

Reception Learning - Cycle 1 Group B

Taught in school

Taught via Tapestry

Taught at home

	Торіс	Maths	Phonics
11 th June	Space Rules: Discuss importance of hand washing whilst in school. Watch 'Wash Your Hands' song on YouTube. Create class spaceship rules.	Let's fill up our rocket! Using rice/lentils, how many scoops fill up the different sized containers? Can we estimate how many scoops? Which one holds more fuel?	Phonics assessment – reading. If learning from home, go through your current phonics phase flashcards and tell your grown-up which sounds you know. Ask your grown-up to send an observa- tion on Tapestry to let your teacher know
12 th June	Look through Tapestry at children's observations from home. Talk about what we have all been doing over the past few weeks. If at home, plan new experiences that you would like to do over the next few weeks.	Place 5 items in the tuff tray. For our space mission, we can only take the lighter items. Can you use the balancing scales to weigh the items? Can you put them in order from heaviest to lightest?	Phonics assessment - writing. Same as above but can you write the sounds
15 th June	Taught by Mr Attwood - Listen to the story https://www.youtube.com/watch?v=aX-o6tkCPrM Talk about positivity - ask your child if they have seen a rainbow anywhere? Explain that the rainbow reminds us that one day things will all be back to normal. Create your own rainbow and write all the things that you love around it. You could use coloured paper to make a collage effect / paint / tissue paper. You are in charge; it is your rainbow and there is no wrong answer as how to make yours!	Taught by Mrs Mellor - Astronauts need to be fit and healthy to go into space. Using a stopwatch or a timer, how long does it take you to complete the different exercises? Can you write down the time that it took you to do each exercise? Which exercise did you do faster? Which exercise took longer?	Taught by Mrs Hadfield - Tricky Word Quickwrite. Mrs Hadfield will reveal a tricky word from phase 2-5. Can you read the word? How many times can you write it in 20 seconds? Can you beat Mrs Hadfield?
16 th June	Remind children that just like George they can do anything that they put their mind to and that they should feel amazing about themselves. Ask them to close their eyes and imagine them doing something that they think they are good at. Use any resources available to create a picture / painting of you doing an activity you are amazing at! Can you label it?	When we are in space, we have to report back what we have been learning about from our space shuttle. Can you make a timetable of your typical day at home? You could draw pictures for each activity or take photographs to stick on. Write in your meal times and any other activities you do. Underneath each activity, you or an adult could write the time.	Place the words you have been practising at home and the tricky words around the carpet. Using a wooden spoon or your hand, race a family member to splat and say as many words as you can.
17 th June	Think about our space mission! Can you create a rocket using junk modelling? Please make your own and send a picture in via Tapestry.	In space seasons do not exist. If we meet any other space explorers we can explain our seasons to them. Can you create season chart using a paper plate or cardboard circle?	Pictionary: Grown-up draws a picture that contains one of the sounds you have been practising at home. Can you write the word? Can you put it into a sentence?