

	English - Writing – Year 5 Age Related Expectations (AREs)	Seen	Secure
Spelling	I know how to use prefixes and suffixes and understand the guidance for adding them.		
	I know how to spell some words with 'silent' letters.		
	I know how to distinguish between homophones and other words which are often confused.		
	I know how to use word origins and word structures and understand that the spelling of some words needs to be learnt specifically.		
	I know how to use dictionaries to check the spelling and meaning of words.		
	I know how to use the first 3 or 4 letters of a word to check spellings, meaning or both in a dictionary.		
	I know how to use a thesaurus.		
Handwriting	I know how to choose which shape of a letter to use when given a choice and deciding whether or not to join specific letters.		
	I know how to choose the writing implement that is best suited for a task.		
Composition	I know how to identify the audience for and purpose of the writing, selecting the appropriate form.		
	I know how to note and develop initial ideas, drawing on reading and research where necessary.		
	I know how to, when writing narratives, consider how authors have developed characters and settings in what pupils have read, listened to or seen performed.		
	I know how to select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.		
	I know how to in narratives, describe settings, characters and atmosphere and integrate dialogue to convey character and advance the action.		
	I know how to precis longer passages.		
	I know how to use a wide range of devices to build cohesion within and across paragraphs.		
	I know how to use further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points and underlining].		

	I know how to assess the effectiveness of my own and others' writing.		
	I know how to propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.		
	I know how to ensure the consistent and correct use of tense throughout a piece of writing.		
	I know how to ensure correct subject and verb agreement when using singular and plural, distinguishing between the languages of speech and writing and choosing the appropriate register.		
	I know how to proof-read for spelling and punctuation errors.		
	I know how to perform my own compositions, using appropriate intonation, volume, and movement so that meaning is clear.		

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Punctuation and grammar	I recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms.		
	I know how to use passive verbs to affect the presentation of information in a sentence.		
	I know how to use the perfect form of verbs to mark relationships of time and cause.		
	I know how to use expanded noun phrases to convey complicated information concisely.		
	I know how to use modal verbs or adverbs to indicate degrees of possibility.		
	I know how to use relative clauses beginning with who, when, where, which, whose, with an implied (omitted) relative pronoun.		
	I know how to use commas consistently in my writing.		
	I know how to use hyphens to avoid ambiguity.		
	I know how to use brackets, dashes or commas to indicate parenthesis.		
	I know how to use semi-colons, colons or dashes to mark boundaries between independent clauses.		
	I know how to use a colon to introduce a list.		

	I know how to punctuate bullet points consistently.		
	I know how to use and understand the correct terminology accurately and appropriately when discussing my writing and reading.		

