



Year 5 – Summer Term 2 Week 3 (22nd – 26th June)

English

Groups A & B: Please focus on Days 3-5 (as you will be working on *Hugo Cabret* in school during your 2 days in school).

Keyworker Group: These lessons will be followed in school in this order each day.

	Texts	Activity
Monday	<p>'Message to myself in 6 months' time' (Laura Smyth)</p> <p>https://www.youtube.com/watch?v=B4lraxptJjs</p>	<p>Hamilton Trust Learning at Home Packs for English: Year 5 Week 10 Day 1 https://www.hamilton-trust.org.uk/blog/learning-home-packs/</p> <p>Watch a video-message from the lockdown: a letter to myself in 6 months' time. Revising formal and informal language. Noting ideas.</p>
Tuesday	<p>'Message to myself in 6 months' time' (Laura Smyth)</p> <p>https://www.youtube.com/watch?v=B4lraxptJjs</p>	<p>Hamilton Trust Learning at Home Packs for English: Year 5 Week 10 Day 2 https://www.hamilton-trust.org.uk/blog/learning-home-packs/</p> <p>Re-watching the video-message. Exploring the vocabulary of emotions. Creating and performing own messages.</p>
Wednesday	<p>'Message to myself in 6 months' time' (Deanna Rodger)</p> <p>https://www.youtube.com/watch?v=ahr9_4l-Fok</p>	<p>Hamilton Trust Learning at Home Packs for English: Year 5 Week 10 Day 3 https://www.hamilton-trust.org.uk/blog/learning-home-packs/</p> <p>Watching a different video-poem from the lockdown: Things to remember when this is over. Revising expanded noun-phrases and thinking about description.</p>
Thursday	<p>'Message to myself in 6 months' time' (Deanna Rodger)</p> <p>https://www.youtube.com/watch?v=ahr9_4l-Fok</p>	<p>Hamilton Trust Learning at Home Packs for English: Year 5 Week 10 Day 4 https://www.hamilton-trust.org.uk/blog/learning-home-packs/</p> <p>Analysing the video-poem. Planning, scripting and performing own messages.</p>
Friday	<p>'These are the Hands' https://www.youtube.com/watch?v=vb3vKDyQ244</p>	<p>Hamilton Trust Learning at Home Packs for English: Year 5 Week 10 Day 5 https://www.hamilton-trust.org.uk/blog/learning-home-packs/</p> <p>Reading a poem about the NHS by Michael Rosen. Identifying nouns and verbs. Writing own poem.</p>

Maths

Group A: You will complete Lesson 1 & 2 in school on Mon/Tues, and will need to complete Lesson 3 & 4 during your days at home.

Group B: You will need to complete Lesson 1 & 2 at home before starting in school on Thursday as we will complete Lesson 3 & 4 in school on Thurs/Fri.

Keyworker Group: These lessons will be followed in school in this order each day.

	Theme: Decimals	Activity
Monday	Subtracting decimals with the same number of decimal places.	White Rose Home learning: Summer Term - Week 9 - Lesson 1 https://whiterosemaths.com/homelearning/year-5/ Worksheet Answers
Tuesday	Subtracting decimals with a different number of decimal places.	White Rose Home learning: Summer Term - Week 9 – Lesson 2 https://whiterosemaths.com/homelearning/year-5/ Worksheet Answers
Wednesday	Multiply decimals by 10, 100, 1000.	White Rose Home learning: Summer Term - Week 9 – Lesson 3 https://whiterosemaths.com/homelearning/year-5/ Worksheet Answers
Thursday	Divide decimals by 10, 100 and 1,000.	White Rose Home learning: Summer Term - Week 9– Lesson 4 https://whiterosemaths.com/homelearning/year-5/ Worksheet Answers
Friday	Maths Challenge	White Rose Home learning: Summer Term - Week 9 – Lesson 5 https://whiterosemaths.com/homelearning/year-5/







BBC Bitesize have added video guides and additional materials to link with the areas of Maths taught each day, as well as some fun Maths games:



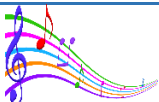
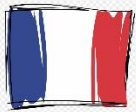
<https://www.bbc.co.uk/bitesize/subjects/z826n39>

A great website to use for general Maths games and practice is 'Topmarks': <https://www.topmarks.co.uk/> ('Hit the Button' is a favourite)

Topic Activities

Here are some suggested activities that we would usually cover in Year 5 during the Summer Term. We've tried to choose 'stand alone' activities so that you can pick and choose a selection to complete each week, if you wish to do so. You may prefer to choose a particular subject of interest e.g. History to focus on throughout the week, or to develop your own ideas and activities.

