Subject Overview - History

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| EYFSFocus | **Past and present events in own lives** | **Bonfire Night** | **Important figures from the past** |  | **Why people’s lives were different in the past** |  |
| Hook - Trip/Visit/Question |  |  |  |  |  |  |
| Text / Person / Place |  |  |  |  |  |  |
| Vocabulary |  |  |  |  |  |  |
| Year 1Focus |  | **Gunpowder Plot** |  |  | **Space** | **Changes through time – technology and toys** |
| Hook - Trip/Visit/Question |  | Why do we celebrate Bonfire Night? |  |  |  | How have toys and technology changed? |
| Text / Person / Place |  | Guy Fawkes – Bonfire Night |  |  | Astronauts – Tim PeakeChris HadfieldNeil Armstrong |  |
| Vocabulary |  |  |  |  |  |  |
| Year 2Focus |  | **Remembrance Day** | **Great Fire of London** | **Great Fire of London** |  | **Seaside** |
| Hook - Trip/Visit/Question |  | Why do we have Remembrance Day? | Trip to Nantwich | Trip to Nantwich |  |  |
| Text / Person / Place |  |  |  |  |  |  |
| Vocabulary |  |  |  |  |  |  |
| **Year 3****Focus** |  | **Changes in Britain from the Stone Age to Iron Age** |  | **Ancient Civilisations - Ancient Egypt** |  |  |
| Hook - Trip/Visit/Question |  | What would you prefer to live in? Stone age, bronze of iron age? |  | Potential MOSI visit?What does the hieroglyphics message mean? |  |  |
| Text / Person / Place |  | Visitor – in school |  | Report on Howard Carter |  |  |
| Vocabulary |  | PrehistoryHunter-gathererNomadPalaeolithicMesolithicNeolithicTribeNeanderthalHomosapiensPeltBeakerCeltBronze |  | PharaohScarabPapyrusScribeAmuletCanopic jarSarcophagusTombAfterlifeHieroglyphicsMummificationSphinxPyramidBRosetta Stone |  |  |
| **Year 4****Focus** | **Ancient Greece** |  | **The Romans** | **The History of Stockport** |  |  |
| Hook - Trip/Visit/Question | How did the Greeks become modern day heroes? |  | Who were the Romans and how have they impacted our lives today?Roman Day | Our Key Question for History: How and why has Stockport evolved? |  |  |
| Text / Person / Place | A range of Greek myths- cross- curricular with English |  | Roman texts linked with EnglishItaly – ‘Holidaying in Rome’Narrative- Stories with a Historical setting. | Trip to the Stockport Hat works |  |  |
| Vocabulary | DemocracyAcropolisCity-stateParthenonMarathonOlympicsCitizenPhilosopherAlphabetTragedy |  | EmpireTogaAqueductColiseumCenturionEmperorAmphitheatreSenateGladiatorRepublic | Identify changes over timeVictorian eraStockport’s transport systems |  |  |
| **Year 5****Focus** |  |  | **Anglo Saxons & Vikings** |  | **Mayans** |  |
| Hook - Trip/Visit/Question |  |  | Can you create a newspaper report based on a key event in Anglo Saxon times? |  | Hook: Decorate the classroom in ‘Mayan culture’ |  |
| Text / Person / Place |  |  | Tatton Park?‘Beowulf’ (Anglo-Saxon Poetry) |  |  |  |
| Vocabulary |  |  | AnglesSaxonsJutesMeadRuneWattle-and-daubThatchFarmer-warriorSutton HooLindisfarne |  | DynastyMaizeCodexHieroglyphicsScribeJadeSacrificeCity-statesTerracedPyramidPeasantBloodletting |  |
| **Year 6****Focus** | **World War One** |  |  | **The Plague**  | **Slavery** |  |
| Hook - Trip/Visit/Question | Soundscape artwork using WW1 composition |  |  | Trip to Eyam |  |  |
| Text / Person / Place | Dulce Et Decorum |  |  | The Kiss of Death |  |  |
| Vocabulary | TrenchTrench footAlliesAmmunitionUnionDefenceAlliancesPropagandaAlliesNo Man’s landFront lineAssassinationU-Boat |  |  | Black DeathBlack PlagueContagionDiseaseEpidemicFeudalismClergyBubonic PlaguePandemic  | Slave CodesSlave AuctionFugitive SlaveSlave TradeUnderground RailroadConductorPassengerStationAbolitionistRescuerFighterEducator |  |