



# Year 5 – Summer Term Week 4 (11th– 15<sup>th</sup> May)

## English

	<b>Theme: Speech and Performance</b>	<b>Activity</b>
<b>Monday</b>	Martin Luther King's 'I have a dream...' speech.	Hamilton Trust, Learning at Home Packs for English, Year 5, Week 6, Day 1 <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a>  Discussing famous speeches and identifying common features.
<b>Tuesday</b>	Malala Yousafzai's speech to the United Nations.	Hamilton Trust, Learning at Home Packs for English, Year 5, Week 6, Day 2 <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a>  Writing a letter to Malala.
<b>Wednesday</b>	1960's protest song: 'The Streets of London.'	Hamilton Trust, Learning at Home Packs for English, Year 5, Week 6, Day 3 <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a>  Write a modern version of a protest song.
<b>Thursday</b>	'Old Deuteronomy' by T.S. Eliot	Hamilton Trust, Learning at Home Packs for English, Year 5, Week 6, Day 4 <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a>  Practising relative clauses.
<b>Friday</b>	'Old Deuteronomy' by T.S. Eliot	Hamilton Trust, Learning at Home Packs for English, Year 5, Week 6, Day 5 <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a>  Comparing performances.

# Maths







	Theme: Multiplication, division, area and fractions	Activity
Monday	Area of rectangles	White Rose Home learning: Summer Term - Week 4 - Lesson 1 <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a>  <a href="#">Worksheet</a> <a href="#">Answers</a>
Tuesday	Equivalent fractions	White Rose Home learning: Summer Term - Week 4 – Lesson 2 <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a>  <a href="#">Worksheet</a> <a href="#">Answers</a>
Wednesday	Converting improper fractions to mixed numbers and vice versa	White Rose Home learning: Summer Term - Week 4 – Lesson 3 <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a>  <a href="#">Worksheet</a> <a href="#">Answers</a>
Thursday	Compare and order fractions less than 1	White Rose Home learning: Summer Term - Week 4– Lesson 4 <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a>  <a href="#">Worksheet</a> <a href="#">Answers</a>
Friday	The Friday Challenge!	White Rose Home learning: Summer Term - Week 4 – Lesson 5 <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a>  <a href="#">Worksheet</a> <a href="#">Answers</a>





BBC Bitesize have added video guides for the different areas of Maths, as well as some fun Maths games: <https://www.bbc.co.uk/bitesize/subjects/z826n39>

A great website to use for general Maths games and practice is 'Topmarks': <https://www.topmarks.co.uk/> ('Hit the Button' is a favourite)

## Topic Activities

Here are some suggested activities that we would usually cover in Year 5 during the Summer Term. We've tried to choose 'stand-alone' activities so that you can pick and choose a selection to complete each week, if you wish to do so. You may prefer to choose a particular subject of interest e.g. History to focus on throughout the week, or to develop your own ideas and activities.

