## KS1 - Overview of Coverage: PSHE

HeartSmart SEAL RSE (CWP) DATE (CWP) Cross-Curricular Links

۲	Autumn 1 <u>Get HeartSmart</u> We have power: Taking ownership of the decisions we make	Autumn 2 Don't Forget to Let Love In Self-compassion: Loving and taking care of yourself	Spring 1 Too Much Selfie Isn't Healthy Looking out for others: Love & empathy	Spring 2 Don't Rub it In, Rub it Out Dealing with emotions: Forgiveness; getting on/falling out	Summer 1 <u>Fake is a Mistake</u> Honesty: Trust & truth	Summer 2 <u>No Way Through Isn't True</u> Persevering & growth mindset: Positivity & hope
Year 1	<u>Relationships</u>	<u>Relationships</u>	<u>Relationships</u>	<u>Relationships</u>	<u>Relationships</u>	<u>Relationships</u>
	Understanding my choices Class Expectations & Rules Everyone is Unique & Special R2, R12, R1, R9	Special people & How they show us love Different Friends R1, R2, R4, R6, R8	Sharing how I feel Recognising feelings in myself and others Special people in my life R1, R2	Forgiveness & saying sorry Kind & Unkind words Effects of actions on others R6, R7, R11, R14 Restorative Approaches	The importance of being yourself Being positive about yourself R1, R5, R4, R2 Restorative Approaches	Working hard to meet our goals Friendship & support Memories and using the past to help us now. Good secrets & Bad Secrets. R3, R1
	Restorative Approaches R1, R2, R6	R1, R4, R10 Restorative Approaches R1, R2, R6	Families and Care R9, R1 Restorative Approaches R1, R2, R6	R1, R2, R6	R1, R2, R6	Restorative Approaches R1, R2, R6
	Health & Wellbeing	Health & Wellbeing	Health & Wellbeing	Health & Wellbeing	Health & Wellbeing	Health & Wellbeing
	Growing & Changing H8, H9, H10, H13, H15	Identifying some ways to take care of ourselves everyday Truth and lies.	Families and Care H13, H14, H15	Staying Healthy H1	Medicines H8	Medicines H8
	Understanding our emotions What we put in our hearts is what comes out. H2 The importance of Hand Washing H6	H3, H1, H6, H7, H11, H4	Who looks after us? Showing appreciation. H13, H12	H2, H3, H4, H15,	Looking after our teeth. Who we can talk to when we are sad or mad. H13, H4, H1	Mental wellbeing is a normal part of daily life, in the same way as physical health. Creating dream boards. H3, H4, H15, H9, H2, H5, H3, H4
	Нб					Understanding how we are feeling
	Living in the Wider World	Living in the Wider World	Living in the Wider World	Living in the Wider World	Living in the Wider World	Living in the Wider World
	Looking after our School How people get money L6 Growing & Changing L8, L9 Classroom Golden Rules L2	Where does money come from? Spending and saving money L8, L7, L6 Different Friends L3, L4, L8, L9 The importance of Recycling L5	Keeping safe online. Working as a team to reach an end goal. Developing an awareness of our surroundings and the people around us. L4, L1, L3 Families and Care L3, L4, L10	Ways to handle disappointment.	Being the best you, you can be. Signs of energy and ways to conserve it. L8	There is potential in all of us. L1, L4
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10	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Get HeartSmart	Don't Forget to Let Love In	Too Much Selfie Isn't Healthy	Don't Rub it In, Rub it Out	Fake is a Mistake	No Way Through Isn't True
	We have power: Taking ownership of the decisions we make	Self-compassion: Loving and taking care of yourself	Looking out for others: Love & empathy	Dealing with emotions: Forgiveness; getting on/falling out	Honesty: Trust & truth	Persevering & growth mindset: Positivity & hope
Year 2	<u>Relationships</u>	<u>Relationships</u>	<u>Relationships</u>	<u>Relationships</u>	<u>Relationships</u>	<u>Relationships</u>
