



Being a reader in Year Six



A year Six Reader

Comprehension:

I know how to continue to read and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.

I know how to read books that are structured in different ways and reading for a range of purposes.

I am increasing my familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our heritage, and books from other cultures and traditions.

I know how to recommend books that I have read to my peers, giving reasons for my choices.

I know how to identify and discuss themes and conventions in and across a wide range of writing.

I know how to make comparisons within and across books.

I know how to recite a wide range of poems by heart.

I understand that intonation, tone and volume helps make the meaning clear to an audience.

I know how to check that a book makes sense to me, discussing my understanding and exploring the meaning of the words in context.

I know how to ask questions to help improve my understanding.

I know how to draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

I know how to predict what might happen from details stated and implied.

I know how to summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.

I know how to ask questions to help improve my understanding.

I know how to draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

I know how to predict what might happen from details stated and implied.

I know how to summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.

I know how to identify how language, structure and presentation contribute to meaning.

I know how to discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.

I know how to distinguish between statements of fact and opinion.

I know how to retrieve, record and present information from non-fiction.

I know how to participate in discussions about books that are read to me and those that I read for myself, building on my own and others' ideas and challenging views courteously.

I know how to explain and discuss my understanding of what I have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.

I know how to provide reasoned justifications for my views.

Word:

I know how to apply my knowledge of root words, prefixes and suffixes to both read aloud and to understand the meaning of new words that I meet.