

# Reception Learning - Cycle 2 Group B



Taught in school



Taught via Tapestry



Taught at home

	Topic	Maths	Phonics
18th June	<p><b>Mr Simpson's Challenge:</b> Make a silly soup! Choose items to go into your soup and use your voice to match the size of the knife that you are using to chop the item. For example if you are using the big knife you will use a big voice! "Chop chop choppedy chop, cut off the bottom and cut off the top" . Can you write a list of the items and act it out.</p>	<p>Watch the Number 19 number blocks video on BBC iPlayer and create your very own number 19 board. Can you find 19 items to put on your board?</p>	<p><b>Reading</b> Phase 3—qu Phase 4—st Phase 5—ay  Introduce today's sounds using Geraldine the Giraffe on YouTube. <b>Musical Words</b>—Write words containing today's sound on pieces of paper. Play music and when they music stops they have to pick up a word and read it.</p>
19th June	<p><b>P.E Challenge:</b> Practise your throwing and catching skills, can you throw a ball/item high up in the air and catch it? How many times can you throw and catch in a row? Challenge your family! Can you create a leader board for your family.</p>	<p>Create your own number line using scraps of paper for different numbers or you can use chalk. Can you count back from different numbers?</p>	<p><b>Writing</b> Phase 3—qu Phase 4—sp Phase 5—ay Practise forming yesterday's sound. <b>Taboo</b>—Parent describe a word using today's sound. Can you write it? Can you write a sentence using one of today's words?</p>
22nd June	<p><b>Taught by Mrs Hadfield—PSHE Topic Resilience</b> Watch the teacher reading the story 'The Huge Bag of Worries'. Discuss with your grown-up any things that might make you feel a little bit worried.</p>	<p><b>Taught by Mr Attwood</b> Watch the teacher split 19 using the part, part whole board. Can you write number sentences explaining ways to make number 19? Can you split 19 using more than 2 numbers?</p>	<p><b>Taught by Mrs Mellor/ Mrs Bucknor/ Miss Scott / Miss Wild</b> <b>Reading</b> Phase 2— All phase 2 Phase 3—ch Phase 4—sm Phase 5—ou Watch today's video from Geraldine the Giraffe. <b>Word Hunt</b>—Find the words containing today's sound around your home or the school video</p>
23rd June	<p>Make a bag of worries. Explain to your child that we are going to be making our own bag of worries, but our bag is different because we know that we should share our worries with others. Use the template to fill your bag of worries with things that make you a little bit nervous. On the other side of the sheet, draw somebody that you know you can talk to when you're worried and with a grownup place this in your own special bag.</p>	<p>Start with number 19. Roll a dice and take that amount away from 19. How many would you have left? Can you create number sentences showing your sum? Can you show your working out? Can you roll more than one number?</p>	<p><b>Writing</b> Phase 3—ch Phase 4—sc Phase 5—ou Practise forming yesterday's sound.  <b>Countdown</b>—Using yesterday's words, ask your grown-up to read the words whilst you write them. How many words can you write in 2 minutes? Or 5 minutes? Can you write a sentence using one of these words?</p>
24th June	<p>Think back to the story and recap the importance of being resilient. Can you think of anybody else at the moment that is being very resilient? Create a thank you card for that person. You can decorate it in any way that you think they will like ? You can use whatever resources you have at home.</p>	<p>Problem Solving— Mr Attwood shares 19 sweets with Mrs Mellor. He has 10 sweets and she has 8. Is this correct? Can you explain why? Can you solve the question correctly?</p>	<p><b>Reading</b> Phase 3—ch/qu Phase 4—sk Phase 5—ay/ou <b>Relay</b>—Using words from this week, create a relay course in your house or garden. Your grown-up holds all the words and shows you one at a time. Once you have read a word you have to complete your obstacle course then return to read the next word.</p>