	Understanding my choices What we are grateful for R2, R9, R2, R4 Restorative Approaches R1, R2, R6	Understanding a range of emotions R1, R4 Restorative Approaches R1, R2, R6	Looking for opportunities to be kind to others. Identifying different behaviours. Feelings can get hurt and the art of listening. R1, R2, R4, R8, R1, R2 Restorative Approaches R1, R2, R6	Saying sorry and offering forgiveness. Appropriate and inappropriate behaviours- teasing and bullying Identifying difference. R6, R13, R14 Valuing difference R8, R10, R11 Restorative Approaches R1, R2, R6	Self-positivity – not all thought I have about me are true. Showing good manners and being polite. R1, R4, R12, R8 Male & Female Animals R8, R10, R11 Restorative Approaches R1, R2, R6	Setting goals and recognising what we are good at. Restorative Approaches R1, R2, R6
	Health & Wellbeing Different food groups Risk H3, H4 The reputations we would like. What is in our hearts? H2, H1 The importance of Hand Washing H6	Health & Wellbeing Being positive about me & recognising ways we are unique H3, H4 Hazardous Substances H3, H4	Health & Wellbeing Online Safety Rules for keeping safe H12, H14, H15 Safety Rules H3, H4	Health & Wellbeing How holding onto un-forgiveness can make us feel. Ways to deal with hurt & negative emotion. H2, H4, H5, H13, H2 Valuing difference H3, H6, H8, H15, H16	Health & Wellbeing Male & Female Animals H10, H9 How emotions feel. Staying safe in the sun. H4, H1	Health & Wellbeing Naming body parts H16, H10 Finding alternative solutions to problems. Overcoming challenges. H3, H4, H1, H2
	Living in the Wider World	Living in the Wider World	Living in the Wider World	Living in the Wider World	Living in the Wider World	Living in the Wider World
	There is a choice in spending and saving. Expectations when living in the wider community & looking after it. L1 Classroom Golden Rules L2	Keeping track of money How to spend money safely Truth & Lies. L3, L8, L6, L7 The importance of Recycling L5	Noticing differences around you People who look after us in our community Looking at how we are the same and how we are different. L4, L10, L9	Valuing difference L3, L8, L9	There will never be another one of me. L8 Male & Female Animals L8, L9	Looking for signs of energy and thinking about ways to conserve it. L1, L5 Naming body parts L8, L9

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Year 3	of the decisions we make Relationships Giving and accepting compliments (R1, R2) All about me: celebrating each other as unique individuals (R1, R2) Recognising feelings & emotions (R1) Loving others & being kind (R2) People I'm grateful for (R4) Buddying activities with Y5 class (R2, R3, R14, L9) Restorative Ap proaches (R1, R2, R6)	taking care of yourself Relationships Getting On & Falling Out (R2, R10, R12) Triggers for anger & ways to calm down (R1, R7, R8) Teamwork & peaceful problem solving to resolve conflict (R10, R11, R12) Maintaining good friendships (R1, R2) Kind words & actions (R2) What love is & isn't (R1, R2, R19) Anti-Bullying Week or 'Friendship Week' (L1, L3, L4, L6, L7, L9, L10, R14, R18) Buddying activities with Y5 class (R2, R3, L9) Restorative Approaches (R1, R2, R6)	empathy Relationships Showing love to others (R2, R2) Acts of kindness (R7) Honouring others for kindness (R7) Buddying activities with Y5 class (R2, R3, L9) Restorative Approaches (R1, R2, R6)	Relationships Effects of saying sorry (R7, R12) Responding to scenarios (R2) Benefits of letting go of hurt (R12) Trust (R3) Challenging stereotypes (R16) Buddying activities with Y5 class (R2, R3, L9) Restorative Approaches (R1, R2, R6)	Relationships         Respecting people's uniqueness         & differences (R13, R17, L3, L4)         Different types of families (R4,         R5, R6, R19)         The real me is best (R2, R7)         Truth to build strong friendships         (R2, R3, R7)         Buddying activities with Y5 class         (R2, R3, L9)         Restorative Approaches (R1, R2, R6)	Positivity & hope Relationships How others feel about us (R1, H1, H5) Buddying activities with Y5 class (R2, R3, L9) Restorative Approaches (R1, R2, R6)
