RE

- The Bible: Understanding that it is a special book for Christians. Special books: Non– Christian faith
- Christmas: Good news and news bringers

<u>PSHE</u>

- New Beginnings SEAL
- Getting On and Falling Out SEAL
- Anti-Bullying Week

Mathematics

- Counting, partitioning and calculating
- Place Value HTU, halving & doubling
- Read, write and order numbers to 100
- Count in multiples of 2s, 3s, 5s and 10s from any number

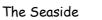
<u>Science</u>

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Animals and Humans

- characteristics of an animal that helps it to live in a particular habitat.
- describe what animals need to survive and link this to their habitats
- Food chains

Geography/ History



Looking at a contrasting locality in the UK.

Using different resources to develop children's understanding of geographical features and ideas while at the same time developing their literacy skills. Learning to identify the physical and human features of a place and how the seaside is different to living in a city or town.

<u>ICT</u>

Coding– Using coding to create a simple computer game and solving errors within code.

Music Listening and appraising, musical activities, perform and share- topics explore pulse, rhythm and pitch: Hands, feet, heart / Ho,Ho,Ho

P.E.

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- **Gymnastics: 'Pathways'** Creating and performing a range of actions with control and coordination. Making use of apparatus to work individually and with a partner.
- Games: Hockey and Football

<u>Literacy</u>

- Winnie the Witch description, narrative, recount and postcards.
- Instructions by Neil Gainman– instructional language and writing
- The Owl and the Pussy Cat- performance poetry and dialogue,
- Christmas themed fiction writing.
- Phonics- Phase 6
- Cursive script in handwriting

Autumn 2017 Year 2 are

French-Greetings, personal information, colours, numbers to 10, Christmas

Art/Design Technology

Sand Sculptures

Looking at different sand sculptors and designing our own sculpture. This unit will involve experimenting with the amount of water to use for a sand sculpture. We will evaluate our work afterwards.

