



# Being a writer in Year Four



## A Year Four Writer

### Spelling

- I know how to spell further homophones.
- I know how to spell words that are often misspelt.
- I know how to place the possessive apostrophe accurately in words with regular plurals.
- I know how to use the first two or three letters of a word to check its spelling in a dictionary.
- I know how to use further prefixes and suffixes and understand how to add them.

### Handwriting

- I know how to write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
- I know how to use the diagonal and horizontal strokes that I need to join letters and understand which letters, when adjacent to one another, are best left unjoined.
- I know how to increase the legibility, consistency and quality of my handwriting (for example by ensuring that down strokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch).

### Composition

- I know how to discuss and record my ideas.
- I know how to compose and rehearse sentences orally (including dialogue) progressively building a varied and rich vocabulary and an increasing range of sentence structures.
- I know how to draft and write by organising paragraphs around a theme: in narratives, creating settings, character and plot.
- I know how to draft and write by organising paragraphs around a theme: in non-narrative material, using simple organisational devices.

### Composition (Continued)

- I know how to discuss writing similar to that which I am planning to write in order to understand and learn from its structure, vocabulary and grammar.
- I know how to assess the effectiveness of my own and others' writing and suggest improvements.
- I know how to propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.
- I know how to proof-read for spelling and punctuation errors.
- I know how to read aloud my own writing to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

### Punctuation and Grammar

- I know how to extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if because, although.
- I know how to use the present perfect form of verbs in contrast to the past tense.
- I know how to choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.
- I know how to use conjunctions, adverbs and prepositions to express time and cause.
- I know how to use fronted adverbials.
- I know how to learn the grammar for year 3.
- I know how to use commas after fronted adverbials.
- I know how to indicate possession by using the possessive apostrophe with plural nouns.
- I know how to use and punctuate direct speech.
- I know how to use and understand the correct grammatical terminology accurately when discussing my writing and reading.