

**Year 3 Curriculum Overview**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | **Natural Disasters**  ‘Escape from Pompeii’ – **Recount, letter**  - Writing to a loved one about surviving a disaster.  **Non-Chronological Report -** Volcanoes | **Stone Age to Iron Age**  ‘Stone Age Boy’  **Narrative –** story writing. | **Ancient Egyptians**  **Instructions –**  Instruction writing -  How to make a Mummy.  **Poetry –** ‘I asked the little boy who couldn’t see’ – performance. | **Persuasive writing –** environment focus (pollution). | **Plants**  **Explanation Text -**The life cycle of a plant. | **‘Iron Man’**  **Narrative –** story writing. |
| **Maths** | **Place Value, Addition and Subtraction, Measurement, Multiplication and Division.** | | **Multiplication and Division, Measurement, Fractions, Decimals.** | | **Decimals, Money, Time, Statistics, Properties of Shape, Position and Direction.** | |
| **RE** | **Harvest.**  Jewish festival of Sukkot. | **Called by God.**  **Christmas**, God with us. | **Jesus, the man who changed lives.** | **Exploring the joy and sadness of Easter.**  Easter Service (Lead) | **What do Christians learn from the Creation Story?** | **Which rules should we follow?**  Christian ‘rules’.  Other faith ‘rules’. |
| **Science** | **Forces and Magnets** | **Rocks and Fossils** | **Animals including Humans**  (Muscles and skeletons) | **Animals including Humans**  (Nutrition) | **Plants** | **Light** |
| **History** |  | **How did Britain change from the Stone Age to the Iron Age?** | **What are the achievements of the earliest civilisations?** – Ancient Egypt. |  | **What is the history of our local area?** |  |
| **Geography** | **How extreme can Earth be?**  (Natural disasters) |  |  |  | **What does our local area look like?**  Fieldwork and map skills of local area. (Library) | **Passport to Europe:**  Countries, Continents, Oceans, Cities |
| **Art** | **Pattern**  Stone Age Cave drawings | **Printing**  Pointillism -Christmas cards | **Form**  Clay amulets | **Texture**  Environment focus  Creating textured drawings using what we can find outside – pollution. | **Drawing**  Lowry style art- pattern and architecture | **Colour**  Gaudi |
| **DT** |  |  |  | **Food Technology:**  Healthy + Varied Diet  (Link to Science) | **Structures:**  Create Eiffel Tower  Link to countries (Geography) in Summer 2 | **Mechanical Systems:**  Levers + Linkages  (Iron Man) |
| **Computing** | Purple Mash 3.4 – **Touch-typing (4)**  Purple Mash 3.1 – **Coding (3)** | Purple Mash 3.1 – **Coding (3)**  Purple Mash 3.7 – **Simulations (3)** | Purple Mash 3.2 – **Online Safety (3)** | Purple Mash 3.3 – **Spreadsheets (3)**  Purple Mash 3.6 – **Databases (2)** | Purple Mash 3.6 – **Databases (2)**  Purple Mash 3.8 – **Graphing (3)** | Purple Mash 3.5 – **Email (6)** |
| **PSHE** | **SEAL:**  New Beginnings  **Heart Smart:**  High Five  **Me as a unique individual** | **SEAL:**  Getting on & Falling out  **Heart Smart:**  Don’t forget to let love in | **SEAL:**  Going for Goals  **Heart Smart:**  Too much selfie isn’t healthy | **SEAL:**  Good to be Me  **Heart Smart:**  Don’t rub it in, rub it out  **Helping others** | **SEAL:**  Relationships  **Heart Smart:**  Fake is a mistake | **SEAL:**  Changes  **Heart Smart:**  ‘No way through’ isn’t true.  **Living in a diverse world.** |
| **PE** | **Hockey**  **Gymnastics skills** | **Basketball**  **Dance** – Stone Age | **Tag Rugby**  **Dance -** Egyptian | **Cricket**  **Gymnastics skills** | **Rounders** | **Athletics**  **Swimming** |
| **Music** | **Song Focus** – Let your spirit fly | **Composition Focus** – Glockenspiels | **Song focus** – Three little birds | **Composition focus** - Glockenspiels | **Song focus** – The Dragon Song | **Song Focus** – Bringing us together |
| **French** | Bonjour! Ça va?  Comment ça s’écrit? | Les numéros 0 à 15  Quel âge as-tu ?  Joyeux Noël | De quelle couleur  est-ce ? | En classe  Dans ma trousse | Les animaux domestiques | ‘Ours Brun’ |