	Health & Wellbeing Transition work to K52 e.g. orientation of new school site, routines, safety, who is who, who to ask for support, 1 <sup>st</sup> aid procedures etc (H8, H15) Loving myself (H1) Feelings associated to memories (H7) Benefits of a healthy lifestyle & risks of an unhealthy lifestyle (H2) Use of 'Ask it Baskets'	Health & Wellbeing Bonfire & firework safety (H10, H11, H21, H23) Giving & receiving compliments (H1) Being positive about myself (H1) Being grateful (H1) Choices that affect my health (H1, H3) Use of 'Ask it Baskets'	Health & Wellbeing Myself as a learner (H5) Setting goals (H1, H5) Achieving goals (H5, R11) Choices & consequences (H2, H5, R7) Responding in an emergency (H15) Keeping personal info private (H22) Use of 'Ask it Baskets' Safer Internet Day (H22)	Health & Wellbeing Why people smoke (H16, H17) Physical effects of smoking (H9, H17) Prevention of smoking (H17) DATE also covers H1, H2, H14, H15, H23 Impact of forgiveness (H1) Dealing with difficult emotions (H1, H7) Use of 'Ask it Baskets'	Health & Wellbeing Appropriate & inappropriate physical contact (H20, R8, R21) Consent (H20, R2, R8, R21) Who can help & support us (H23) Truth instead of shame (H1, H6) Appropriate & inappropriate contact (H1) Allergies (H15) Use of 'Ask it Baskets'	Health & Wellbeing Positive changes (H8, H23, R11) Feeling stuck & learning to persevere (H5, H6, H7) Importance of resilience (H7) Emergency 1 <sup>st</sup> aid (H15) Right attitudes needed to achieve our dreams (H5, H7) Managing change well (H7, H8) Swimming lessons (including Water Safety) (H11, H21) Moving on, moving up (transition activities) (H8) Use of 'Ask it Baskets'
	Living in the Wider World Class Charter / Rights & Responsibilities (L2, L3, L7) Starting somewhere new & dealing with our feelings (H8) School councillor vote (L2) British Values Week (L4, L7 & R13, R17) Black History Month (L3, L4, L6, L11 & R17)	Living in the Wider World Encouraging others (L8) Remembrance Day (R1, L9)	Living in the Wider World Working together, listening to one another & respecting other's views (L8)	Living in the Wider World	Living in the Wider World	<u>Living in the Wider World</u>

(A)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Laws & Lawmaking	Getting On & Falling Out	l am Special	Alcohol (DATE)	RSE	Keeping & Staying Healthy
9	Get HeartSmart	Don't Forget to Let Love In	Too Much Selfie Isn't Healthy	Don't Rub it In, Rub it Out	Fake is a Mistake	No Way Through Isn't True
	We have power: Taking ownership	Self-compassion: Loving and	Looking out for others: Love &	Dealing with emotions: Forgiveness;	Honesty: Trust & truth	Persevering & growth mindset:
	of the decisions we make	taking care of yourself	empathy	getting on/falling out		Positivity & hope
Year 4	<u>Relationships</u>	<u>Relationships</u>	<u>Relationships</u>	<u>Relationships</u>	<u>Relationships</u>	<u>Relationships</u>
	Problem-Solving (R12)	Getting On & Falling Out (R2,	Appreciating our differences (R13,	Assertiveness (R2)	Healthy relationships (R2, R3, R4,	Buddying activities with Y6 class
	Consequences of actions (R7)	R10, R12)	L3, L4) Recognising & challenging	Saying sorry, repairing broken	R10)	(R2, R3, L9)
	Loving others & being kind (R2)	Qualities of a good friend (R2,	stereotypes (R13, R16, R18, L3, L4)	relationships (R12)	Importance of honesty & being	Restorative Approaches (R1, R2,
	Power of words (R7) Growing a desired characteristic	R7) Kind words & actions (R2)	Appreciating & tolerating others	Personal boundaries (R21) Dealing with online abuse (R18)	truthful (R2) Kind and unkind voices in our life	R6)
