

## Home Learning for Year 5

Here are some suggestions of ways to continue learning from home with your child. These are for you to use at your discretion, and many of them can be completed independently by your child. We have provided a book for your child to work in, should they need one.

### Reading

- Aim to read for at least **20 minutes each day**. The focus is on stamina and being able to read for a sustained amount of time.
- You can choose from your school books, school library books and ones from home too. Online books can also be accessed through your local library if you have a valid library card.
- Why not start a book club with some friends? If you have a particular book or author that you'd all like to read, you could use live streaming to chat about the books you've read. Have some questions prepared, to quiz each other with.
- Can you complete the 'Reading Challenge'?  
(See separate sheet.)

### Writing

Some writing ideas...

- Start a diary / blog / vlog recording your experiences each day, as events unfold. (Could you be a modern-day Samuel Pepys?)
- Interview a family member and write a biography.
- Choose a favourite family dish and write the recipe for a class cookbook.
- Research your dream holiday destination and create a brochure or leaflet.
- Create your own comic strip characters and develop ongoing storylines for them.
- Choose your favourite character from your favourite book, and write the story from their point of view (1<sup>st</sup> person).
- Choose a Shakespearean play to read / watch. Write a scene in your own words using the features of a playscript.

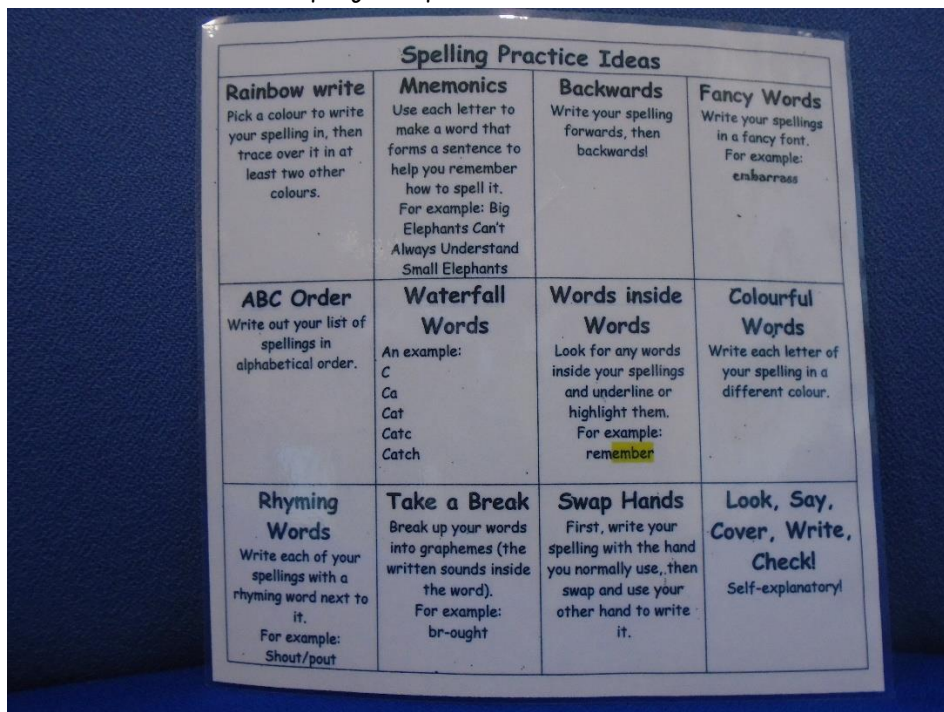
## SPAG (Spellings, Punctuation & Grammar)

### Year 5 and 6 Statutory Spellings

|             |             |             |             |             |               |             |
|-------------|-------------|-------------|-------------|-------------|---------------|-------------|
| accommodate | category    | determined  | forty       | marvellous  | programme     | soldier     |
| accompany   | cemetery    | develop     | frequently  | mischievous | pronunciation | stomach     |
| according   | committee   | dictionary  | government  | muscle      | queue         | sufficient  |
| achieve     | communicate | disastrous  | guarantee   | necessary   | recognise     | suggest     |
| aggressive  | community   | embarrass   | harass      | neighbour   | recommend     | symbol      |
| amateur     | competition | environment | hindrance   | nuisance    | relevant      | system      |
| ancient     | conscience  | equipment   | identity    | occupy      | restaurant    | temperature |
| apparent    | conscious   | equipped    | immediate   | occur       | rhyme         | thorough    |
| appreciate  | controversy | especially  | immediately | opportunity | rhythm        | twelfth     |
| attached    | convenience | exaggerate  | individual  | parliament  | sacrifice     | variety     |
| available   | correspond  | excellent   | interfere   | persuade    | secretary     | vegetable   |
| average     | criticise   | existence   | interrupt   | physical    | shoulder      | vehicle     |
| awkward     | curiosity   | explanation | language    | prejudice   | signature     | yacht       |
| bargain     | definite    | familiar    | leisure     | privilege   | sincere       |             |
| bruise      | desperate   | foreign     | lightning   | profession  | sincerely     |             |



Some ideas to help you practise these...



There are great exercises that can be used daily to practise using grammar and punctuation correctly, using the online links below.

## Maths

- Practise your X Tables daily.  
Target: Can you answer 45 questions in 1 minute?  
(This is the Year 4 requirement now...!)
- See online links below for a range of exercises and challenges.

## Topics

We would recommend the Scholastic resource (see online links below) for daily extra-curricular projects. Choose ones that capture your imagination.

If you would like to carry out your own projects/work linked to our current topics, these are:

Anglo-Saxons and Vikings

Making Soup (Design Technology)

Life Cycles (Science) e.g. flowers, planting & growing, seed dispersal etc...

## Online Links

Many online educational resource providers have released free activity packs suitable for each age group a variety of suggested activities that meet the year group AREs. Use the links below to access the provider, then choose the Year 5 option.

Scholastic: 20 Days of Home Learning (Grades 3-5)

We really like this one!

NB: Please be aware that because this is an American publisher, the practical maths activities still use imperial measuring terms rather than the metric system.

<https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html>

## Hamilton Trust

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

## Classroom Secrets

[https://classroomsecrets.co.uk/free-home-learning-packs/?goal=0\\_9fbcd14815-2bec22d22d-191406067](https://classroomsecrets.co.uk/free-home-learning-packs/?goal=0_9fbcd14815-2bec22d22d-191406067)

## Twinkl

<https://www.twinkl.co.uk/search?term=school+closure>

## Top Marks Maths

*Lots of games to practise your maths skills...*

<https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division>

## Duolingo

*The children all have their own log-in and password to access all the language activities on this fabulous site!*

<https://www.duolingo.com/>

## Websites to get you moving...

<https://www.gonoodle.com/> (Aerobic action songs)

<https://www.youtube.com/watch?v=EDC-plCTBbc> (Joe Wicks)

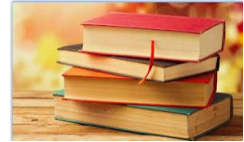
<https://www.youtube.com/watch?v=PbDE474X07o> (Zumba)

<https://www.youtube.com/watch?v=dRQf3yFXO1Y> (Stretches)

*We hope you find these suggestions useful!*

*The Year 5 Team*

## Reading Challenge



How many books / texts can you read?

Try to read as many different types as possible e.g. novels, non-fiction, recipes, newspapers, magazines, comics, poems, persuasive, historical, classic...

| Date | Book / Text | Genre | Star Rating |
|------|-------------|-------|-------------|
|      |             |       | ☆☆☆☆☆       |