Key Workers and children staying at home Home Learning

WB 13th July

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|  | Maths | English |
| Monday | **WALT- Subtracting a two-digit number from a two digit number.**    Discuss how to solve the number sentence 35 – 13 =  We could do this practically using diennes. This is shown on the video: <https://www.youtube.com/watch?v=8p1f29q_12s>  We can do this without diennes by drawing the “sticks” and “blocks” ourselves and crossing them out when we subtract.  45 – 24 =  Draw 45, then cross out the ones that you are taking away (4 ones in 24) and then the tens (2 tens in 24). What are you left with? This is your answer. So, 45 – 24 =  Try,  46 – 23 =  67 – 33 =  54 – 40 =  53 – 22 =  63 – 42 =  41 – 11 =  13 – 3 =  98 – 43 = | Use the PowerPoint Penguins from around the world <https://www.twinkl.co.uk/resource/ks1-penguins-around-the-world-powerpoint-t-tp-2548780>  Children are to pick 1 or 2 species of penguin to research in detail after seeing the PowerPoint. Explain to the children that they going to make a leaflet/fact file on a penguin. As a class come up the ideas of things that need to be including in fact file/information sheet;   * Title * Subheadings- decide what these subheadings will be (diet, habitat, lifecycle) * Opening statement (explains what the leaflet is about) * Pictures * Bullet points of information * ‘Did you know?’ boxes (children are to find interesting/random facts when researching)   Children are to use the iPad to research their chosen penguins. They are to write what they find in note form ready to use tomorrow.  Remind children that information/non fiction writing is always written in short, simple sentences. |
| Tuesday | **WALT- Subtracting a two-digit number from a two-digit number.**  Discuss why the number sentence 53 – 28 is tricky using the method from yesterday. The number in the ones column is too big to take away.  Think about how we might solve this.  Watch <https://www.youtube.com/watch?v=8bxXLptBuuE>  We break the tens number into ones and use this to take the units (ones) away.  We can do this by drawing also:  <https://www.youtube.com/watch?v=cSfuYK97aUc>  Can the children use the drawing method to solve the following number sentences?  43 – 27 =  74 – 36 =  63 – 29 =  93 – 34 =  88 – 19 = | Recap the features of leaflet. Then ask children to read/tell the class one of their facts they found out yesterday. Children are to complete their leaflet making sure they have all the features in there. Adult support to ensure children have organised the information correctly.  Leaflet template: <https://www.twinkl.co.uk/resource/t-t-12292-leaflet-template> |
| Wednesday | Videos on Class Dojo | |
| Thursday | What is subtraction? Can the children think of any other ways we use in maths to show “subtraction”?  Talk about the different ways that we could subtract numbers from numbers up to 20. We could count backwards, use objects to help (like counters) or count down using a number line.  There is a number line on website.  Complete the questions using the subtraction on number line sheet.  Play the school bus ride game with a partner. Roll a dice to land on a square. To stay on this square, you need to correctly solve the subtraction on that square. If not, go back to the square you were on. Who can get to the end first? | Explain that your children is going to watch the story ‘Way Back Home’ by Oliver Jeffers. What other books by Oliver Jeffers do we know? Lost and Found, The Day the Crayons Quit. Predict – what do you think the story is going to be about?  <https://www.youtube.com/watch?v=RbyUrb0X5iU>  Listen to the first part of the story – stop at ‘What was he to do?’  Think– What would you do if you were stuck on the moon? Continue next page. How do you think the boy is feeling? Can we extend our vocabulary – can we make a list of words to replace sad.  Activity -. Children to write 2/3 sentences about how the boy is feeling and why. Emphasis on conjunctions – because, so, and. He is feeling sad because |
| Friday | Solve the missing number questions You can watch Wednesday’s lesson video again to help.  Choose your chilli cards depending on how you feel. The chilli cards are on the website. | Recap on the book – what happened? Continue to reading. Stop as the boy and Martian hear noises.  Ask your child to make a prediction, what do they think is going to happen next?  Read the next page only.  Activity: Children are to write a conversation between the boy and the Martian. What would the boy say? What questions would he ask?  Remind your children that at the end of a question there needs to be a question mark. |