Subject Overview - History

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| EYFS  Focus | **Past and present events in own lives** | **Bonfire Night** | **Important figures from the past** |  | **Why people’s lives were different in the past** |  |
| Hook - Trip/Visit/Question |  |  |  |  |  |  |
| Text / Person / Place |  |  |  |  |  |  |
| Vocabulary |  |  |  |  |  |  |
| Year 1  Focus |  | **Gunpowder Plot** |  |  | **Space** | **Changes through time – technology and toys** |
| Hook - Trip/Visit/Question |  | Why do we celebrate Bonfire Night? |  |  |  | How have toys and technology changed? |
| Text / Person / Place |  | Guy Fawkes – Bonfire Night |  |  | Astronauts –  Tim Peake  Chris Hadfield  Neil Armstrong |  |
| Vocabulary |  |  |  |  |  |  |
| Year 2  Focus |  | **Remembrance Day** | **Great Fire of London** | **Great Fire of London** |  | **Seaside** |
| Hook - Trip/Visit/Question |  | Why do we have Remembrance Day? | Trip to Nantwich | Trip to Nantwich |  |  |
| Text / Person / Place |  |  |  |  |  |  |
| Vocabulary |  |  |  |  |  |  |
| **Year 3**  **Focus** |  | **Changes in Britain from the Stone Age to Iron Age** |  | **Ancient Civilisations - Ancient Egypt** |  |  |
| Hook - Trip/Visit/Question |  | What would you prefer to live in? Stone age, bronze of iron age? |  | Potential MOSI visit? What does the hieroglyphics message mean? |  |  |
| Text / Person / Place |  | Visitor – in school |  | Report on Howard Carter |  |  |
| Vocabulary |  | Prehistory  Hunter-gatherer  Nomad  Palaeolithic  Mesolithic  Neolithic  Tribe  Neanderthal  Homosapiens  Pelt  Beaker  Celt  Bronze |  | Pharaoh  Scarab  Papyrus  Scribe  Amulet  Canopic jar  Sarcophagus  Tomb  Afterlife  Hieroglyphics Mummification  Sphinx  Pyramid  B  Rosetta Stone |  |  |
| **Year 4**  **Focus** | **Ancient Greece** |  | **The Romans** | **The History of Stockport** |  |  |
| Hook - Trip/Visit/Question | How did the Greeks become modern day heroes? |  | Who were the Romans and how have they impacted our lives today?  Roman Day | Our Key Question for History: How and why has Stockport evolved? |  |  |
| Text / Person / Place | A range of Greek myths- cross- curricular with English |  | Roman texts linked with English Italy – ‘Holidaying in Rome’  Narrative- Stories with a Historical setting. | Trip to the Stockport Hat works |  |  |
| Vocabulary | Democracy  Acropolis  City-state  Parthenon  Marathon  Olympics  Citizen  Philosopher  Alphabet  Tragedy |  | Empire  Toga  Aqueduct  Coliseum  Centurion  Emperor  Amphitheatre  Senate  Gladiator  Republic | Identify changes over time Victorian era  Stockport’s transport systems |  |  |
| **Year 5**  **Focus** |  |  | **Anglo Saxons & Vikings** |  | **Mayans** |  |
| Hook - Trip/Visit/Question |  |  | Can you create a newspaper report based on a key event in Anglo Saxon times? |  | Hook: Decorate the classroom in ‘Mayan culture’ |  |
| Text / Person / Place |  |  | Tatton Park? ‘Beowulf’ (Anglo-Saxon Poetry) |  |  |  |
| Vocabulary |  |  | Angles  Saxons  Jutes  Mead  Rune  Wattle-and-daub  Thatch  Farmer-warrior  Sutton Hoo  Lindisfarne |  | Dynasty  Maize  Codex  Hieroglyphics  Scribe  Jade  Sacrifice City-states  Terraced  Pyramid  Peasant  Bloodletting |  |
| **Year 6**  **Focus** | **World War One** |  |  | **The Plague** | **Slavery** |  |
| Hook - Trip/Visit/Question | Soundscape artwork using WW1 composition |  |  | Trip to Eyam |  |  |
| Text / Person / Place | Dulce Et Decorum |  |  | The Kiss of Death |  |  |
| Vocabulary | Trench  Trench foot  Allies  Ammunition  Union  Defence  Alliances  Propaganda  Allies  No Man’s land  Front line  Assassination  U-Boat |  |  | Black Death  Black Plague  Contagion  Disease  Epidemic  Feudalism  Clergy  Bubonic Plague  Pandemic | Slave Codes  Slave Auction  Fugitive Slave  Slave Trade  Underground Railroad  Conductor  Passenger  Station  Abolitionist  Rescuer  Fighter  Educator |  |