



Being a reader in Five



A Year 5 Reader

Word Reading:

- I can apply my growing knowledge of root words, prefixes and suffixes, to read aloud and understand the meaning of new words.

Comprehension:

- I can continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- I can read books that are structured in different ways and reading for a range of purposes.
- I can increase my familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.
- I can recommend books that they have read to their peers, giving reasons for their choices.
- I can identify and discuss themes and conventions in and across a wide range of writing.
- I can make comparisons within and across books.
- I can learn a wider range of poetry by heart.
- I can show understanding through intonation, tone and volume so that the meaning is clear to an audience.
- I can check that the book makes sense, discussing understanding and exploring the meaning of words in context.
- I can ask questions to improve understanding.

- I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- I can predict what might happen from details stated and implied.
- I can summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.
- I can identify how language, structure and presentation contribute to meaning.
- I can discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
- I can distinguish between statements of fact and opinion.
- I can retrieve, record and present information from non-fiction.
- I can participate in discussions about books building on own and others' ideas and challenging views courteously.
- I can explain and discuss my understanding of what I have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.
- I can provide reasoned justifications for my views.