	(R11)	Ways we feel loved (R2)	(R14)	Dealing with difficult emotions	(R2, H13)	
	Knowing who we can trust (R21)	Anti-Bullying Week or	Showing love to others (R2, R2)	(H1, H7)	Dares (R15, H10)	
	Healthy family life (R4)	'Friendship Week' (L1, L3, L4, L6,	Understanding facial expressions &	Buddying activities with Y6 class	Buddying activities with Y6 class	
	Buddying activities with Y6 class (R2,	L7, L9, L10, R14, R18)	body language (R1)	(R2, R3, L9)	(R2, R3, L9)	
	R3, R14, L9)	Buddying activities with Y6 class	Asking for help (R12)	Restorative Approaches (R1, R2,	Restorative Approaches (R1, R2,	
	Restorative Approaches (R1, R2, R6)	(R2, R3, L9)	Working collaboratively (R11) Buddying activities with Y6 class	R6)	R6)	
		Restorative Approaches (R1, R2,	(R2, R3, L9)			
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	Health & Wellbeing	Health & Wellbeing	Health & Wellbeing	Health & Wellbeing	Health & Wellbeing	Health & Wellbeing
	Transition work e.g. routines, safety,	Bonfire & firework safety (H10,	Effective learning & taking	Effects of alcohol (H17)	Changes (H18, H19)	Bacteria & viruses; Stopping the
	who to ask for support etc (H8,	H11, H21, H23)	responsibility for this (H5)	Alcohol & risk (H9, H17)	What is puberty? (H18, H19)	spread (H12, H20)
	H15)	Swimming lessons (including	Being aware of surroundings and	Limits to drinking alcohol (H17)	Menstruation (H18, H19, H20) Celebrating one another for who	Recognising risks; Road Safety;
	Swimming lessons (including Water	Water Safety) (H11, H21) Dealing with anger (H1, H7)	people around you (H23, L7) Honouring heroes in the	DATE also covers H1, H2, H14, H15, H23	we are (not what we do) (H1,	Stranger danger (inc. online) (H10, H21)
	Safety) (H11, H21) Managing feelings in new situations	Being positive about myself (H1)	community (H23)	Value of forgiveness (H1)	H5)	Loss & bereavement (H8)
	(H8)	Celebrating strengths &	Using mobile phones & tablets	Good stress, bad stress &	Risks of smoking (H17)	Persevering when feeling stuck
	Calming down (H1)	achievements (H5)	responsibly (H24)	managing this (H6)	Use of 'Ask it Baskets'	(endurance & hope) (H6, H7)
	Loving myself (H1)	Positive body image (H1)	Use of 'Ask it Baskets'	Use of 'Ask it Baskets'		Good habits for reaching our
	Knowing who we can trust to help	Hand washing (H12)	Safer Internet Day (H22)			goals (H16)
	us (H23)	Things that affect mental health				Dreaming of the future (H5)
	Positive & negative things that	(H1, H7)				Moving on, moving up
	affect mental health (H1, H14)	Use of 'Ask it Baskets'				(transition activities) (H8)
	Use of 'Ask it Baskets'					Use of 'Ask it Baskets'
	Living in the Wider World	Living in the Wider World	Living in the Wider World	Living in the Wider World	Living in the Wider World	Living in the Wider World
	Class Charter / Rights &	Remembrance Day (R1, L9)	Appreciating & tolerating others			
	Responsibilities; Importance of		(L3, L4)			
	school rules (L2, L3, L7) Safe & fair classroom (L2, L7)					
	Democracy: Does it solve		₅¥ŘŘŤŤ <sup>†°</sup> © S® ¥Ơ			
	problems? (L1, L2, L8)					
	School councillor vote (links to		Ý 💰 👬			
	'Laws & Law-Making' unit) (L2)		φ 💰			
	Role of the Council on local					
	society and its impact. (L9, L10)					
	People in community-based jobs					
	and their impact on the local					
	community. (L9, L10)					
	British Values Week					
	(L4, L7 & R13, R17)					
	Black History Month					
	(L3, L4, L6, L11 & R17)					

10mm	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	New Beginnings	Democracies	Going for Goals	Drugs (DATE)	RSE	1 <sup>st</sup> Aid/Loss & Bereavement
۷	Get HeartSmart	Don't Forget to Let Love In	Too Much Selfie Isn't Healthy	Don't Hold on to What's Wrong!	Fake is a Mistake	No Way Through Isn't True
