**Year 2 Reading Key Objectives**

**Taken from the National Curriculum**

|  |  |
| --- | --- |
|  | Secure phonic decoding until reading is fluent |
|  | Read accurately by blending, including alternative sounds for graphemes |
|  | Read multi-syllable words containing these graphemes |
|  | Read common suffixes |
|  | Read exception words, noting unusual correspondences |
|  | Read most words quickly & accurately without overt sounding and blending |
|  | Listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently |
|  | Recognising simple recurring literary language in stories and poetry |
|  | Continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear |
|  | Discussing and clarifying the meanings of words, linking new meanings to known vocabulary |
|  | Discussing the sequence of events in books and how items of information are related |
|  | Making inferences on the basis of what is being said and done |
|  | Answering and asking questions |
|  | Predicting what might happen on the basis of what has been read so far |
|  | Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves |

**Year 2 Reading Key Objectives**

**Summarised form**

|  |  |
| --- | --- |
|  | Read fluently using decoding skill |
|  | Read accurately by blending, including alternative sounds for graphemes |
|  | Read multisyllable words containing known graphemes |
|  | Read common suffixes |
|  | Read exception words |
|  | Read most words quickly and accurately without overt sounding and blending |
|  | Discuss and express views on a wide range of poetry, stories and non-fiction |
|  | Recognise simple recurring literary language in stories and poetry |
|  | Perform poetry learnt by heart with appropriate intonation |
|  | Discuss and clarify the meanings of words |
|  | Discuss the sequence of events in books |
|  | Make inferences on the basis of what is being said and done |
|  | Ask and answer questions about a text |
|  | Predict what might happen based on reading so far |
|  | Explain and discuss understanding of a range of reading |