**Year 3-4 Reading Key Objectives**

**Taken from the National Curriculum**

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|  | Apply their growing knowledge of root words, prefixes and suffixes to read aloud |
|  | Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word |
|  | Retelling some of these (fairy tales, traditional tales, etc.) orally |
|  | Identifying themes and conventions in a wide range of books |
|  | Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action |
|  | Recognising some different forms of poetry |
|  | Using dictionaries to check the meaning of words that they have read |
|  | Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context |
|  | Identifying main ideas drawn from more than one paragraph and summarising these |
|  | Drawing inferences such as inferring characters’ feelings, thoughts and motives from their actions |
|  | Justify inferences with evidence |
|  | Discussing words and phrases that capture the reader’s interest and imagination |
|  | Identifying how language contributes to meaning |
|  | Identifying how structure and presentation contribute to meaning |
|  | Retrieve and record information from non-fiction |

**Year 3-4 Reading Key Objectives**

**Summarised form**

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|  | Read aloud and understand words based on knowledge of root words, prefixes and suffixes |
|  | Read further exception words, including those with unusual spelling/sound links |
|  | Retell some fairy tales or traditional tales orally |
|  | Identify themes and conventions in a range of books |
|  | Perform plays and poetry aloud using intonation, tone, volume and action |
|  | Recognise some different forms of poetry |
|  | Use dictionaries to check the meanings of words |
|  | Check that a text makes sense, including explaining the meaning of words in context |
|  | Identify and summarise the main ideas drawn from more than one paragraph |
|  | Draw inferences about feelings thoughts and motives |
|  | Use evidence to justify inferences |
|  | Discuss words and phrases which capture the reader's interest |
|  | Identify how language contributes to meaning |
|  | Identify how structure and presentation contribute to meaning |
|  | Retrieve and record information from non-fiction texts |