

Year 5 – Summer Term 2 Week 6 (13th July – 17th July)

English

Groups A & B: Choose which texts you would prefer and complete EITHER days 1, 2 & 3 OR days 3, 4 & 5

Keyworker Group: These lessons will be followed in school in this order each day.

	Texts	Activity	
Monday	Jabu and the Lion Part 1	Hamilton Trust Learning at Home Packs for English: Year 5 Week 13 Day 1	
		https://www.hamilton-trust.org.uk/blog/learning-home-packs/	
	Online Dictionary: https://kids.wordsmyth.net/we/		
		Investigate vocabulary. Read the first part of a traditional African story, Jabu and	
		the Lion. Predict and then write the development and ending.	
Tuesday	Jabu and the Lion Part 2	Hamilton Trust Learning at Home Packs for English: Year 5 Week 13 Day 2	
		https://www.hamilton-trust.org.uk/blog/learning-home-packs/	
		Read the rest of the story. Make notes on the different characters. Revise and	
		practise using adverbials. Re-tell the story.	
Wednesday	Reading Comprehension Activity: Use of Language	Oak National Academy have excellent resources for reading comprehension activities.	
-	https://classroom.thenational.academy/lessons/set-	Follow this link to access the lesson for today which includes a quiz, video and	
	of-instructions-reading-comprehension-	worksheet to complete.	
	language/activities/1		
Thursday	The Tyger by William Blake	Hamilton Trust Learning at Home Packs for English: Year 5 Week 13 Day 4	
	Deadly 60 tiger clip:	https://www.hamilton-trust.org.uk/blog/learning-home-packs/	
	https://www.youtube.com/watch?v=RBuSTyh3vec		
	Poem:	Draft descriptive phrases and a poem. Read a classic poem: 'The Tyger'. Explore	
	https://www.youtube.com/watch?v=QMwNvzRKX64	the meaning and vocabulary used in different lines.	
Friday	The Tyger by William Blake	Hamilton Trust Learning at Home Packs for English: Year 5 Week 13 Day 5	
		https://www.hamilton-trust.org.uk/blog/learning-home-packs/	
		Read the same poem again. Answer reflective questions. Present the poem.	

Maths

Group A: You will complete Lesson 1 & 2 in school on Mon/Tues, and will need to complete Lesson 3 & 4 during your days at home.

Group B: You will need to complete Lesson 1 & 2 at home before starting in school on Thursday as we will complete Lesson 3 & 4 in school on Thurs/Fri.

Keyworker Group: These lessons will be followed in school in this order each day.

	Theme: Measurement	Activity
Monday	Metric Units	White Rose Home learning: Summer Term - Week 12 - Lesson 1
		https://whiterosemaths.com/homelearning/year-5/
		<u>Worksheet</u> <u>Answers</u>
Tuesday	Imperial Units	White Rose Home learning: Summer Term - Week 12 – Lesson 2
		https://whiterosemaths.com/homelearning/year-5/
		<u>Worksheet</u> <u>Answers</u>
Wednesday	Converting Units of Time	White Rose Home learning: Summer Term - Week 12 – Lesson 3
		https://whiterosemaths.com/homelearning/year-5/
		<u>Worksheet</u> <u>Answers</u>
Thursday	Timetables	White Rose Home learning: Summer Term - Week 12– Lesson 4
		https://whiterosemaths.com/homelearning/year-5/
		<u>Worksheet</u> <u>Answers</u>
Friday	Maths Challenge	White Rose Home learning: Summer Term - Week 12– Lesson 5
		https://whiterosemaths.com/homelearning/year-5/

BBC Bitesize have added video guides and additional materials to link with the areas of Maths taught each day, as well as some fun Maths games: https://www.bbc.co.uk/bitesize/subjects/z826n39

A great website to use for general Maths games and practice is 'Topmarks': https://www.topmarks.co.uk/ ('Hit the Button' is a favourite)

Topic Activities

Here are some suggested activities that we would usually cover in Year 5 during the Summer Term. We've tried to choose 'stand alone' activities so that you can pick and choose a selection to complete each week, if you wish to do so. You may

prefer to choose a particular subject of interest e.g. History to focus on throughout the week, or to develop your own ideas and activities.