	We have power: Taking ownership	Self-compassion: Loving and	Looking out for others: Love &	Dealing with emotions: Forgiveness;	Honesty: Trust & truth	Persevering & growth mindset:
	of the decisions we make	taking care of yourself	empathy	getting on/falling out		Positivity & hope
Year 5	<u>Relationships</u>	<u>Relationships</u>	<u>Relationships</u>	<u>Relationships</u>	<u>Relationships</u>	<u>Relationships</u>
	Exploring Feelings (R1)	Getting On & Falling Out (R2,	Showing love and compassion	Recognising bullying behaviours	Real Love Rocks Resource: Healthy & unhealthy relationships; Ways to	Pick me up, don't put me down
	Buddying activities with Y3 class (R2, R3, R14, L9)	R10, R12) Anti-Bullying Week or	for others (R1, R2) Listening to others well (R10)	and ways to deal with this (R12) Buddying activities with Y3 class	be equal & fair in a relationship	(R1, R2) Challenging stereotypes (R16)
	There's a Boy in the Girls' Bathroom	'Friendship Week' (L1, L3, L4, L6,	Buddying activities with Y3 class	(R2, R3, L9)	(R2, R3, R4, R21)	Buddying activities with Y3 class
	by Lois Sachar (English unit of work,	L7, L9, L10, R14, R18)	(R2, R3, L9)	Restorative Approaches (R1, R2,	Lying, being take (R2)	(R2, R3, L9)
	covering bullying, a range of	Buddying activities with Y3 class	Restorative Approaches (R1, R2,	R6)	Vulnerability & building trust	Restorative Approaches (R1, R2,
	friendship issues & handling	(R2, R3, L9)	R6)		(R2, R21) Receiving feedback (R1, R7, R12)	R6)
	emotions) (R1, R2, R3, R12, R14)	Restorative Approaches (R1, R2,			Buddying activities with Y <u>3 class</u>	#### 🎲 🖓 🚱 💰
	Restorative Approaches (R1, R2, R6)	R6)			(R2, R3, L9)	
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					(R1, R2, R6)	
	Health & Wellbeing Transition work e.g. routines, safety,	Health & Wellbeing Bonfire & firework safety (H10,	Health & Wellbeing Skills and attributes of a learner	Health & Wellbeing Dangers of tobacco & alcohol	Health & Wellbeing Talking about puberty: exploring	Health & Wellbeing Basic emergency 1 <sup>st</sup> aid & where
	who to ask for support etc (H8,	H11, H21, H23)	(H5)	(recap from Y3 & 4) (H2, H17)	the physical & emotional	to get help (H15)
	H15)	Kind words and actions to build	Learning from our role models	Dealing with peer pressure (H13)	changes (H18)	Loss & bereavement (links to RE
	Exploring Feelings (H1, H2, H6, H7)	myself & others up, and how	(H5, H13)	Legal & illegal drugs - their risks	Male & female reproduction	topic 'Loss, Death & Christian
	Caring for my heart and other	negative words or thoughts can	Planning to reach a goal and	and effects (H2, H9, H17)	system (H18, H19)	Hope') (H1, H6, H8, R1, R2, L12)
	people's hearts (H1, H7)	impact me (H1, R2)	reflecting on learning journey	Strategies for resisting drug use (H10)	Impact of puberty on the body	Moving on, moving up
	Appropriate and inappropriate	Knowing my value and purpose	(H5, R11)	'Habits' and why these can be hard	(H12)	(transition activities) (H8)
	viewing of content online and on TV	(H1)	When I'm feeling lonely (H1)	to change (H16)	Importance of personal hygiene	Persevering when we feel 'stuck'
	/ making positive choices (H2, H4, H13, H22)	Responding to pressured scenarios (H13, H14)	Sharing appropriately online (H25)	Importance of forgiveness (links to	(H18) Strategies to help if want to hide	(H6, H7) Internal success & goals (H1, H5)
	Importance of sleep & strategies to	Knowing who can help me (H23)	Swimming lessons (including	Nelson Mandela) (H2)	(H14, H7)	Tools for living with hope (H1,
	help, including limiting screen time	Use of 'Ask it Baskets'	Water Safety) (H11, H21)	Resolving conflict (H2, R12) Describing emotions and	Risks of alcohol (recap) (H17)	H5)
	and turning off devices at night etc		Use of 'Ask it Baskets'	recognising their importance	Science topic: Animals including	Looking after myself as I grow up
