



Being a reader in Year One



A year One Reader

Word Reading:

- I know how to use phonics to help decode words.
- I know how to recognise all phase 3 and 5 phonemes.
- I know how to blend (taught phonemes) in unfamiliar words.
- I know how to read most tricky words.
- I know how to read words with –s, -es, -ing, -ed, and –est endings.
- I know how to read words with two syllables.
- I know that an apostrophe means a letter is missing.
- I know how to read books accurately using my phonic knowledge.
- I know how to re-read books to become more fluent when reading.

Comprehension:

- I know how to listen to and discuss a story.
- I know how to link stories to what I have experienced.
- I know how to name some stories and discuss the characters.
- I know how to recognise and join in with predictable phrases.
- I know how to recite a poem or rhyme by heart.
- I know how to discuss different words and what they might mean.
- I know how to use what I know, background information or vocabulary from the teacher when discussing a text.
- I know how to check that what I have read makes sense.
- I know how to discuss the title and events in a story.
- I know how to make inferences on what the characters are saying or doing.
- I know how to join in a discussion about a story that is read to me.
- I know how to take turns and listen to others.
- I know how to explain what is happening in a story read to me.