

English - Reading - Year 5 Age Related Expectations (AREs)	
Word Reading	I know how to apply my growing knowledge of root words, prefixes and suffixes, to read aloud and understand the meaning of new words
Comprehension	I know how to continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
	I know how to read books that are structured in different ways and read for a range of purposes.
	I know how to increase my familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.
	I know how to recommend books that I have read to my peers, giving reasons for my choices.
	I know how to identify and discuss themes and conventions in and across a wide range of writing.
	I know how to make comparisons within and across books.
	I know how to learn a wider range of poetry by heart.
	I know how to show understanding through intonation, tone and volume so that the meaning is clear to an audience.
	I know how to check that the book makes sense, discussing understanding and exploring the meaning of words in context.
	I know how to ask questions to improve understanding.
	I know how to draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
	I know how to predict what might happen from details stated and implied.
	I know how to summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.
	I know how to identify how language, structure and presentation contribute to meaning.
	I know how to discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
	I know how to distinguish between statements of fact and opinion.
	I know how to retrieve, record and present information from non-fiction.
	I know how to participate in discussions about books building on own and others' ideas and challenging views courteously.
	I know how to explain and discuss my understanding of what I have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.