	(H2, H24)		DT cooking, nutrition &	(H2, H6)	humans (links to RSE)	(H18)
	Use of 'Ask it Baskets'		seasonality topic "Soup"	Healthy ways to respond to	Swimming lessons (including	RE Topic: Loss, Death & Christian
			(hygiene /food prep/nutrition)	mistakes (H2)	Water Safety) (H11, H21)	Hope (links to bereavement
			(H2, H3)	Dealing with negative emotions (H2)	Use of 'Ask it Baskets'	work) (H8)
			Safer Internet Day (H22)	Swimming lessons (including Water		Use of 'Ask it Baskets'
				Safety) (H11, H21)	R	ಳಿಂದಗರ ≑6 ಡಿ.ಶಿ.ಗ
				Use of 'Ask it Baskets'		
	Living in the Wider World	Living in the Wider World	Living in the Wider World	Living in the Wider World	Living in the Wider World	Living in the Wider World
	School councillor vote (links to 'Democracies' unit) (L2)	Democracies (L1, L2, L3, L4, L7, L8, L9)	Showing honour to others (L9, L11)	Tatton Park Trip (appreciating our British heritage)	Impact of unrealistic images (L17)	Science Topic: "Life Cycles." Importance of conservation and
	Class Charter / Rights &	Me as a Citizen (L1, L2, L7, L9)	Role & purpose of charities (L10)	Young Leaders Award tasks &	Young Leaders Award tasks &	our role in caring for the planet
	Responsibilities (L2, L3, L7, R17)	Local councillor visit	Holocaust Memorial Day (R14,	visit to Newlands Care Home or	visit to Newlands Care Home or	& endangered animals (L1, L7)
	Understanding Rules (L2)	Allocating council budgets (L15)	R18)	Dementia Friendly Group (L1, L7,	Dementia Friendly Group, &	English: Stories with issues
	Creating a Community (L9)	Remembrance Day (R1, L9)	Young Leaders Award tasks &	L9, L10)	organise a social enterprise	(refugees themed) (L7, R1)
	New Beginnings (L9)	Geography topic: "South America." Appreciate and celebrate diversity	visit to Newlands Care Home or		fundraiser for a local and	Young Leaders Award tasks &
	Young Leaders Award tasks	of other cultures. Similarities and	Dementia Friendly Group (L1, L7,		national charity (L1, L7, L9, L10,	visit to Newlands Care Home or
	& visit to Newlands Care	differences explored / ways of	L9, L10)		L16)	Dementia Friendly Group, &
	Home or Dementia Friendly Group (L1, L7, L9, L10)	life (L11, L12)				organise a social enterprise fundraiser for a local and
	British Values Week	Young Leaders Award tasks & visit				national charity (L1, L7, L9, L10,
	(L4, L7 & R13, R17)	to Newlands Care Home or Dementia Friendly Group (L1, L7,				L16)
	Black History Month	L9, L10)				,
	(L3, L4, L6, L11 & R17)					
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(3)	Looking After Myself	Getting On & Falling Out	In the Media	DATE	RSE	Moving On, Moving Up
9	Get HeartSmart	Don't Forget to Let Love In	Too Much Selfie Isn't Healthy	Don't Rub it In, Rub it Out	Fake is a Mistake	No Way Through Isn't True
	We have power: Taking ownership	Self-compassion: Loving and	Looking out for others: Love &	Dealing with emotions: Forgiveness;	Honesty: Trust & truth	Persevering & growth mindset:
	of the decisions we make	taking care of yourself	empathy	getting on/falling out		Positivity & hope
Year 6	<u>Relationships</u>	<u>Relationships</u>	<u>Relationships</u>	<u>Relationships</u>	<u>Relationships</u>	<u>Relationships</u>
	A Confident Me: Having an opinion	Getting On & Falling Out	Demonstrating love for others	Strategies to resolves conflict &	Communication in relationships	Buddying activities with Y4 class
	& listening to others respectfully	(R2, R10, R12)	(R1, R2)	disputes (R12)	(R2, R10)	(R2, R3, L9)
	(R10)	Working collaboratively (R7, R10, R11)	All the same, all different (R13,	Power of forgiveness (R12)	Online relationships (R2, R3, R18,	Restorative Approaches (R1, R2,
	Secrets (R9, H14) Importance of commitment in	Difference & diversity: How	L11) Being a good listener (R10)	Using tone of voice & body language to communicate (R2)	R21) Dealing with opinions	R6)
