

**Year 3 Curriculum Overview**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | **Natural Disasters**‘Escape from Pompeii’ – **Recount, letter**- Writing to a loved one about surviving a disaster.**Non-Chronological Report -** Volcanoes | **Stone Age to Iron Age**‘Stone Age Boy’ **Narrative –** story writing. | **Ancient Egyptians****Instructions –** Instruction writing -How to make a Mummy.**Poetry –** ‘I asked the little boy who couldn’t see’ – performance. | **Persuasive writing –** environment focus (pollution). | **Plants****Explanation Text -**The life cycle of a plant. | **‘Iron Man’****Narrative –** story writing. |
| **Maths** | **Place Value, Addition and Subtraction, Measurement, Multiplication and Division.** | **Multiplication and Division, Measurement, Fractions, Decimals.** | **Decimals, Money, Time, Statistics, Properties of Shape, Position and Direction.** |
| **RE** | **Harvest.**Jewish festival of Sukkot. | **Called by God.****Christmas**, God with us. | **Jesus, the man who changed lives.** | **Exploring the joy and sadness of Easter.**Easter Service (Lead) | **What do Christians learn from the Creation Story?** | **Which rules should we follow?**Christian ‘rules’.Other faith ‘rules’. |
| **Science** | **Forces and Magnets** | **Rocks and Fossils** | **Animals including Humans** (Muscles and skeletons) | **Animals including Humans** (Nutrition) | **Plants** | **Light** |
| **History** |  | **How did Britain change from the Stone Age to the Iron Age?** | **What are the achievements of the earliest civilisations?** – Ancient Egypt. |  | **What is the history of our local area?** |  |
| **Geography** | **How extreme can Earth be?**(Natural disasters) |  |  |  | **What does our local area look like?**Fieldwork and map skills of local area. (Library) | **Passport to Europe:**Countries, Continents, Oceans, Cities  |
| **Art** | **Pattern**Stone Age Cave drawings | **Printing** Pointillism -Christmas cards | **Form**Clay amulets | **Texture**Environment focusCreating textured drawings using what we can find outside – pollution. | **Drawing**Lowry style art- pattern and architecture | **Colour**Gaudi |
| **DT** |  |  |  | **Food Technology:**Healthy + Varied Diet(Link to Science) | **Structures:**Create Eiffel Tower Link to countries (Geography) in Summer 2 | **Mechanical Systems:**Levers + Linkages (Iron Man)  |
| **Computing** | Purple Mash 3.4 – **Touch-typing (4)**Purple Mash 3.1 – **Coding (3)** | Purple Mash 3.1 – **Coding (3)**Purple Mash 3.7 – **Simulations (3)** | Purple Mash 3.2 – **Online Safety (3)** | Purple Mash 3.3 – **Spreadsheets (3)**Purple Mash 3.6 – **Databases (2)** | Purple Mash 3.6 – **Databases (2)**Purple Mash 3.8 – **Graphing (3)** | Purple Mash 3.5 – **Email (6)** |
| **PSHE** | **SEAL:** New Beginnings**Heart Smart:**High Five**Me as a unique individual** | **SEAL:** Getting on & Falling out**Heart Smart:**Don’t forget to let love in | **SEAL:** Going for Goals**Heart Smart:**Too much selfie isn’t healthy | **SEAL:** Good to be Me**Heart Smart:**Don’t rub it in, rub it out**Helping others** | **SEAL:** Relationships **Heart Smart:**Fake is a mistake | **SEAL:** Changes**Heart Smart:**‘No way through’ isn’t true.**Living in a diverse world.** |
| **PE** | **Hockey****Gymnastics skills**  | **Basketball****Dance** – Stone Age | **Tag Rugby****Dance -** Egyptian | **Cricket****Gymnastics skills** | **Rounders** | **Athletics****Swimming** |
| **Music** | **Song Focus** – Let your spirit fly | **Composition Focus** – Glockenspiels | **Song focus** – Three little birds | **Composition focus** - Glockenspiels | **Song focus** – The Dragon Song | **Song Focus** – Bringing us together |
| **French** | Bonjour! Ça va?Comment ça s’écrit? | Les numéros 0 à 15Quel âge as-tu ?Joyeux Noël | De quelle couleurest-ce ? | En classeDans ma trousse | Les animaux domestiques |  ‘Ours Brun’  |