

Subject Overview – Geography 2021-2022

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|--|--|--|--|---|---|
| EYFS Focus Understanding our World | Where we live | Comparing countries Natural world | Comparing countries and weather | Our impact on living things and environment | Simple maps | |
| People, Culture and Communities EYFS Goals | Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. | <ul style="list-style-type: none"> Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. | <ul style="list-style-type: none"> Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps | | | |
| The Natural World EYFS Goals | <ul style="list-style-type: none"> Explore the natural world around them, making observations and drawing pictures of animals and plants. | <ul style="list-style-type: none"> Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. | <ul style="list-style-type: none"> Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. | | | |
| Vocabulary | Physical Geography Building, town, farm, road, park, path, people, map, local, globe, place, village, city, land, shop, house. | Physical Geography Weather, seasons, hot, cold, sun, hail, snow, wind, winter, spring, summer, autumn. | | | | |
| Year 1 Focus | Local Area | | Oceans, continents and UK cities | Comparing hot and cold areas of the world | | |
| Hook - Trip/Visit/Question/Objectives | What is your journey to school? What is our local area? | | Understanding how to read a world map – identifying oceans, continents and UK cities. | Where are the hottest and coldest places on Earth? | | |
| Text / Person / Place | Atlas, Maps, Ipads | | Atlas, Maps, Ipads | Atlas, Maps, Ipads | | |
| Vocabulary Year 1 | Physical Geography | Human Geography | Location Knowledge | Direction | Enquiry | Map Skills |
| | Season, Weather, Beach, Cliff, Coast, Forest, Hill, Sea, River | Factory, Farm, House, Office, Shop | Country, Capital city, City, United Kingdom, England, Northern Ireland, Scotland, Wales, London, Cardiff, Edinburgh, Belfast | Near, Far, Left, Right, Bigger, Smaller | Pictogram, Books, Information, Pictures, Photographs, Investigate, Surroundings, Local, Environment | World map, Atlas, Picture map, Story map, Map, Globe, Journey, Human, Physical, Landmark |
| Year 2 Focus | Kenya | Kenya Weather/map skills | | | Coastlines | Coastlines |
| Hook - Trip/Visit/Question/Objectives | Compare and contrast to the UK Understand geographical similarities and differences | Use world maps, atlases and globes Identify seasonal and daily weather patterns | | | Use basic geographical vocabulary Name and locate cities in the UK Understand human and natural characteristics | Understand geographical similarities and differences Use simple compass directions use world maps, atlases and globes |
| Text / Person / Place | Atlas, Maps, Ipads | Atlas, Maps, Ipads | | | Atlas, Maps, Ipads | Atlas, Maps, Ipads |
| Vocabulary Year 2 | Physical Geography | Human Geography | Location Knowledge | Direction | Enquiry | Map Skills |
| | City, Town, Village, Port, Harbour | Soil, Vegetation, Valley, Hot area, Cold area, Ocean, Mountain | Continent, Country, Europe, Asia, Africa, North America, South America, Australasia, Antarctica, Atlantic, | Direction, North, South, East, West, Compass | Tally chart, Bar graph, Compare, Changes, Observe, Non-fiction books, Maps, Internet, Research | World map, Atlas, Aerial Plan, Globe, 'Birds eye' view, Location, Route, Human, Physical, Key, Symbols, Feature |

