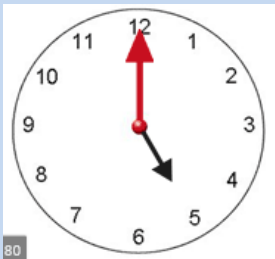

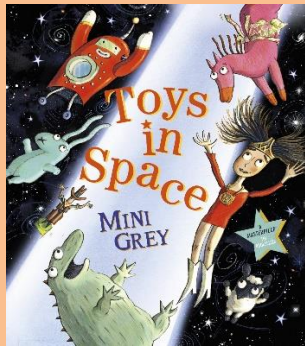


## Year 1 Home Learning - 4<sup>th</sup> May 2020

	Maths	English
Monday	<p>This week we are going to focus on telling the time.</p> <p>Today, please draw or make your own clock.</p> <p>Make sure all numbers are formed correctly and are the right way around.</p> <p>You can be as creative as you like with this, such as using a paper plate.</p>   <p><u>Challenge:</u> can you label which is the hour hand and which is the minute hand?</p>	<p><u>What will happen next?</u></p> <p>Listen to the story 'Toys in Space' by Mini Grey - but stop the clip at 1:10 (make sure you don't watch anymore!)</p> <p><a href="https://www.youtube.com/watch?v=m3FZfgyBT5U">https://www.youtube.com/watch?v=m3FZfgyBT5U</a></p> <p>What do you think the toys have seen? What do you think will happen next?</p> <p>Draw a picture to show what you think will happen next in the story and write 3 sentences to accompany it.</p> 
Tuesday	<p><u>Telling the time to o'clock</u></p> <p>Remember the rhyme "o' clock is at the top!"</p>	<p><u>Name creator</u></p> <p>Watch the story from the beginning again but stop the clip at 2:05</p>

Using the clock you made yesterday, point the longer hand (minute hand) to the 12. When this hand is on the 12 this means o' clock. Practice moving the smaller hand (hour hand) around the clock and see if you can tell what time it is. For example:

## o'clock

*We use 'o'clock' at the full hour.*



It's three o'clock.



It's six o'clock.



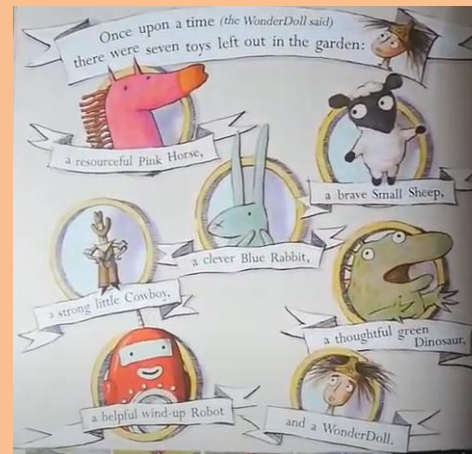
It's twelve o'clock.

**Challenge:** every time you notice it is an 'o' clock time' have a dance around the room, in school we call this an o' clock disco!

The Wonder doll gave each person a special name to make them less scared, now it's your turn to make special names for your toys.

Pick 3 of your own toys, can you give them a special name using 3 adjectives like the names in the story.

For example:



A clever, blue rabbit.

## Wednesday

### Clock hunt!

Go on a clock hunt around your house.

How many clocks can you find? Do they all look the same? Are they all on the wall, or are some a watch, or even on the microwave?

Take pictures of the different types of clocks that you find.

### Obb and Bob!

<https://www.phonicsplay.co.uk/>

Click on the link above for the Phonics Play website. Find and select the game 'picnic on Pluto' with the characters Obb and Bob.

Challenge: can you try and draw at least 2 different clocks that you have found, making sure any numbers are formed correctly.

Select Phase 3 to start with, then 'revise all phase 3'. Can you read and sort the words into real and alien words? Make sure you sound out any words you find tricky.

If you feel confident with the Phase 3 sounds, move up to Phase 4 and then even Phase 5.

## Thursday

### Time bingo!

Split piece of paper into 6. In each box, write a time. For example:

7 o'clock	8 o'clock	9 o'clock
10 o'clock	11 o'clock	12 o'clock

Using a clock you have at home, set the clock to different times and if you have that time on your bingo board, cross it off. Once all the times have been found, shout BINGO!

Challenge: instead of writing times on your bingo board, can you draw clocks with different o' clock times on them and play the game the opposite way around?

### Lost posters

Listen to the story up to 3:45 - where you see the lost posters.

Can you make a lost poster for a lost item in your house?

Make sure you include a description of the lost item using adjectives so we can try to find it!

Here is an example of how your poster could look:

# Lost!

Name of toy: \_\_\_\_\_

Type of toy: \_\_\_\_\_

Last seen: \_\_\_\_\_

If found, please contact: \_\_\_\_\_

Description: \_\_\_\_\_

**Friday**

O' clock diary.

Create a diary about what you do for each hour of the day. You can draw, write or do both!

For example:

At 8 o' clock in the morning, I wake up.



Sound hunt!

Find as many objects as you can inside your house or in the garden which contain the igh/ie/i\_e/y phoneme (sound). Look inside and outside. Write labels for the objects you have found.

Challenge: Can you write these words in sentences?

**Example:** The sun light is bright, high up in the sky.