

Year 5 – Summer Term Week 1 (20th – 24th April)

English

	Theme	Activity
Monday	Poetry – 'I am a	Hamilton Trust, Learning at Home Packs for English, Year 5, Week 3, Day 1
•	Writer' (imagery)	https://www.hamilton-trust.org.uk/blog/learning-home-packs/
Tuesday	Poetry – 'Golden	Hamilton Trust, Learning at Home Packs for English, Year 5, Week 3, Day 2
•	Time' (expanded	https://www.hamilton-trust.org.uk/blog/learning-home-packs/
	noun phrases)	
Wednesday	Poetry – 'Favourite	Hamilton Trust, Learning at Home Packs for English, Year 5, Week 3, Day 3
•	Place' (writing	https://www.hamilton-trust.org.uk/blog/learning-home-packs/
	poetry)	
Thursday	Newspaper article –	Hamilton Trust, Learning at Home Packs for English, Year 5, Week 3, Day 4
,	'Pupils protest over	https://www.hamilton-trust.org.uk/blog/learning-home-packs/
	new school uniform	
	rules'	
Friday	Writing challenge –	Hamilton Trust, Learning at Home Packs for English, Year 5, Week 3, Day 5
,	Uniforms (using	https://www.hamilton-trust.org.uk/blog/learning-home-packs/
	commas)	



Maths

	Theme	Activity
Monday Adding decimals		White Rose Home learning: Summer Term - Week 1 - Lesson 1
•	within 1	https://whiterosemaths.com/homelearning/year-5/
Tuesday Subtracting decimals		White Rose Home learning: Summer Term - Week 1 – Lesson 2
'	within 1	https://whiterosemaths.com/homelearning/year-5/
Wednesday	Complements to 1	White Rose Home learning: Summer Term - Week 1 – Lesson 3
•		https://whiterosemaths.com/homelearning/year-5/
Thursday	Adding decimals	White Rose Home learning: Summer Term - Week 1 – Lesson 4
,	crossing the whole	https://whiterosemaths.com/homelearning/year-5/
Friday	Maths challenge	White Rose Home learning: Summer Term - Week 1 – Lesson 5
•		https://whiterosemaths.com/homelearning/year-5/

Topic Activities

Here are some suggested activities that we would usually cover in Year 5 during the Summer Term.

We've tried to choose 'stand alone' activities so that you can pick and choose a selection to complete each week, if you wish to do so. You may prefer to choose a particular subject of interest e.g. History to focus on throughout the week, or to develop your own ideas and activities.

Theme			
RE		Women from the Old Testament	List as many women that you can think of from the Bible. How many can you come up with? Why were they important / significant? Spend time finding out about a women who has made a difference in the world e.g. Emmeline Pankhurst, Marie Curie, Malala Yousafzai If you have "Fantastically Great Women Who Changed the World" or "Goodnight Stories for Rebel Girls" at home, these are great books to look at.
Science		Animals (including humans)	What is a lifecycle? Create a lifecycle of a living thing e.g. frog, butterfly, human timeline Use your imagination when choosing how to present your work e.g. take photos, collage etc
History		Mayans	Find out where the Ancient Mayan people lived and where some main cities were. Draw and label a map.
Art		3D Fish	Find photos or drawings of tropical fish to sketch. Look carefully at the colours, patterns, scales, fins, tails etc Which are your favourite? Why?
DT		Food Technology	Find out which fruit and vegetables are currenly in season. Plan, make and evaluate a recipe using some foods that are in season.
Computing		Scratch (coding)	https://www.stem.org.uk/resources/elibrary/resource/35832/scratch-beginners We recommend using the STEM website. This is a free resource but you will need to register to create an account. Lesson 1
PSHE		Emotions	Ask your child how different emotions feel. Ask them to demonstrate the following emotions without using sounds or words: anger sadness joy fear excitement Share this quote and discuss together: "Emotions are important for the journey, but I don't let them drive the car." (Dondi Scumaci) Explain that emotions are important to express how we're feeling but they shouldn't be allowed to, or used as an excuse to, direct our actions and words e.g. feeling angry isn't an excuse to smash up your room

PE	Keeping Active	There are lots of online celebrity-led workouts / dance classes appropriate for children to follow eg. https://www.gonoodle.com/ Search Youtube for 'Oti Mabuse Dance for Kids'
Music	Kitchen Composition	Use kitchen utensils to create your own unique compositions, focusing on the elements of rhythm and pulse. You could even perform for your neighbours on a Thursday at 8pm!
French	See school website	Website – Curriculum – Subjects – MFL - Year 5 Madame Taylor is updating the class page regularly with activities to support your child's learning. Each child also has a login for Duolingo to practise spoken French (download the APP for free).