



Year 5 – Summer Term Week 5 (18th– 22nd May)

English

	Texts:	Activity
Monday	<p>'Eric' by Shaun Tan</p> <p>Listening to this wonderful story. Practising modal verbs.</p>	<p>Hamilton Trust, Learning at Home Packs for English, Year 5, Week 7, Day 1 https://www.hamilton-trust.org.uk/blog/learning-home-packs/</p> <p>Resources (accessed through the Hamilton link above):</p> <ul style="list-style-type: none"> • Watch on https://www.youtube.com/watch?v=H71F0-QrpE or use the PowerPoint provided. • Day 1 (PDF file) • PowerPoint on Modal Verbs or use the Revision Cards (Day 1 PDF document).
Tuesday	<p>'Eric' by Shaun Tan</p> <p>Listening to the story again. Identifying and writing with modal verbs.</p>	<p>Hamilton Trust, Learning at Home Packs for English, Year 5, Week 7, Day 2 https://www.hamilton-trust.org.uk/blog/learning-home-packs/</p> <p>Resources (accessed through the Hamilton link above):</p> <ul style="list-style-type: none"> • Watch on https://vimeo.com/111187541 • Day 2 (PDF file)
Wednesday	<p>'Eric' by Shaun Tan</p> <p>Carefully looking at the Shaun Tan illustrations. Writing with modal verbs.</p>	<p>Hamilton Trust, Learning at Home Packs for English, Year 5, Week 7, Day 3 https://www.hamilton-trust.org.uk/blog/learning-home-packs/</p> <p>Resources (accessed through the Hamilton link above):</p> <ul style="list-style-type: none"> • Day 3 (PDF file) • Extra challenge: https://www.youtube.com/watch?v=S3x3Zn-gKSQ Watch this animation of Eric's story. Could you try to make your own version of the story?
Thursday	<p>'Caged Bird' by Maya Angelou</p> <p>Annotating text to show links. Answering questions.</p>	<p>Hamilton Trust, Learning at Home Packs for English, Year 5, Week 7, Day 4 https://www.hamilton-trust.org.uk/blog/learning-home-packs/</p> <p>Resources (accessed through the Hamilton link above):</p> <ul style="list-style-type: none"> • Day 4 (PDF file) • Watch https://www.youtube.com/watch?v=M39LCHSHNDw to understand what 'Secret Strings' are.
Friday	<p>Author profile of Maya Angelou</p> <p>Evaluating performances. Preparing a performance.</p>	<p>Hamilton Trust, Learning at Home Packs for English, Year 5, Week 7, Day 5 https://www.hamilton-trust.org.uk/blog/learning-home-packs/</p> <p>Resources (accessed through the Hamilton link above):</p> <ul style="list-style-type: none"> • Day 5 (PDF file) • Watch 3 clips: https://www.youtube.com/watch?v=-pAxGbTwFm4 / https://www.youtube.com/watch?v=Adg9rS4rVjI https://www.youtube.com/watch?v=rZzOxWAXde0

Maths




	Theme: Fractions	Activity
Monday	Add and subtract fractions	White Rose Home learning: Summer Term - Week 5 - Lesson 1 https://whiterosemaths.com/homelearning/year-5/ Worksheet Answers
Tuesday	Add fractions	White Rose Home learning: Summer Term - Week 5 – Lesson 2 https://whiterosemaths.com/homelearning/year-5/ Worksheet Answers
Wednesday	Add mixed numbers	White Rose Home learning: Summer Term - Week 5 – Lesson 3 https://whiterosemaths.com/homelearning/year-5/ Worksheet Answers
Thursday	Subtract mixed numbers	White Rose Home learning: Summer Term - Week 5– Lesson 4 https://whiterosemaths.com/homelearning/year-5/ Worksheet Answers
Friday	The Friday Challenge!	White Rose Home learning: Summer Term - Week 5 – Lesson 5 https://whiterosemaths.com/homelearning/year-5/ This is linked to BBC Bitesize and will include the link to this.






BBC Bitesize have added video guides for the different areas of Maths, as well as some fun Maths games: <https://www.bbc.co.uk/bitesize/subjects/z826n39>



A great website to use for general Maths games and practice is 'Topmarks': <https://www.topmarks.co.uk/> ('Hit the Button' is a favourite)

Topic Activities

Here are some suggested activities that we would usually cover in Year 5 during the Summer Term. We've tried to choose 'stand alone' activities so that you can pick and choose a selection to complete each week, if you wish to do so. You may prefer to choose a particular subject of interest e.g. History to focus on throughout the week, or to develop your own ideas and activities.

