout Anemeiel} \& \& Mombans \& \&  <br>
\hline Art \& \&  \&  \&  \& ${ }^{\text {sopsh }}$ \& <br>
\hline DT \& \& Mectasims \& \&  \& \& strucres <br>
\hline Computing \&  \& Smathees \& \& \& Somodeling \& <br>

\hline PSHE \& $$
\begin{aligned}
& \text { Heartsmart: Get } \\
& \text { Heartsmart }
\end{aligned}
$$ \& Getting On \& Falling

Out
(Say No to Bullying)
Democracies
Heartsmart: Don't
Forget to Let Love In \&  \& Good to Be Me
Drugs, Alcohol \&
Tobacco Education
(DATE)
Heartsmart: Don't Rub
It In, Rub It Out \& Relationships \& Sex
Education (RSE)

| Heartsmart: Fake is a |
| :--- |
| mistake | \& ${ }^{\text {Cranes }}$ <br>

\hline PE \&  \&  \& mming \& swmme \& masts \& Oome <br>
\hline \& \multicolumn{2}{|l|}{} \& \multicolumn{2}{|l|}{} \& \multicolumn{2}{|l|}{} <br>
\hline Music \& Charanga - "Livin' On a
Prayer"
Rainforest Soundscape \& Charese. ${ }^{\text {arax }}$ \& come \&  \&  \&  <br>

\hline French \&  \& $$
\begin{aligned}
& \text { À l'école - school } \\
& \text { subjects } \\
& \text { Joyeux Noël }
\end{aligned}
$$ \& Lesponaes \&  \& Lestescritioss \& rameles somes <br>

\hline
\end{tabular}