Theme			
RE		Festivals	Purim (Jewish festival) – Part 1 Explore the ways in which Purim is celebrated by Jewish people by watching: https://www.youtube.com/watch?v=cbKfB5E6sAA (why Purim is celebrated) https://www.youtube.com/watch?v=6mmZDYogjCk (Purim 101 – traditions explained) https://www.youtube.com/watch?v=w_tEXAtuH4g (CBeebies guide to Purim) List the ways in which Jewish people celebrate Purim. What is it they are remembering through the festival? Do you celebrate any festivals? How? Are there any similarities to how you celebrate and how Jewish people celebrate Purim? e.g. special food
Science		Life Cycles	Structure and functions of a flower Click on these links to access the sheets needed: Cut and stick activity Answers Optional Extra: Can you dissect a flower carefully by picking out each of these parts? Hint: Lilies are great flowers to observe and dissect flower parts, but any garden flower will do too. Make sure you ask an adult first and wash your hands thoroughly afterwards.
Geography		Marvellous Maps	Charting the Changes Watch the Twinkl lesson presentation to learn how land use changes over time and consider the reasons why. Then complete the 'Comparing Maps' activity.
Art		Colour and Form	Festival of Disguise! In RE this week you are learning about Purim. The Jewish festival of Purim is a holiday of disguise, where nothing is quite as it seems! As many people dress up, for Art this week you can make a mask to disguise your identity! Simply use paper or card or find a template online.
DT		'Marbulous' Structures	Make your marble run (part 2) Continuing on from last week, have a look at your marble run so far. You should already have two towers with a bridge between and some bends. You should aim to make the marble's journey last a long time, it should be a smooth journey, the run should look good and could include a variety of building materials.
Computing		Coding	Over the last half term we have worked on a number of 'unplugged' ICT activities and games designed to develop your coding skills even if you haven't got access to a computer. This week's activity is to develop your own unplugged activity to revise the concepts of: algorithms, sequence, de-bugging and abstract thinking. Try it out on a family member and use if possible record /film what you've done. We'd love to see your ideas!
PSHE		Moving On, Moving Up	Moving On, Moving Up Over these next few weeks, spend time completing the booklet below to reflect on the highlights from this year and consider what you're looking forward to next year.

PE	The Garden 'Give me 5' Challenge	If you want to complete your own version, go for it - this template is just a suggestion! When you get the opportunity to meet your Year 6 teacher, please bring this with you so they can learn all about you. All About Me: Transition Booklet 'Give Me 5' Now that the children can mix with each other a little more, it might be fun to introduce the 'Give Me 5' challenge to your garden or park PE sessions. Take a look at the five events detailed under PE Resources on the Y5 Home Learning page. Get fit and have fun! Yorkshire Sport Foundation have lots of videos that are fantastic for embedding the skills and knowledge that children use in PE
Music	What is composition?	lessons: https://www.youtube.com/channel/UCGVzDT1kETxgbfXe0BCSvkA What is composition? https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z6bsy4j Have a go at creating your own composition, following the step-by-step instructions. You can use instruments that you may have at home, or else sing or even find utensils in the kitchen to create rhythms with. The choice is yours!
French	See school website	'Garage Band' is a free APP that is super for creating your own compositions on, and is very straightforward to use if you have a mobile or tablet. http://www.st-thomasheaton.stockport.sch.uk/mfl-year-5/ Madame Taylor is updating the class page regularly with activities to support your child's learning. Each child also has a login for Duolingo to practise spoken French (download the APP for free).

Well-being Activities

Monday	Enjoy washing your hands. Remember all they do for you!	
Tuesday	Get good sleep. Set yourself a challenge of having no screens before bed or when you wake up today.	
Wednesday	Immerse yourself in a new book, TV show or podcast.	
Thursday	Make time for self-care. Do something kind for yourself today.	
Friday	Look for the good in others and notice their strengths.	