RE		<p>Women from the Old Testament</p>	<p><b>Rahab</b>  * Watch this video clip for a simple overview of the story: “Rahab and the Spies”  <a href="https://www.youtube.com/watch?v=tWkbq50tH5A">https://www.youtube.com/watch?v=tWkbq50tH5A</a>  * What choice did Rahab have? What did she decide to do? Was she right to do it? Compare her story to Abigail’s story from last week.  * <b>Key point: Rahab risks her life to help spies sent into Jericho by Joshua. As a result of this, her family is saved when the walls of Jericho fall.</b>  * Reflection: Do you know of any other stories of women risking their lives for others? What motivates these women? What motivates your actions and choices?</p>
Science		<p>Animals (including humans)</p>	<p>Evaluate your eating over the last week by looking at your food diary, which food group did you eat the most of? Make a graph to present your findings.</p>
History		<p>Mayans</p>	<p><b>What happened to the Mayas and what did they leave behind?</b>  Watch the BBC Bitesize video clips and complete the interactive activities:  <a href="https://www.bbc.co.uk/bitesize/topics/zq6svcw">https://www.bbc.co.uk/bitesize/topics/zq6svcw</a>  * Select “What remains of the ancient Maya?” and “What happened to the Mayas?”</p>
Art		<p>3D Fish</p>	<p><b>Make a 3D fish</b>  Continue with your 3D bottle fish from last week, using the video and instructions on:  <a href="https://meaningfulmama.com/water-bottle-fish-craft.html">https://meaningfulmama.com/water-bottle-fish-craft.html</a>  Extension Activity: Give your fish a name and create a character / personality for it e.g. Miss Wish the Fish... Write your own fantasy story set in the ocean, based on your fish.</p>
DT		<p>Food Technology</p>	<p>Ask a grown-up to teach you some food preparation skills. This must be supervised, for safety! E.g. cracking eggs, cutting fruit/veg, peeling or grating.</p>
Computing		<p>Scratch (coding)</p>	<p><a href="https://www.stem.org.uk/resources/elibrary/resource/35832/scratch-beginners">https://www.stem.org.uk/resources/elibrary/resource/35832/scratch-beginners</a>  We recommend using the STEM website. This is a free resource but you will need to register to create an account. Lesson 4</p>

<p><b>PSHE</b></p>		<p>'Don't Hold On to What's Wrong!'</p>	<p><i>HeartSmart is a resource we have been using across the whole school for the past 2 years, it links to our assemblies too.</i></p> <p>Go to <a href="https://www.heartsmart.family/">https://www.heartsmart.family/</a> and select the theme: "Don't Hold on to What's Wrong!"</p> <p>Watch the introductory video to explain this theme in more detail.</p> <p>Complete the "Paper Chain Family" activity.</p> <p>Optional Extra: Subscribe (free) to the YouTube channel to access the free shows.</p>
<p><b>PE</b></p>		<p>Keeping Active</p>	<p>Yorkshire Sport Foundation have lots of videos that are fantastic for embedding the skills and knowledge that children use in PE lessons:</p> <p><a href="https://www.youtube.com/channel/UCGVzDT1kETxgbfXe0BCSvkA">https://www.youtube.com/channel/UCGVzDT1kETxgbfXe0BCSvkA</a></p> <p>Videos to use for a general physical workout:</p> <p><a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a></p> <p><a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a> (Joe Wicks)</p>
<p><b>Music</b></p>		<p>Duration &amp; Tempo</p>	<p>Duration and tempo affects the <b>pace and feel</b> of any music you listen to.</p> <p>Duration is the <b>length of time each note is played for</b>.</p> <p>Tempo is the <b>speed of the music</b>. It can have a big effect on the listener. You might know some slow songs that you love singing along to. You probably also have a favourite fast song that makes you want to get up and move. As you watch the clips on BBC Bitesize, focus on the duration and tempo of this famous piece of music – Beethoven's Fifth Symphony.</p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/zwxhfg8n">https://www.bbc.co.uk/bitesize/subjects/zwxhfg8n</a></p> <p>Listen to it for a 2<sup>nd</sup> time and see if you can drum along using your fingers on a table top, keeping in time with the tempo of the music.</p>
<p><b>French</b></p>		<p>See school website</p>	<p><a href="http://www.st-thomasheaton.stockport.sch.uk/mfl-year-5/">http://www.st-thomasheaton.stockport.sch.uk/mfl-year-5/</a></p> <p>Madame Taylor is updating the class page regularly with activities to support your child's learning.</p> <p>Each child also has a login for Duolingo to practise spoken French (download the APP for free).</p>

### Mindfulness Activities (Class Dojo)

Monday	Set yourself a kindness mission; only use kind words today and try to do at least one kind thing for each person in your household.
Tuesday	Secretly keep count of how many people smile back at you today, when you smile at them.
Wednesday	Tell someone you love how much they mean to you and the reasons why you love them so much.
Thursday	Sit quietly for a few minutes and focus on all the things that you have in your life to be grateful for.
Friday	Show your thanks to people who are helping to make things better; this could be family, friends or the wider community.

