



Being a writer in Five



A Year 5 Writer

Working Towards the Expected Standards in Year 5

- I can write for a range of purposes
- I can describe settings and characters including expanded noun phrases and adverbials
- I can use co-ordinating and subordinating conjunctions
- I can use adverbs to express time
- I can use prepositions to express place and time
- I can use paragraphs or sections to organise and structure
- I can use the full range of punctuation taught at KS1, punctuation for dialogue and commas for fronted adverbials
- I can maintain standard English forms
- I can add prefixes and suffixes to spell many words correctly
- I can spell many KS1, Y3/4 and Y5/Y6 common exception words correctly
- I can produce legible joined handwriting

Working at the Expected Standard in Year 5

- I can write effectively for a range of purposes and audiences
- I can in non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points)
- I can begin to use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) across paragraphs
- I can use adverbs to add detail, qualification and precision
- I can use preposition phrases to add detail, qualification and precision
- I can use expanded noun phrases to add detail, qualification and precision, e.g. with one or more adjectives, with a modifying adjective, with a preposition phrase
- I can use relative clauses, sometimes omitting the relative pronoun
- I can use a wide range of clause structures, sometimes varying their position within the sentence

- I can use verb tenses mostly consistently and correctly throughout their writing
- I can use the full range of punctuation taught in KS1 and so far in KS2 mostly correctly (full stops, capital letters, question marks, exclamation marks, commas in lists, commas after fronted adverbials, apostrophes for contraction and possession, inverted commas and other speech punctuation)
- I can use commas for clarity mostly correctly
- I can use some punctuation for parenthesis (brackets, commas and dashes)
- I can begin to create atmosphere, and integrate dialogue to convey character and advance the action
- I can spell most words correctly, adding prefixes and suffixes appropriately, spelling the correct form of homophones and spelling all common exception words correctly (KS1, Y3/Y4 and some Y5/6)
- I can consistently produce legible joined handwriting
- I can propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning

Working at a Greater Depth in Year 5

- I can in narratives, describe settings, characters and atmosphere
- I can integrate dialogue in narratives to convey character and advance the action
- I can select precise vocabulary and grammatical structures that reflect the level of formality required mostly correctly
- I knowing how to make writing succinct by using precise grammar and punctuation to engage the reader, sometimes showing and not telling
- I can using the full range of punctuation taught correctly and appropriately