**FRENCH CURRICULUM OVERVIEW 2020-21 - TOPICS**

**This year we intend following the Rachel Hawkes Scheme of Work as far as possible at KS2** <http://www.rachelhawkes.com/>

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|  | **AUTUMN 1** **(8 weeks)** | **AUTUMN 2** **(8 weeks)** | **SPRING 1** **(5 weeks)** | **SPRING 2** **(5 weeks)** | **SUMMER 1****(7 weeks)** | **SUMMER 2** **(7 weeks)** |
| **Y2** | Greetings & simple personal informationColours Numbers to 10 | Days, months,birthdaysNumbers to 31Classroom language and objectsChristmas activities | La Fête des Rois and la ChandeleurParts of the body Farm animals | Other animals Simple descriptions of animals | Food items | Sports/sporting events |
| **Y3** | GreetingsKey sounds in FrenchNumbers 1-12Ask how old someone is and give own ageClass instructions | Items in a pencil caseChristmas activities | La Fête des RoisAnimals and colours  | Animals contBrown bear story Old MacDonaldEaster activities | La chenille qui fait des trous (hungry caterpillar)Days of the week | Ordering food in a café |
| **Y4** | Revision: key language of the classroom and basic greetings, key sounds in French, personal information, numbers 1-12 and days of the week numbers to 31, days/dates/ seasons  | Numbers etc contChristmas activities | Key shapes –Colour and other adjectives with shapes | Parts of the faceDesign and describe a monster picture Easter work | Family membersAlphabet | Listen to and follow a storyConsolidation of self, family and pets |
| **Y5** | Revise personal information and classroom language, key sounds in FrenchTell the time | Likes and dislikes MealtimesDictionary work | SportsSaying how often you do something | Giving instructionsEaster work | Different types of music and likes / dislikesGiving reasons with 'parce que' | Develop confidence in performance and develop memory skills |
| **Y6** | Revision of classroom language, key questions covered in previous years and phonicsMonths and seasonsWeather and climates  | The geography of France and its geographical featuresCompass pointsSay where you come fromLanguages and nationalities | Talking about where you live Say what is in a town | Festivals in France and the UK  | Consolidation of KS2 work in preparation for KS3  | ClothesCafé |