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| | | | Pacific, Arctic, Indian, Southern | | | |
| Year 3 Focus | Natural disasters | | | Map skills Countries and Continents | | Cities – Barcelona, Paris, London |
| Hook - Trip/Visit/Question/Objectives | What is under our feet? What are natural disasters and how do they affect the land and people's lives? | | | How is land used within the UK and other countries? Our local area – Manchester History/Art link | | Why do people visit Barcelona and Paris? |
| Text / Person / Place | Escape from Pompeii | | | Atlas, Maps, Ipads | Atlas, Maps, Ipads | Atlas, Maps, Ipads |
| Vocabulary Year 3 | Physical Geography | Human Geography | Location Knowledge | Direction | Enquiry | Map Skills |
| | Earthquake, Tectonic, Weather, Extreme, Epicentre, Shockwave, Magnitude, Tsunami, Tornado, Natural disaster | Land use, Agriculture, Farming, Food, Industry, Retail, Housing, Business, Population | Continent, City, County, Equator, Europe, United Kingdom, | 4 compass points, Compass rose, North, South, East, West, Coordinates, X axis, Y axis, direction | Questions, Initiate, Scale, Theme, Place, Investigate | Sketch map, Aerial photographs, Feature, Human, Physical, Land use, Key, Legend, Symbols |
| Year 4 Focus | | Map Skills | | Rivers | | Glorious Globe |
| Hook - Trip/Visit/Question/Objectives | | I continue to develop a wider geographical vocabulary I can use a globe & maps & some OS symbols on maps to name geographical regions & identifying physical and human characteristics, land-use patterns; I can use atlases to find places using index/ contents. | | Additional field work and cross curricular links- Forest Schools? | | If you could choose one country to live in, which one would it be and why? |
| Text / Person / Place | | Atlas, Maps, Ipads A range of Non-Fiction books | | Atlas, Maps, Ipads A range of Non-Fiction books | | Classroom set-up in to a plane |
| Vocabulary Year 4 | Physical Geography | Human Geography | Location Knowledge | Direction | Enquiry | Map Skills |
| | Water cycle, Volcano, Mantle, Outer core, Inner core, Magma, Active, Dormant, Extinct, Evaporation, Condensation, Precipitation, Pollution, Source, Tributary, Meander, Mouth | Settlement, Settler, Site, Push factors, Pull factors, Need, Shelter, Food, Location, Transport, Residential, Urban, Rural | Continent, Country, Europe, Border, Boundary, Rome, Greece, Italy, River Dour, River Thames, Source, Ocean, Sea | 8 compass points, Compass rose, North, North east, South, South west, East, South east, West, North west, Coordinates | Satellite images, Respond, Aerial photographs, Source, Collect, Record, Analyse, Data, Compare, Location | Sketch map, OS symbols, Satellite images, Key, Legend, Landform |
| Year 5 Focus | Brazil | Brazil | | Mountains | | Maps |
| Hook - Trip/Visit/Question/Objectives | Key Question- Can you create a travel guide on South America and a chosen country? | Key Question- Can you create a travel guide on South America and a chosen country? | | What on earth's a mountain? | | Lyme Park? |
| Text / Person / Place | A range of Non-Fiction books Atlas, Maps, Ipads | A range of Non-Fiction books Atlas, Maps, Ipads | | A range of Non-Fiction books Atlas, Maps, Ipads | | Maps Silence Seeker' by Ben Morley 'Azzi in Between' by Sarah Garland 'A Story Like the Wind' by Gill Lewis 'The Journey' by Francesca Sanna 'The Day War Came' by Nicola Davies |

| <u>Vocabulary Year 5</u> | <u>Physical Geography</u> | <u>Human Geography</u> | <u>Location Knowledge</u> | <u>Direction</u> | <u>Enquiry</u> | <u>Map Skills</u> |
|---------------------------------------|---|--|---|---|---|---|
| | Vegetation belt, Biomes, Climate zones, Time zones, Mountain, Tectonic, Plates, Peak, Slope, Plateau, Fold, Altitude, Fault block mountain, Fold mountain, Volcanic mountain, Dome mountain, Plateau mountain | Resources, Energy, Renewable, Non-renewable, Sustainable, Electricity, Generation, Solar power, Hydro power, Wind power, Biomass, Carbon | Greenwich meridian, Northern hemisphere, Southern hemisphere, Arctic circle, Tropic of Cancer, Tropic of Capricorn, Antarctic circle, South America, North America, Mexico, USA | 4 figure, Grid reference, Grid square, Numbers, Letters, Position | Primary source, Secondary source, Suggest, Compare, Collect, Record, Analyse, Historical maps, Different scales | Ordnance Survey map, Digital mapping, Contour lines, Relief, Topography, Height, Shape, Flat, Steep, Physical landforms |
| Year 6 Focus | | Landscape and population – impact of war. | Mapping skills | | | North America |
| Hook - Trip/Visit/Question/Objectives | | How long lasting is the impact of war? | Visit to Eyam – local study. | | | Slavery video. |
| Text / Person / Place | | Private Peaceful by Michael Morpurgo. | The Kiss of Death by Malcolm Rose. | | | Henry's Freedom Box and I lay My Stitches Down (poetry). |
| <u>Vocabulary Year 6</u> | <u>Physical Geography</u> | <u>Human Geography</u> | <u>Location Knowledge</u> | <u>Direction</u> | <u>Enquiry</u> | <u>Map Skills</u> |
| | Border, Country, Coast, Erosion, Weathering, Arch, Stack, Stump, Split, Headland, Freeze-thaw, Abrasion, Sea wall, Defences, Prevention | Trade, Export, Import, Economy, Supply, Demand, Land use, Goods, Services, Tourism, Positive, Negative, Economic, Social, Environment | Continent, Country, Region, Germany, Poland, France, Eastern Europe, Europe, Border | 6 figure, Grid reference, Accurate, Numbers, Letters, Longitude, Latitude | Fieldwork, Conduct, Research, Primary source, Secondary source, Evaluate, Collect, Record, Analyse, Conclusion | Atlas, Index, 6 Figure Grid reference, Thematic map, Topographical, Political, Longitude, Latitude |