
















SMSC at St. Thomas' CE Primary School



Social

- beliefs, religious or otherwise, which inform **their perspective on life** & their **interest in & respect for different people's feelings & values.**
 - sense of **enjoyment** and **fascination** in learning about **themselves, others** and the **world around them**, including the intangible.
 - use of **imagination** and **creativity** in their learning
 - willingness to **reflect** on their **experiences.**
- Restorative Approaches
- Playground restorative champions
- Friendship Benches on playground
- Buddying (Y1 & Y2; Y3 & Y5; Y4 & Y6)
- Y4 and Y6 residentials - PGL & Robinwood
-  Circle time done weekly in each class
-  Group work and talking partner work in class
- Problem solving activities in curriculum areas
- Visits to other schools to take part in tournaments (sports events)
- Role-play
- Year 6 Bikeability
- Visitors to school (eg. Stone Age, Mayans, Shakespeare workshops, Y4 wider opportunities with music...)
-  Developing friendships starts in Nursery
- Sharing news - Show and Tell
-  Celebration assemblies - Star of the Week, Growth Mindset and St Thomas' Way token
-  Class assemblies
- PSHE lessons
-  Assemblies and visitors into school
- Creative Curriculum
- After school clubs/Breakfast club
-  PPA Cover (French, Games)
- Indoor play and continuous provision
-  Charity events such as Macmillan coffee morning, Red Nose Day, Salvation Army Christmas toy appeal, Children in Need, Dementia Friendly, Alzheimer's Society...
-  Disability awareness sessions e.g. boccia, tennis...
- Playtime and dinnertime games with PSC staff
-  Lessons which focus on conflict resolution- circle time
- Links with High Schools and visit from ambassadors
-  Visit from local MP
-  Nurture groups, forest school, gardening club and outdoor learning
- School newsletter (half termly)

Moral

- ability to **recognise** the difference between **right** and **wrong** and their readiness to **apply** this understanding in **their own lives.**
 - understanding of the **consequences of their actions.**
 - **interest in investigating** and offering **reasoned** views about **moral and ethical issues.**
-  Positive reward system - Dojos and tokens
 -  Class reward systems
 -  Class circles
 -  School/classroom rules
 -  Celebration Assemblies
 - Restorative Approaches and Champions
 -  Encouraging apologising and forgiveness
 -  Visits to school from Community Police
 -  Assemblies
 - Calm Down Time
 - Story time
 -  Contracts of behaviour - Home School Agreements
 -  Relationships between peers, teachers, staff etc
 - Looking at cause and effect (inc. Class Charters)
 -  Class assemblies
 - Using role-models/restorative champions
 -  School council meetings
 -  Class, Key stage and Whole School assemblies
 - SEN children to have work buddies
 -  PSHE lessons covering law-making and democracies
 -  Y1 and Y5 Archbishop of York's 'Young Leader's Award'

