



Being a writer in Year Two



A year Two Writer

Spelling

- I know how to sound out words and spell many correctly.
- I know how to spell some common homophones.
- I know how to spell common exception words.
- I know how to spell words with apostrophe.
- I know how to use an apostrophe to show that something belongs to somebody.
- I know the different between homophones and near-homophones.
- I know how to spell words with suffixes (ment, ness, ful, less, ly)
- I know how to write simple sentences dictated by the teacher.

Handwriting

- I know how to form lower-case letters in the correct size.
- I know which letters should be joined.
- I know how to write capital letters in the correct size.
- I know how to leave space between words.

Composition

- I know how to write about a personal experience (real and fictional).
- I know how to write about something that has happened.
- I know how to write a poem.
- I know how to write for different purposes.
- I know how to plan or say out loud what I am going to write about.
- I know how to write down my ideas.
- I know how to write my ideas in sentences.
- I know how to write a sentence that describes something using expanded noun phrases.
- I know how to work with teachers and pupils to evaluate my writing.
- I know how to use statement, question, exclamation and command sentences.
- I know when to use 'and', or 'but' to extend my sentences.
- I sometimes use 'when', 'if', 'that' and 'because' to extend my sentences.
- I know how to read my work and make the meaning clear with my voice.

Punctuation and Grammar

- I know how to use full stops and capital letters correctly in most of my writing.
- I know how to use question marks and exclamation marks in some of my writing.
- I know how to use the present and past tenses mostly correctly.
- I know how to check my writing makes sense and that verbs to indicate time are used correctly and consistently.
- I know how to check for spelling, grammar and punctuation errors.