



Being a reader in Year Three



A Year Three Reader

Word Reading:

- I know how to apply my growing knowledge of root words, prefixes and suffixes (etymology and morphology) both to read aloud and to understand the meaning of new words they meet.
- I know how to read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.

Comprehension:

- I know how to listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- I know how to read books that are structured in different ways and reading for a range of purposes
- I know how to use dictionaries to check the meaning of words that they have read
- I know how to increase my familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally.
- I know how to identify themes and conventions in a wide range of books
- I know how to prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.

Comprehension:

- I know how to discuss words and phrases that capture the reader's interest and imagination.
- I know how to recognise some different forms of poetry [for example, free verse, narrative poetry].
- I know how to check that the text makes sense to me, discuss my understanding and explain the meaning of words in context.
- I know how to ask questions to improve my understanding of a text.
- I know how to draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- I know how to predict what might happen from details stated and implied.
- I know how to identify main ideas drawn from more than one paragraph and summarising these.
- I know how to identify how language, structure, and presentation contribute to meaning.
- I know how to retrieve and record information from non-fiction.
- I know how to participate in discussion about both books that are read to me and those I can read for myself, take turns and listen to what others say.