



# Being a reader in Year Two



## A Year Two Reader:

### Word Reading:

- I know how to use phonics to help decode words until reading is fluent.
- I know how to read accurately words with taught graphemes and recognise alternative sounds for graphemes.
- I know how to read two (or more) syllable words with taught graphemes.
- I know how to read words containing suffixes.
- I know how to read common exception words.
- I know how to read most words quickly and accurately.
- I know how to read aloud some books.
- I know how to re-read books with confidence.

### Comprehension:

- I know how to listen to and discuss a wide range of texts.
- I know how to discuss how the events and information in texts are related.
- I know how to retell a range of stories including fairy and traditional tales.
- I know how to recognise repeating language in stories and poems.
- I know how to discuss the meaning of words.
- I know how to discuss my favourite words and phrases.
- I know how to recite some poems.
- I know how to use what I know, background information or vocabulary from the teacher when discussing a text.
- I know how to check that what I have read makes sense.
- I know how to make inferences on what is being said and done.
- I know how to ask and answer questions.
- I know how to make predictions based on what has been read so far.
- I know how to join in discussions, taking turns and listening to others.
- I know how to explain what I understand about texts.