



St Thomas'  
CE Primary School

Learning and growing in the sight of God.

**Welcome to Year Five!**



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**Welcome!**

Year 5 teachers:

Mrs Gibbs, Miss Howard, Mrs Galbraith  
& Mr Bleasdale



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## Teaching routines:

- Mrs Gallagher and Mrs Solway will be our teaching assistants this year, working with a group of children at a time to ensure essential progress is achieved.
- The class will have French lessons taught by Madame Taylor and Games lessons taught by Mr Beeley as well as other sports coaches. These will be on Tuesday afternoons.



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## Curriculum:

- Your children will be assessed against age related expectations. These are known as “AREs.”
- Children are encouraged to reflect upon their progress against the AREs which are displayed in their books. These can be found on our school year group web page.
- Year 5 is the first year of a 2-year UKS2 curriculum, and specific AREs have been identified as essential points of progress to work toward this year.

### Religious Education:

- The Bible
- Sacred Books (other faiths)
- Christmas: Matthew & Luke's Gospels

\* Young Leaders Award



### Science:

- Properties and Changes of materials
- Forces
- Lifecycles (Continuous)



### PE:

- Outdoor- Football
- Gymnastics
- Dance



### History:

Our History topics are covered in the Spring and Summer terms.



### French

- C'est la Rentrée!
- Comment ça s'écrit?
- À l'école
- Joyeux Noël



## Autumn 2022

Year 5 are learning about...



### Mathematics:

- Place Value (Decimals)
- Addition and Subtraction
- Multiplication and Division
- Statistics
- Measures (Area and Perimeter)



### Literacy:

- SPAG
- "There's a Boy in a Girls' Bathroom" by Louis Sachar
- "Angel Falls: A South American Journey" by M & T Jordan
- "Wolves of Willoughby Chase" by Joan Aitken



