



Year 5 – Spring Term 1 Week 1 (11th Jan – 15th Jan)

English

This half term we will be completing an extended unit of work based on a piece of classic poetry, 'The Highwayman' by Alfred Noyes. As well as analysing the use of language in the poem, we will be basing our teaching of grammar on extracts from the poem and developing the children's ability to make ambitious vocabulary choices whilst building towards a final 'polished' piece of narrative writing which will be used to assess your child's learning.

- Daily teaching videos – all your child will need is some lined paper, a pencil/pen and their brain!
- Please note that these lessons DO build on each other, your child will find their work much easier if they complete it every day
- Spellings and any additional grammar activities will be set weekly via Purple Mash 2Dos

	Focus: Classic Poetry	Activity
Monday	Text: 'The Highwayman' by Alfred Noyes. https://classroom.thenational.academy/units/the-highwayman-narrative-writing-30da	WALT build knowledge of the historical context of the poem 'The Highwayman' https://classroom.thenational.academy/lessons/to-build-knowledge-of-the-historical-context-of-the-poem-the-highwayman-cth36r Optional 2Do: Word Splits
Tuesday		WALT investigate more prefixes https://classroom.thenational.academy/lessons/to-investigate-more-prefixes-6nj3cr Optional 2Do: George Misbehaves
Wednesday		WALT explore the function of apostrophes https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-ctk38r
Thursday		WALT analyse the opening of the poem 'The Highwayman' https://classroom.thenational.academy/lessons/to-analyse-the-opening-of-the-poem-the-highwayman-c4wk6t
Friday		WALT develop a rich understanding or words associated with night time https://classroom.thenational.academy/units/the-highwayman-narrative-writing-30da

Maths

	Theme:	Activity
Monday	To <u>recap</u> multiplying 2-digit numbers by 1-digit numbers.	<u>White Rose Home learning: Spring Term - Week 1 - Lesson 1</u> https://whiterosemaths.com/homelearning/year-5/week-1-number-multiplication-division/ Worksheet Answers <u>Extension Activity (Optional):</u> Purple Mash- Multiply 3 digits by 1 digits
Tuesday	To <u>recap</u> multiplying 3-digit numbers by 1-digit numbers.	<u>White Rose Home learning: Spring Term - Week 1 – Lesson 2</u> https://whiterosemaths.com/homelearning/year-5/week-1-number-multiplication-division/ Worksheet Answers <u>Extension Activity (Optional):</u> Purple Mash- Multiplication Word Problems
Wednesday	To multiply 4-digit numbers by 1-digit numbers.	<u>White Rose Home learning: Spring Term - Week 1 – Lesson 3</u> https://whiterosemaths.com/homelearning/year-5/week-1-number-multiplication-division/

		<p>Worksheet Answers</p> <p><u>Extension Activity (Optional):</u></p> <p>Purple Mash- Multiply 4 digits by 1 digits</p>
Thursday	To multiply 2-digit numbers using the area model.	<p><u>White Rose Home learning: Spring Term - Week 1 – Lesson 4 and 5</u></p> <p>https://whiterosemaths.com/homelearning/year-5/week-1-number-multiplication-division/</p> <p>Worksheet Answers</p> <p><u>Extension Activity(Optional)</u></p> <p>Purple Mash- Multiple 2 digits</p>
Friday	To multiply 2-digit numbers.	<p><u>White Rose Home learning: Spring Term - Week 1 – Lesson 6</u></p> <p>https://whiterosemaths.com/homelearning/year-5/week-1-number-multiplication-division/</p> <p>Worksheet Answers</p> <p><u>Extension Activity (Optional):</u></p> <p>Purple Mash- Multiple 3 digits by 2 digits</p>

BBC Bitesize have added video guides and additional materials to link with the areas of Maths taught each day, as well as some fun Maths games:

<https://www.bbc.co.uk/bitesize/subjects/z826n39>

A great website to use for general Maths games and practice is 'Topmarks': <https://www.topmarks.co.uk/> ('Hit the Button' is a favourite)

Topic Activities

Here are some suggested activities that we would usually cover in Year 5 during the Spring Term for each of our topics. We recommend choosing two of these to complete each afternoon.

