

EQUALITY OBJECTIVES

5 Minute Guide Summer 2019

The Equality Act 2010 put in place a number of duties for public bodies, including schools, to ensure that they have due regard to certain 'protected' groups. All public bodies and schools must have *due regard* to:

- 1. Eliminate unlawful discrimination, harassment and victimisation.
- 2. Advance equality of opportunity between people who share a protected characteristic and those who do not.
- 3. Foster good relations between people who share a protected characteristic and those who do not.

9 Protected Characteristics

Race

Religion or Belief

Gender

Disability

Sexual orientation

Gender reassignment

Pregnancy and maternity

Age (applicable to staff only)

Marriage and civil partnerships (applicable to staff only)

Some helpful links



Stonewall Different Families Poster

St. Mary's CE Primary School, Sale, Equality Information and Objectives

Brookside Primary School, East Leake, Equality, Diversity and Inclusion Policy

North Cheshire Jewish Primary
School, Equality and Diversity Policy

Model School Equality Policy, Insted Consultancy

The Linking Network



Equality Objectives

- Produce Equality Objectives that are real for your school. There is no set number that you are required to have.
- Publish your Equality Objectives on your website. There is no set format.
- Review your progress against the objectives annually and renew the objectives at least once every four years.
- Embed the objectives in your school development plan.
- Ensure your governors are aware of the objectives and agree to them.

Examples of equality objectives from schools

- To develop a culturally inclusive curriculum that celebrates equality and diversity
- To ensure that the school environment reflects pupil's cultural and linguistic diversity
- To ensure that our resources and practice effectively support EAL pupils in their learning
- To review levels of parental and pupil engagement in learning and school life, across all activities to ensure equity and fairness in access and engagement
- To raise achievement and attainment in mathematics to match the levels of achievement and attainment in English for boys and girls at the end of KS1 and the end of KS2
- To ensure that groups of pupils, including those with special educational needs, are making progress in line with similar groups nationally
- To encourage all pupils to consider non-stereotyped career options
- To narrow the pupil premium gap in Reading, Writing and Maths in all year groups.
- To improve provision for pupils for whom English is an additional language, particularly new arrivals at the early stage of English acquisition
- To provide training for all staff and governors on equality and diversity

Ethnic Diversity Service

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