### Art & Design Technology:

- South American Favela
- Catapults (Science link)
- Mola Art
- Cityscapes



### Geography:

- South America



### Computing:

- E- Safety
- Coding
- Spreadsheets



### Music (taken from Charanga):

- "Livin' On A Prayer" (Rock N)
- Classroom Jazz
- Rainforest Soundscape Project



### PSHE:

- New Beginnings
- Democracies
- Friendship Week
- HeartSmart: Get HeartSmart



Don't Forget To Let Love In





# Year 5 Curriculum Overview 2022-23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<p>Narrative Writing (stories with an issue) - <i>There's a Boy in the Girls' Bathroom</i> by Louis Sachar</p> <p>Non-Fiction - <i>Angel Falls: A South American Journey</i> by M &amp; T Jordan</p>	<p>Narrative Writing (classic text) - <i>Wolves of Willoughby Chase</i> by Joan Aiken</p>	<p>Narrative Poetry - <i>The Highwaymen</i> by Alfred Noyes</p> <p>Classical Poetry - <i>Beowulf</i> (Anglo-Saxon Poetry)</p>	<p>Graphic Novel / Historical Fiction - <i>Hugo Cabret</i> by Brian Selznick</p> <p><i>Midsummer Night's Dream</i> by William Shakespeare</p>	<p>Graphic Novel - <i>Floam</i> by David Wiesner</p> <p>Non-fiction - David Attenborough (biographies)</p>	<p>Narrative Writing (stories with an issue)</p> <p><i>Silence Seeker</i> by Ben Morley</p> <p><i>Aziz in Between</i> by Sarah Garland</p> <p><i>The Journey</i> by Francesca Sanna</p> <p><i>The Day We Came</i> by Nicola Davies</p> <p><i>A Story Like the Wind</i> by Gill Lewis</p>
<b>Maths</b>	Place Value, Addition and Subtraction, Statistics, Multiplication and Division, Perimeter and Area.		Multiplication and Division, Fractions, Decimals and Percentages.		Decimals, Properties of Shapes, Position and Direction, Measurement - Converting Units, Volume.	
<b>RE</b>	<p>How and why do Christians read the Bible?</p> <p>How important are holy books in faiths other than Christianity? (Non-Christian Faith Unit)</p> <p>Christmas. The gospels of Matthew and Luke.</p> <p>* Young Leaders Award ** Harvest Service (October)</p>		<p>Jesus the teacher.</p> <p>Why is Lent a special season in the Church Calendar?</p> <p>Why do Christians believe that Easter is a celebration of victory?</p> <p>* Young Leaders Award</p>		<p>Loss, death and Christian hope.</p> <p>End of Life Ritual. (Non-Christian Faith Unit)</p> <p>Exploring the lives of significant women in the Old Testament.</p> <p>Jewish Festival of Purim (Non-Christian Faith Unit)</p> <p>* Young Leaders Award, Charity Work &amp; Awards Presentation.</p>	
<b>Science</b>	<p>Lifecycles (continuous)</p> <p>Properties &amp; Changes of materials</p>	<p>Lifecycles (continuous)</p> <p>Forces</p>	<p>Lifecycles (continuous)</p> <p>Earth, Moon &amp; Space</p>		Lifecycles	Lifecycles (continuous)
<b>History</b>			Anglo-Saxons & Vikings Tatton Park Trip		Mayans	
<b>Geography</b>	Brazil (South America)			Mountains		Marvelous Maps Local Study
<b>Art</b>	Cityscapes	Mole Art Favellas Art Week	Is Anybody Out There? Peter Thorpe Space Art Beowulf clay art	Andy Warhol Soup Cans (computational art, printing)	3D Fish	
<b>DT</b>		Mechanisms	Making Soup (celebrating culture and seasonality)	STEM Week (Structures)		
<b>Computing</b>	Scratch Coding	Spreadsheets	Databases	Game Creator	3D Modelling	Concept Maps
<b>PSHE</b>	<p>New Beginnings</p> <p>Heartsmart: Get Heartsmart</p>	<p>Getting On &amp; Falling Out (Say No to Bullying)</p> <p>Democracy</p> <p>Heartsmart: Don't Forget to Let Love In</p>	<p>Going for Goals</p> <p>Heartsmart: Too Much Selfie isn't Healthy</p>	<p>Good to Be Me</p> <p>Drug, Alcohol &amp; Tobacco Education (DATE)</p> <p>Heartsmart: Don't Rub It In, Rub It Out</p>	<p>Relationships &amp; Sex Education (RSE)</p> <p>Heartsmart: Fake is a mistake</p>	<p>Changes</p> <p>Heartsmart: No way through, isn't true</p>
<b>PE</b>	Gymnastics - Synchronisation and Canon	Dance - Strictly Come Dancing	Swimming	Swimming	Swimming	Gymnastics
	Outdoor Games - Basketball and Football		Outdoor Games - Hockey and Hand Ball		Outdoor Games - Athletics/Rounders and Tennis	
<b>Music</b>	<p>Changes - "Like" On a Prayer"</p> <p>Rainforest Soundscape Project</p>	<p>Changes - "Jazz"</p>	<p>Changes - "Make You Feel My Love"</p>	<p>Changes - "Fresh Prince Of Bel Air"</p> <p>Composition work based on "Vikings" theme</p>	<p>Changes - "Dancing in the Street"</p>	<p>Changes - "Reflect, Rewrite and Replay"</p>
<b>French</b>	C'est la rentrée! Comment ça s'écrit?	A l'école Joyeux Noël	Les Plankas	Tu es comment? Joyeux Pâques	Quelle heure est-il? Les numéros à 60	Faire les sports



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## Reading:

- It is essential that children bring their reading books to school every day.
- Your child will read within a guided reading session each week.
- Guided reading will be a taught session and will use a book of a higher level to provide more challenge.
- Children will also have the opportunity to change their individual reading books throughout the week.
- Please support your child by encouraging them to read on a daily basis for a minimum of 15 minutes and by signing their reading record on a weekly basis.



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## **Homework:**

- Reading for at least 15 minutes (daily)
- Spellings (every other week)
- Times tables practice (TTRS can be used for this)
- Maths homework weekly (Fri – Wed)
- Topic or Young Leader's homework (Fri – Wed)





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## Seating:

- Children will have set places in the class but these are flexible and can vary according to task.
- Changes will be made if necessary, depending on group dynamics and assessment results.
- If you are worried, we would be happy to discuss this with you.



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## **PE and Games:**

- Children should come to school wearing their correct outdoor P.E. kit on a Tuesday. This should include a lightweight waterproof jacket.
- All kit should be clearly named.



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## **Swimming:**

- Children will participate in weekly swimming lessons, these will occur in the Spring and Summer term.
- It is essential that children remember their swimming kit for their swimming lesson, otherwise they will not be able to participate.
- If your child is unable to swim due to illness, please send a letter addressed to their class teacher but it is usually the case that if they are too ill to swim, they shouldn't be in school.



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## Communication:

- Information will be sent home via e-mail, text, Class Dojo and/or letter.
- We also use your child's Reading Record to communicate personally with you about anything specific to reading, so please check these regularly.
- If you want to speak to your child's Class Teacher personally or need to discuss a matter at length then please request an appointment at a mutually convenient time via dojo, phone message or in person at the end of the school day.



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## **Whole school messages:**

- Please inform the school office if your child is absent from school or to a PALS arrangement.
- If you would like to request time off for your child during term time, you must seek permission from Ms Loynes. Request forms can be found in the office.





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## Rewards:

- To be used as a reward for children's good behaviour, positive attitude and hard work e.g. dojo points, golden time etc...
- Tokens will be given out to pupils seen to be following the 'St Thomas' Way'.



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We look forward to a wonderful year with your children, we will do our best to help them progress as much as possible!