		Theme	
RE		Teachings of Jesus	<p><u>The Gift of Learning</u> THINK: Who has taught you something important that you'll always remember? What did they teach you? READ: 'The Fourth Son' story (see uploaded document). Why was the gift of learning much more valuable than the other gifts/talents? DO: Think of 6 people who have taught you something important that you'll always remember. Draw 6 pebble outlines or use the template given with the story to record...</p> <ol style="list-style-type: none"> 1) Names of the people 2) What they taught you 3) Method of teaching used 4) Why that skill/fact is so important you'll always remember it <p>REFLECT: In the Bible, Jesus was a great teacher. How do you think he taught the people around him? Why?</p> <p><u>Young Leader's Award Challenges</u> If you still need to complete and record your 10 challenges in the Young Leaders Award scrapbook, please take the time this week to do this. Remember – even small acts of kindness can go a long way! Tidy your room or a sibling's room; make a meal for your family; carry out chores around the house; read a story to a sibling; make a card for a neighbour... These all count, so get evidencing!</p>
		Earth and Space	<p><u>Ongoing</u> Look out for the moon each night and draw its phases. This won't always be easy as, just like the sun, the moon rises and sets at different times and so sometimes the moon won't rise until we are in bed! If it's too cloudy, we may miss it too. Also note that you won't see it in the same direction each night! Just do what you can. Moon Diary</p> <p><u>Space Lesson 1</u> Begin to create a KWL grid about Space. List what you KNOW already and what you WANT to find out. (We will write down what we have LEARNED at the end of the unit.) Watch the BBC Bitesize clip to get you started. What is the solar system? - BBC Bitesize</p> <p>Now have a look at the long list of space vocabulary. Write definitions for as many words as you can. You can keep returning to this document. Space vocab activity</p>
Science			

<p style="text-align: center; font-weight: bold; color: white;">History</p>		<p style="text-align: center;">Anglo-Saxons and Vikings</p>	<p><u>To gather key knowledge/information on the Anglo Saxons</u> <u>To arrange historical events in chronological order</u></p> <p>RESEARCH: Spend some time researching The Anglo Saxons and Vikings. What do you know? What do you want to find out? Create a mind map of information that you have gathered. The links below will help with research: https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/z23br82 https://www.bbc.co.uk/bitesize/articles/zjxq96f</p> <p>ACTIVITY 1: Revise AD and BC. Explain how the Anglo-Saxons arrived in Britain after the Romans had left. Model how to arrange key events on a timeline. https://www.youtube.com/watch?v=xc64qurhFng Children to create a timeline of key events in their life so far.</p> <p>ACTIVITY 2: Children to arrange key events from the Anglo-Saxon period on a timeline. Write or print the key events of the Anglo Saxon and Vikings (<u>See '2DO' on Purple Mash</u>). Firstly, mix the key events so they are in the incorrect order. Secondly, can you know put the key events in the correct chronological order?</p> <p>EXTENSION (Optional): Label which century each date was in</p>
<p style="text-align: center; font-weight: bold; color: white;">Art</p>		<p style="text-align: center;">Colour and Texture</p>	<p><u>Moon Pictures</u> Look at images of the moon using a google image search. How were these images taken? Can you see any craters? Why do they appear darker? What colours can you see? What textures can you see? What shapes can you see? Recreate an image of the moon using media of your choice e.g. black paper with chalk/pastels; collage using newspaper; white/grey paint on black paper (mixing white or black to create shades of grey needed) etc... Try to be as accurate as possible, observing the shadows and craters as you see them. NB: If you have limited art supplies, complete the Purple Mash 'The Moon' paint project activity instead (see '2DO').</p>