	marriage or partnership (R5, R19)	prejudice can be a barrier to	Supporting one another (R10)	Building trust (R9, R21)	respectfully (R2)	
	Buddying activities with Y4 class (R2,	friendship	Buddying activities with Y4 class	Impact of bullying (R14)	Establishing boundaries for	
	R3, R14, L9)	(R2, R3, R7, R13, R14, L3)	(R2, R3, L9)	Buddying activities with Y4 class	respectful relationships (R3, R10,	
	Restorative Approaches (R1, R2, R6)	Conflict resolution (R1. R10)	Restorative Approaches (R1, R2,	(R2, R3, L9)	R18)	
		Ways people show me love	R6)	Restorative Approaches (R1, R2,	Buddying activities with Y4 class	
		through kindness (R2, H1)	K 😵 📖 🞲	R6)	(R2, R3, L9)	
		Significant events &			Restorative Approaches (R1, R2,	
			****** <b>*</b>		R6)	
		Anti-Bullying Week or				
		'Friendship Week' (L1, L3,				
		L4, L6, L7, L9, L10, R14, R18)				
		Buddying activities with Y4 class (R2, R3, L9)				
		Restorative Approaches (R1, R2,				
		R6)				
	Health & Wellbeing	Health & Wellbeing	Health & Wellbeing	Health & Wellbeing	Health & Wellbeing	Health & Wellbeing
	Transition work e.g. routines, safety,	Bonfire & firework safety (H10,	Benefits & dangers of social	Effects, risks and law relating to	Puberty & reproduction (H18, H19)	Moving on, moving up
	who to ask for support etc (H8,	H11, H21, H23)	media (H22, H24)	cannabis (H17)	Families, conception & pregnancy	(transition activities) (H1, H6, H7,
	H15)	Knowing my worth (H5)	Use of 'Ask it Baskets'	Volatile substances; Abuse &	(H19, R4)	H8, H11, H24)
	Thinking About Me: Strengths &	Giving & receiving positive words	Safer Internet Day (H22)	getting help (H9, H17)	Real Love Rocks (Barnardos): Online safety & awareness of	Persevering when we feel 'stuck'
	goals (H5)	(H5)	Bikeability (H10, H11)	Help, advice & support (H13,	online grooming (H4, H10, H11,	(H6, H7)
	Making Decisions for Me: Informed decisions & consequences (H2)	Cultivating gratefulness (H1) Early signs of illness (H15)		H17) DATE also covers H1, H2, H14,	H13, H14, H21, H22, H23, H25)	Impact of developing a 'can do' attitude (H1, H5, H7)
	Choices that help (not hurt) our	Use of 'Ask it Baskets'		H15, H23	Being proud of who we are (H1,	Self-awareness of how we're
	hearts (H2, R2)	OSE OF ASK IL DUSKELS		Choosing forgiveness (H1)	H6, R16)	feeling & why (H2, H16)
	Powerful body language (H6)			Strategies to help deal with	Negative & positive self-talk (H1, H6, H7)	Power of hope (H1, H7)
	Keeping our hearts soft but strong			negative emotions (H1, H7)	Vaccinations (H12)	Stepping out of comfort zones
	(H1)			Use of 'Ask it Baskets'	Legal & illegal substances & their	(H8, H9)
	Eatwell plate & planning a healthy				risks (H17)	Use of 'Ask it Baskets'
	meal (H3)				Use of 'Ask it Baskets'	
	Use of 'Ask it Baskets'	Lining in the Milder and a dat	the second se			their states with a state of the
	Living in the Wider World A Future Me: Skills for jobs	Living in the Wider World Remembrance Day (R1, L9)	Living in the Wider World How the media presents	Living in the Wider World	Living in the Wider World	Living in the Wider World
	(116 H15)		information; Bias in the media;			
	A Money-Minded Me: Spending		Advertising (L17, L18)			
	& Saving (L12, L13, L15)		How people before us have			
	Class Charter / Rights &		overcome challenges (L11)			
	Class Charter / Nights &					
			Holocaust Memorial Day (L17,			
	Responsibilities (L2, L3, L7) School councillor vote (L2) British Values Week		Holocaust Memorial Day (L17,			
	Responsibilities (L2, L3, L7) School councillor vote (L2) British Values Week (L4, L7 & R13, R17)		Holocaust Memorial Day (L17, L18, R14, R18)			
	Responsibilities (L2, L3, L7) School councillor vote (L2) British Values Week		Holocaust Memorial Day (L17,			

