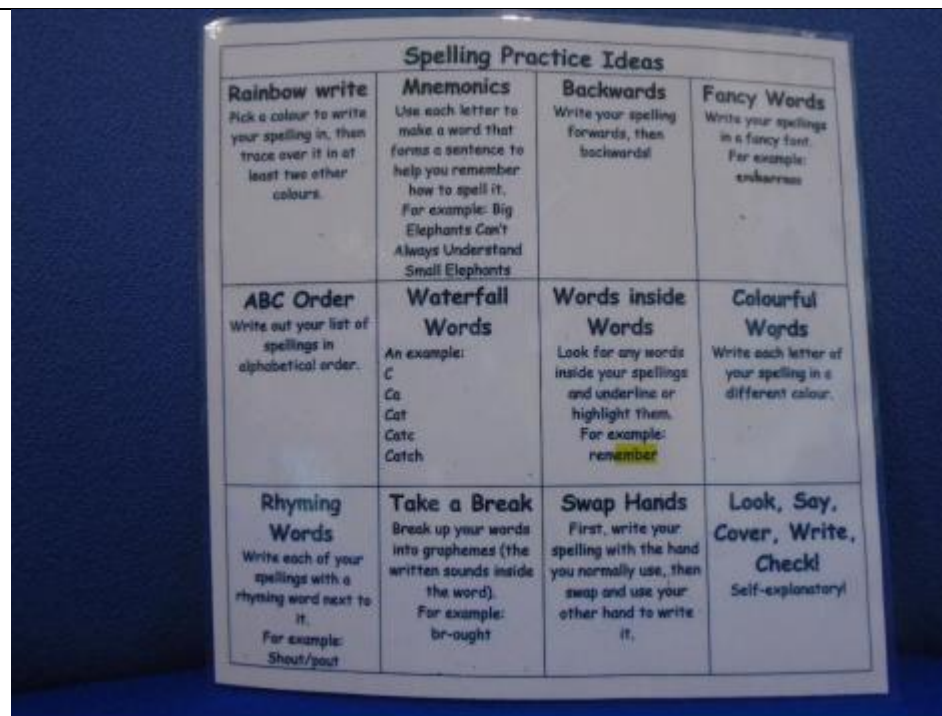




## Year 5 Additional English Resources

<p><b><u>Reading Books</u></b></p> <p><a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page</a></p>	<p>We use the Oxford Reading Tree (ORT) scheme in school. Free e-books have been released on their website that you may wish to use with your child. You will need to register, but this resource is free to use throughout the duration of school closures. You can search for books using different browsing filters e.g. by age, by book type (genre) or by levels (book bands). Your child should be able to remember their current book band, though be advised that some of the book bands have been merged online and specific levels are 'missing' from the list. Experiment with different levels if this is the case, for a 'best-fit' text that you feel is suitable for your child.</p>
<p><b><u>Reading prompts to use with your child</u></b></p> <p>We use VIPERS reading prompts in Year 5: (Vocabulary, Infer, Predict, Explain, Retrieve, Summarise) These help to improve key reading skills.</p>	<p><b><u>Example Questions</u></b></p> <p><b><u>Vocabulary:</u></b></p> <ul style="list-style-type: none"> <li>* Find and explain the meaning of words in context.</li> <li>* What do the words ... and ... suggest about the character, setting and mood?</li> <li>* Which word tells you that...?</li> <li>* Find one word in the text that means...</li> <li>* Find and highlight the word that is closest in meaning to...</li> </ul> <p><b><u>Infer:</u></b></p> <ul style="list-style-type: none"> <li>* What impression of... do you get from these paragraphs?</li> <li>* What voice might the characters use?</li> <li>* What was ... thinking when...?</li> <li>* Who is telling the story?</li> <li>* Find and copy a group of words which show that...</li> <li>* How do these words make the reader feel?</li> <li>* How can you tell...</li> </ul> <p><b><u>Predict:</u></b></p> <ul style="list-style-type: none"> <li>* From the cover what do you think this text is going to be about?</li> <li>* What is happening now? What happened before this? What will happen after?</li> <li>* What does this paragraph suggest will happen next? What makes you think this?</li> <li>* Do you think the choice of setting will influence how the plot develops?</li> <li>* Do you think ... will happen? Yes, no or maybe? Explain your answer using evidence from the text.</li> </ul>

	<p><b>Explain:</b></p> <ul style="list-style-type: none"> <li>* Why is the text arranged in this way?</li> <li>* What structures has the author used?</li> <li>* The mood of the character changes throughout the text. Find and copy phrases which show this.</li> <li>* What is the author’s point of view?</li> <li>* What affect does ... have on the audience?</li> <li>* How does the author engage the reader?</li> <li>* Which section was the most interesting / exciting part? Support your answer by proving and picking out evidence from the text.</li> </ul> <p><b>Retrieve:</b></p> <ul style="list-style-type: none"> <li>* How did...?</li> <li>* How often...?</li> <li>* What happened to...?</li> <li>* What can you learn from ... from this section?</li> <li>* Give one example of...</li> <li>* How do you know?</li> </ul> <p><b>Summarise:</b></p> <ul style="list-style-type: none"> <li>* Can you number these events in the order that they happened, from 1-5?</li> <li>* What happened after...?</li> <li>* Can you summarise in a sentence the opening / middle / end of the story?</li> <li>* In what order do these chapter headings come in the story?</li> </ul>
<p><b><u>Year 5 Statutory Spellings</u></b></p> <p><a href="http://www.st-thomasheaton.stockport.sch.uk/wp-content/uploads/2016/09/T2-E-1197-New-Curriculum-Spelling-List-Years-5-And-6-Word-Mat.pdf">http://www.st-thomasheaton.stockport.sch.uk/wp-content/uploads/2016/09/T2-E-1197-New-Curriculum-Spelling-List-Years-5-And-6-Word-Mat.pdf</a></p>	<p>If you would like to set your child some weekly spellings to practise, we advise using this list as a starting point. This document is already saved on our Year 5 webpage // “Welcome to Year 5” // scroll down to “Curriculum Information”.</p> <p><b>Useful Strategies / Tips</b></p> <ul style="list-style-type: none"> <li>* Choose up to 10 spellings to focus on each week</li> <li>* Include any of your child’s common mis-spelt words e.g. because...</li> <li>* Use the “Look, Say, Cover, Write, Check” strategy</li> <li>* Other useful practice ideas...</li> </ul>



\* There is also a useful document saved onto the Year 5 webpage which has printable sheets that you can use alongside this:

<http://www.st-thomasheaton.stockport.sch.uk/y4-information/>

Then scroll down to the section "Curriculum Information" // select "Help with Spelling"

### **Handwriting Practice**

<http://www.st-thomasheaton.stockport.sch.uk/wp-content/uploads/2016/09/The-Entire-Alphabet.pdf>

As a school we use cursive handwriting.

If you feel your child would benefit from extra practise, feel free to print out the whole booklet or else focus on specific letters and joins appropriate to your child's target areas.