<p style="text-align: center;">DT</p>		<p>Solar Systems</p>	<p>Ongoing Your task for the next few weeks is to create a topic project all about Space. To promote taking responsibility for your own learning as you get older, this homework is designed to give a greater choice and to allow you to complete work that interests you personally. You may want to choose from one of the suggestions below, or else think of your own project to do/make/create – the choice is yours! e.g.</p> <ul style="list-style-type: none"> • Bake biscuits to show the relative sizes and colours of the planets, or to show the phases of the moon... • Create a solar system model. • Use Lego to create a model rocket or satellite...
<p style="text-align: center;">Computing</p>		<p>PowerPoint</p>	<p>Ongoing Choose from either your History or your Science topic and create a Powerpoint that reflects and extends (through independent research) what you have learned each week. This means that your completed PPT will be a record of your learning which you will then present to the rest of the class and be expected to answer questions on.</p> <ul style="list-style-type: none"> • Top tip: do not copy and paste chunks of information from the internet, all text must be written in your own words and you must be able to tell us what any word that you use, means! • Use the key features of a non-fiction text on the format of your slides • Try to include transitions and animations on each slide and perhaps you could use WordArt too...
<p style="text-align: center;">PSHE</p>		<p>Hopes for 2021</p>	<p>Complete the '2021 Hopes' postcard on Purple Mash (see '2DO' section). Use the tabs on the sides of the screen to prompt your responses and to give more detail to your writing.</p>
<p style="text-align: center;">PE</p>		<p>A range of PE activities</p>	<p>Ongoing</p> <p>Disney 10 Minute Shakeups Description: 10-minute activities based on Disney films that count towards a child's 60 active minutes per day Website: https://www.nhs.uk/10-minute-shake-up/shake-ups</p> <p>Super Movers Description: videos which help children move while they learn. They support curriculum subjects, including maths and English. Website: https://www.bbc.co.uk/teach/supermovers</p>

#ThisIsPE

Description: videos delivered by teachers focussing on the PE curriculum which are accessible on YouTube. These have been commissioned by the Association for Physical Education

Website: <https://www.afpe.org.uk/physical-education/thisispe-supporting-parents-to-teach-pe-at-home/>

Active kids do better

Description: A range of ideas and resources to inspire families to do some physical activity together

<https://www.activekidsdobetter.co.uk/active-home>

National Trust - 50 things to do before you are 11 ¾

Description: A range of ideas to challenge children (if they can get outside)

<https://nt.global.ssl.fastly.net/documents/50-things-activity-list.pdf>

Youth Sport Trust

Description: You can find a range of PE activities that can be done individually or in pairs/small groups with a focus on the development of physical competence and actively learning the importance of personal skills to support social, emotional and mental wellbeing.

www.youthsporttrust.org/pe-home-learning

Or, if you're looking for a short, fun activity break there are lots of ideas here: www.youthsporttrust.org/active-breaks

Get-set for Tokyo

Description: A range of cross curricular resources and ideas that can be done at home around the theme of the 2020 (now 2021) Tokyo Olympics

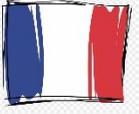
<https://www.getset.co.uk/tokyo-ten>

Think Active - The A-Z challenge

Description: School Games Organisers are supporting the national effort to ensure young people and their families have access to fun ways of staying active. Over the next 26 working days the SGO's will be bringing you challenges linked to the School Games.

<http://www.thinkactive.org/wethinkactive/kids-active-learning/a-z-challenge/>

PE with Joe Wicks

			<p>Description: Join Joe every morning from 9am for a great workout for kids AND parents. Keeping active is so important for your physical and mental health.</p>
<p>Music</p>		<p>Music Essentials</p>	<p>KS2 Music - BBC Bitesize Pulse & Rhythm Pulse is a steady beat like a ticking clock or your heartbeat. It can be measured in time by counting the number of beats per minute (BPM). Rhythm is the pattern of long and short sounds as you move through the song. Anna Meredith is a composer and performer. Watch her introduce her body percussion piece Connect It.</p>
<p>French</p>		<p>Practising keywords and pronunciation</p>	<p>1) https://www.youtube.com/channel/UC7HrIPcSRq6FcljVzSvxq7w 'Fun French with Mr Innes' is a fantastic (and hilarious) resource with +80 videos for learning and practising French. Choose a topic and start with Day 1, working through each theme day by day to become more fluent. There are also songs and challenges to keep you busy and entertained!</p> <p>2) http://www.st-thomasheaton.stockport.sch.uk/mfl-year-5/ Madame Taylor is updating the webpage regularly with activities to support your child's learning. You may wish to start with the 'Planets' themed activities that link with our Science topic this half term, but feel free to choose any of the activities or games to consolidate vocabulary, pronunciation and fluency.</p> <p>3) Each child has a login for Duolingo to practise spoken French (download the APP for free). Usernames and passwords can be found in the purple homework books. Please contact your class teacher if you need help with this.</p>