

Reception Learning - Cycle 3 Group A



Taught in school



Taught via Tapestry



Taught at home

	Topic	Maths	Phonics
29th June	<p>P.E—Stepping stones game</p> <p>You must get across the room / garden without stepping onto the ground. Use pieces of paper or something that you can stand on and use them to build a path across the area. You can challenge yourself by only having 2 pieces of paper and moving the paper from behind you each time to make the next stepping stone.</p>	<p>This week our number of the week is 20. Watch the number 20 numberblocks on BBC iPlayer.</p> <p>Can you build a number 20n board using as many different representations as possible. Can you write the number 20 and draw what it looks like?</p>	<p>Read Phase 3- Sh Phase 4— gl Phase 5— ie</p> <p>Watch Geraldine the Giraffe on YouTube (Phase 3 and 5 only)</p> <p>Quiz Quiz Trade – Children all have a word and so does their grown up. Take it in turns to read your word. If you both read it correctly then swap with each other and read your new word.</p>
30th June	<p>Drama—John Simpson</p> <p>If you were a Superhero, what power would you like to have? Act out your own Superhero Power to a grown up. Can you draw a picture of your superhero and write a sentence explaining what your power is?</p>	<p>Using the part part whole template in your maths pack, explore how many different ways you can make 20. You could challenge yourself to make 3 step problems to make 20, for example; $10+3+7=20$. For an extra challenge, could you use subtraction from a higher number to make 20? Eg: $30-10=20$.</p>	<p>Write Phase 3- Sh Phase 4—fl Phase 5— ie</p> <p>Treasure Hunt – Children find the pictures around the room and write the word on their whiteboard.</p>
1st July	<p>Taught by Mrs Mellor—What the Ladybird Heard</p> <p>Reveal the story from the Storybox. Show pictures of a derelict farm and read the story from the farmer asking for help. Can the children remember a farm that they have been to? What facilities were at the farm? Draw a picture about a time you went to the farm.</p>	<p>Taught by Mrs Hadfield</p> <p>Watch Mrs Hadfield's video and work the number sentences out. Are the number sentences true or false? See the attached document with lots of true/false questions. Can you say whether they are true/false and explain your reasoning?</p>	<p>Taught by Mr Attwood / Miss Scott/ Mrs Bucknor / Miss Wild — Read Phase 3- th Phase 4— bl Phase 5— ea</p> <p>Read and reveal game. Can you read the word before you reveal the picture?</p>
2nd July	<p>Think about the problem from yesterday. The farmer had a derelict farm and it was not very exciting. Can you make a model farm? Can they draw their farm and label it to send back to the farmer?</p>	<p>Following on from yesterday's lesson. Can you write 3 number sentences that are true and 3 that are false? Test your grown up to see if they can work out which ones are false.</p>	<p>Write Phase 3- th Phase 4— cl Phase 5— ea</p> <p>Taboo – Choose a word out of the bag. Describe it to the children but do not say what it is. The children write the word on their phoneme frame or whiteboard.</p>
3rd July	<p>PSHE: Kindness—Everybody's welcome</p> <p>Discuss the story and the importance of kindness. Explain to the children that alone the animals would find the situations difficult but working together as a community they were stronger. Can you think of a group of people that work together?</p> <p>Make/ build a house to remember the story and how kind the mouse was to share his house. You can use lego, junk modelling and paint to design your perfect house!</p>	<p>Problem Solving—word problems</p> <p>Find the attached the document and working with a grown up try to solve the word problems. Can you draw your answer?</p>	<p>Recap Phase 3- sh, th Phase 4— sl Phase 5— ea, ie</p> <p>Pictionary – Draw a picture using one of this week's sounds. Children write it on their whiteboard.</p>