

	Reading - English - Year 1 (Meeting)	Seen	Secure
Word Reading	I can use phonics to help decode words.		
	I can recognise all phase 3 and 5 phonemes.		
	I can blend (taught phonemes) in unfamiliar words.		
	I can read most tricky words.		
	I can read words with -s, -es, -ing, -ed, and -est endings.		
	I can read words with two syllables.		
	I know that an apostrophe means a letter is missing.		
	I can read books accurately using my phonic knowledge.		
	I can re-read books to become more fluent when reading.		
Comprehension	I can listen to and discuss a story.		
	I can link stories to what I have experienced.		
	I can name some stories and discuss the characters.		
	I can recognise and join in with predictable phrases.		
	I can recite a poem or rhyme by heart.		
	I can discuss different words and what they might mean.		
	I can use what I know, background information or vocabulary from the teacher when discussing a text.		
	I can check that what I have read makes sense.		
	I can discuss the title and events in a story.		
	I can make inferences on what the characters are saying or doing.		
	I can join in a discussion about a story that is read to me.		
	I can take turns and listen to others.		
I can explain what is happening in a story read to me.			

	Writing - English - Year 1 (Meeting)	Seen	Secure
Spelling	I can write words using all phase 3 and 5 graphemes.		
	I can write some tricky words.		
	I can write the days of the week.		
	I can name the letters of the alphabet in order.		
	I can use letter names to help spell some words.		
	I can use -s or -es for plurals nouns and for third person singular.		
	I can use the prefix un-.		
	I can spell some word with -ing, -ed, -er, -est.		
	I can write simple sentences said to me by a teacher.		
Handwriting	I can sit at the table and hold my pencil correctly.		
	I can start and finish at the right place when forming lower case letters.		
	I can form capital letters.		
	I can form numbers 0-9.		
	I know some letters are formed in similar ways.		
Composition	I can say what I am going to write about.		
	I can say my sentence before writing it down.		
	I can write sentences to form a short narrative.		
	I can re-read what I have written to make sure it makes sense.		
	I can discuss my writing with my teacher or a peer.		
	I can read my writing aloud to others.		
Punctuation and Grammar	I can leave spaces between words.		
	I can join words or sentences using 'and'.		
	I can sometimes use a full stop.		
	I can sometimes use a capital letters.		
	I can sometimes use a question mark (?).		
	I can sometimes use an exclamation mark (!).		
	I can use capital letters for names, places, days of the week and 'I'.		

	Mathematics - Year 1 (Meeting)	Seen	Secure
Number	I can count to 100, forwards and backwards, starting from any number.		
	I can count, read and write numbers to 100 in numerals.		
	I can count in multiples of twos, fives and tens.		
	I can identify one more or one less than a number.		
	I can identify numbers using objects and pictorial representations including a number line (equal to, more than, less than, most, least).		
	I can read and write numbers from 1 to 20 in numerals and words.		
Calculations	I can recognise and use the addition (+), subtraction (-) and equals (=) signs.		
	I can use number bonds and related subtraction facts to 20.		
	I can add two-digit and one-digit numbers to 20.		
	I can subtract two-digit and one-digit numbers to 20.		
	I can solve one step problems that involve addition and subtraction.		
	I can solve missing number problems.		
	I can solve one step problems involving multiplication and division.		
Fractions	I can find and name half of a shape or object.		
	I can find one half of a quantity.		
	I can find and name quarter of a shape or object.		
	I can find one quarter of a quantity.		
Measurement	I can compare, describe and solve practical problems for lengths and heights, mass/weight, capacity and volume, and time.		
	I can measure and begin to record lengths and heights, mass/weight, capacity and volume, and time.		
	I know the value of the different coins and notes.		
	I can sequence events in chronological order.		
	I can use language related to days, weeks, months and years.		
	I can tell the time - o'clock.		
	I can tell the time - half past.		
	I can draw hands on a clock face.		
Shape	I can recognise and name 2D shapes (squares, oblong, circle, triangle)		
	I can recognise and name 3D shapes (cube, cuboid, pyramid, sphere).		
	I can describe position, direction and movement including whole, half, quarter and three-quarter turns.		