Theme			
RE		Women from the Old Testament	<p><u>Esther – Part 1</u> Watch the VeggieTales video “The Girl Who Became Queen” to become familiar with the story of Esther: https://www.youtube.com/watch?v=YdxwvjHg2hc (37 mins) * Consider these questions: <i>What choice was Esther faced with?</i> <i>On what values and beliefs did she base this choice?</i> <i>What/who inspired or influenced her?</i> <i>What would have happened if she had made a different choice?</i> <i>How would you have reacted if placed in a similar position? Why?</i> <i>What kind of situation would inspire you to have courage?</i></p>
Science		Life Cycles	<p><u>How do flowering plants reproduce?</u> Use the BBC Bitesize videos and activities to learn how flowering plants reproduce, using the following link: https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zqbcxfr To see what could happen if the bee population continues to decline, watch ‘Bring Back the Bees Flowershop’: https://www.youtube.com/watch?v=0AeYE6a4KVE What things could we do to help save the bees?</p>
Geography		Marvellous Maps	<p><u>Compass Points</u> Revise the eight points of the compass, using the Twinkl PowerPoint to help. Then try completing the Compass Direction activity sheet. NB: The PowerPoint and activity sheet can be found on our webpage as separate links to click on.</p>
Art		Sketching	<p><u>Bridges</u> In DT you will be building a bridge this week. Research famous bridges around the world. Pick one that impresses you and reproduce it. You could use pencil, felt pens, paint, wax crayons or even chalk outside on the pavement. Can you make it big and bold!</p>
DT		‘Marbulous’ Structures	<p><u>Making a Bridge</u> Last lesson you designed a marble run. Today you need to make 2 towers from cardboard tubes and construct a bridge between them. Consider how to attach the bridge between the two tubes, ensuring the join is smooth and strong. The bridge could be angled to guide the marble down. The towers should be able to stand up, unsupported. Take care with scissors! Evaluate your work with help from others.</p>
Computing		Coding	<p><u>Build Your Own Robot Unplugged activity</u> This teaches children two very basic concepts of coding: algorithm and sequence. An algorithm refers to a set of step by step instructions for performing a task. A sequence refers to the order of steps in an algorithm. The objective of this game is to build a lego figure (robot) correctly while only listening to the Programmer’s verbal instructions. Materials Needed: Lego bricks or any other building bricks, partition wall (like a piece of cardboard)</p>

			<p>How to Play:</p> <ul style="list-style-type: none"> *One person builds a figure using the bricks and keeps it hidden. *Two people sit opposite each other. Place the partition wall or the cardboard barrier between them. Give the completed Lego figure to one person (the Programmer) but make sure that the other person (the Computer) doesn't see it. *Give the other child (the Computer) access to the bricks. *The Programmer gives one instruction at a time to the Computer to build a robot. *The job of the computer is to build an identical robot without seeing the model, purely by listening to the Programmer's instructions. <p>If they are unable to recreate the Lego robot with the given instructions, they will realise that there is something wrong with the instructions and they need to go back and check them again. This is a key concept of coding called debugging.</p> <p>The difficulty level of this game can be increased by giving the Computer more than the desired Lego pieces. The computer has to choose only the desired pieces and reject the undesired pieces according to the Programmer's instructions.</p>
PSHE		'No way through isn't true!'	<p><u>No way through isn't true!</u></p> <p><i>HeartSmart is a resource we have been using across the whole school for the past 2 years, and links to our assemblies too.</i></p> <p>Use https://www.heartsmart.family/ and select the theme "No way through isn't true".</p> <p>Watch the introductory video again if needed, to explain this theme in more detail (approx. 13 minutes).</p> <p>Complete the 'Superhero Story' activity. You will need paper and a pen. Watch the video for instructions.</p> <p>Optional Extra: Subscribe (free) to the YouTube channel to access the free shows.</p>
PE		The Garden 'Give me 5' Challenge	<p><u>'Give Me 5'</u></p> <p>Now that the children can mix with each other a little more, it might be fun to introduce the 'Give Me 5' challenge to your garden or park PE sessions. Take a look at the five events detailed under PE Resources on the Y5 Home Learning page. Get fit and have fun!</p> <p>Yorkshire Sport Foundation have lots of videos that are fantastic for embedding the skills and knowledge that children use in PE lessons:</p> <p>https://www.youtube.com/channel/UCGVzDT1kETxgbfXeOBCSvKA</p>
Music		What are dynamics?	<p><u>What are dynamics?</u></p> <p>https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z3rcgdm</p> <p>Watch the clips and read the information given to explore what dynamics are in music and how they are used to express feelings and emotions.</p> <p>https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/zc7m7p3</p> <p>Listen to how mood and feelings are built into this music by Nina Simone.</p>
French		See school website	<p>http://www.st-thomasheaton.stockport.sch.uk/mfl-year-5/</p> <p>Madame Taylor is updating the class page regularly with activities to support your child's learning.</p> <p>Each child also has a login for Duolingo to practise spoken French (download the APP for free).</p>