Theme		
<p style="text-align: center; font-weight: bold; font-size: 24px;">RE</p>		<p>Women from the Old Testament</p> <p>Hannah</p> <ul style="list-style-type: none"> * Watch “The Story of Hannah” (Stick Figure Scriptures): https://www.youtube.com/watch?v=5dNWtt6lLjc * Why did she pray? How did she pray? Where did she pray? What could we learn from Hannah? * Show the picture “Hannah” by Michael Bogdanow. Explain that in this picture she is praying. She is alone, but the picture suggests she isn’t alone and that her prayers are powerful. It is night time, quite often a time that we can feel lonely or worries/anxieties press down on us. <div style="text-align: center;">  </div> <p>* Key Point: Prayer is a form of religious expression. What have you needed to stick at and not give up on?</p>
<p style="text-align: center; font-weight: bold; font-size: 24px;">Science</p>		<p>Animals (including humans)</p> <ul style="list-style-type: none"> Do all cereals have the same energy? Are baked beans good for you? What foods have lots of fats and oils in them? What foods contain fibre? How do I get protein? <p>Look at a range of food packaging and answer the above questions by looking and evaluating the food labels/nutritional values.</p>

<p>History</p>		<p>Mayans</p>	<p><u>What did the Mayas like to play and what did they believe?</u> Watch the BBC Bitesize video clips and complete the interactive activities: https://www.bbc.co.uk/bitesize/topics/zq6svcw * Select “What games did the Mayas play?” and “What did the ancient Maya believe in?”</p> <p>There is a quiz to summarise learning from this topic: Select “Ancient Maya quiz”.</p>
<p>Art</p>		<p>3D Fish</p>	<p><u>Fish Art – Your Choice</u> Make a fish using different materials. If you scroll past the 3D Bottle Fish activity, there are more suggestions or craft activities to choose from: https://meaningfulmama.com/water-bottle-fish-craft.html</p>
<p>DT</p>		<p>Food Technology</p>	<p>Make a healthy version of an unhealthy treat e.g this healthy version of chocolate truffles! https://www.annabelkarmel.com/videos/no-sugar-chocolate-orange-energy-balls/</p>
<p>Computing</p>		<p>Scratch (coding)</p>	<p>https://projects.raspberrypi.org/en/projects/rock-band Complete the ‘Rock Band’ coding challenge. When you click to move onto the ‘Sprite’ slide (slide 2), there’s a link which you can use to access an online version of Scratch, for free. You only need to create an account with Raspberry Pi if you’d like to save your project for later. Otherwise, you can access and complete the challenge without needing to sign in.</p>
<p>PSHE</p>		<p>‘Don’t Hold On to What’s Wrong!’</p>	<p><i>HeartSmart is a resource we have been using across the whole school for the past 2 years, and links to our assemblies too.</i> Use https://www.heartsmart.family/ and select the theme “Don’t Hold on to What’s Wrong!”. Watch the introductory video again, if needed, to explain this theme in more detail. Complete the “Family Tree” activity. Optional Extra: Subscribe (free) to the YouTube channel to access the free shows.</p>
<p>PE</p>		<p>Keeping Active</p>	<p>Yorkshire Sport Foundation have lots of videos that are fantastic for embedding the skills and knowledge that children use in PE lessons: https://www.youtube.com/channel/UCGVzDT1kETxgbfXe0BCSvKA</p> <p>Videos to use for a general physical workout: https://www.gonoodle.com/ https://www.youtube.com/user/thebodycoach1 (Joe Wicks)</p>

<p>Music</p>		<p>Melody & Pitch</p>	<p>Use BBC Bitesize: https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/zp99cj6</p> <p>Melody is the tune. It's the part of the music that you often find yourself singing along with. Pitch is how high or low a note sounds. A melody is made up of high and low pitched notes played one after the other. Catchy melodies often repeat the same series of notes over and over. As you watch the first clip on BBC Bitesize, focus on the melody and pitch within Bob Marley's song. Complete the simple quiz, listening to the two notes given and labelling them as high or low pitched.</p> <p>If you'd like to have a go at singing this song, go to https://www.youtube.com/watch?v=wYCpWbIDKok which gives you the lyrics so you can sing along to Bob Marley's song 'Every Little Thing is Gonna be Alright'.</p>
<p>French</p>		<p>See school website</p>	<p>http://www.st-thomasheaton.stockport.sch.uk/mfl-year-5/</p> <p>Madame Taylor is updating the class page regularly with activities to support your child's learning. Each child also has a login for Duolingo to practise spoken French (download the APP for free).</p>