

Year	Autumn	Spring	Summer
THEME WEEKS	Anti-bullying week (PSHE) European Day of Languages	World Book Week	
Prime Area: PSED	Making relationships, settling into school, coming into class independently, talking about self & family, following class rules & routines, including outdoor play, listening to each other, joining in group activities, sharing news,	Selecting and using resources and activities with increasing independence; take on responsibilities; confidence to ask for help; aware of boundaries and behavioural expectations, awareness of different cultures/celebrations- Chinese new year, Easter, Mother's Day;	Play cooperatively & take turns; take account of other's ideas & needs; confident to try new activities; confident to speak in familiar group; choose resources they need for different activities; talk about how they & others show feelings; talk about transition into Year 1; work as part of group & class; able to follow rules & routines;
Prime Area: Communication & Language	Be a good listener, listening to stories, joining in songs & rhymes, sharing stories in Book Corner following directions & instructions, puppets, Sound Walk, Autumn Walk, discussions about different celebrations, celebration songs, look at Eid, Diwali, Christmas, birthdays	Listening & responding to each other; focussing attention & concentrating ; follow a story; explore & extend vocabulary; Hot Seating & Role Play; using props to tell story; descriptive language & questioning; sequencing stories; describing characters, settings & key events; retelling traditional tales; puppets & The Story Teller's Chair; letters & sounds P2 & P3; tricky words;	Listen attentively & express themselves effectively in range of situations; follow a story & anticipate key events; respond to others, ask questions, make relevant & appropriate comments; look at non fiction books; explore & extend vocabulary; talk about different animals & habitats; plan a holiday; Where will we go? How will we get there? What do we need? Greetings in different languages;
Prime Area: Physical Development	Using different tools safely to make self-portraits, Dance lessons, thinking about music & movement, daily outdoor provision to develop gross motor skills, confidence & independence on apparatus, writing our names, weekly outdoor multi-sports	Daily outdoor provision to continue developing gross motor skills, such as tools, junk modelling etc; developing fine motor skills; confidence and awareness of space and safety on outdoor apparatus; able to undress and dress independently for PE; outdoor role play; constructing & using materials for story scenes;	Daily outdoor provision to continue developing gross motor skills; handwriting sessions focussing on letter formation; outdoor games; gymnastics; able to dress and undress independently for PE/games; model making linked to topic using different materials;

<p>Specific Area:</p> <p>Literacy</p>	<p>Sharing reading books at home/school, making class books, labelling pictures, hearing & saying initial sounds, daily phonics lessons, ICT literacy games, mark making indoors/outdoors, making lists, invitations, writing cards</p>	<p>Phonic Intervention; linking sounds & letters; ICT literacy games; rhymes and alliteration; sequencing events, reading words & simple sentences; using phonic knowledge to write words and simple sentences, enjoying increasing range of books; including non fiction, writing own name & labels & captions; making books; knows information can be retrieved from books and computers.</p>	<p>Daily phonics & handwriting; ICT literacy games; rhymes and alliteration; how stories are structured; describe characters, main events and settings; read words & simple sentences independently; enjoy increasing range of books; write own name & labels & captions; writing in role play; writing for a purpose: construction, creative etc.</p>
<p>Specific Area:</p> <p>Maths</p>	<p>Number songs & rhymes, counting aloud, number hunt outside, number games & jigsaws, making patterns, recognising shapes, recognising numbers to 10 & 20, looking at numbers in different contexts, ICT number games, sorting ourselves by eye/hair colour, countdown to Christmas, class advent calendar, counting in different languages</p>	<p>Develop counting aloud up to 20; recognising and beginning to write numbers; solving simple number problems involving addition and subtraction; looking at numerals in environment; ICT games; sorting, ordering & positional language linked to stories; ordinal numbers; writing numbers in Chinese; 2d and 3d shapes;</p>	<p>Secure counting aloud up to 20; recognise & write numbers up to 10; solve simple number problems involving addition, subtraction, doubling & halving; ICT games; measuring animals; sorting animals & transport in different ways & talk about how they have sorted; exploring weight & capacity; look at animal skins & patterns; look at & name at 3d shapes;</p>
<p>Specific Area:</p> <p>Understanding of the World</p>	<p>Talk about home & family, looking at our school, look at different cultures & how we are all special, similarities & differences, talk about special times & events, planning & preparing for a party, learning about different parts of the world, register in different languages, makaton & sign language</p>	<p>Remember & talk about important events in own lives; know about similarities & differences between themselves & others; celebrating Chinese New Year; drawing character portraits on computer; baking Gingerbread men; looking at non fiction books; looking at real and fictional characters & settings;</p>	<p>Vet, Airport & role play areas linked to topic; show interest in different occupations & ways of life; comment & ask questions about the natural world; talk about things they have observed; shows care for living things & the environment; looking after pets; life cycles; observing changes in living things; explore different types of transport for different journeys;</p>
<p>Specific Area:</p> <p>Expressive Arts & design</p>	<p>Learning different colours & how colours can be changed, look at colours in seasonal changes, making & responding to music, experimenting with different materials & media, leaf rubbings, firework pictures, Christmas cards, computer autumn pictures, collages, autumn sculptures in the environment, Home Corner as a home & Post</p>	<p>Choose different materials to construct models; learning action songs & rhymes; develop role play in Home Corner/small world; engage with others in role play & narrative, joining in with dancing and ring games, creates movement in response to music, constructs with a purpose in mind and manipulates materials to achieve a planned</p>	<p>Choose different materials to construct models of animals; making own vehicles; use tools with increasing accuracy & confidence; learning action songs & rhymes linked to animals & travel; making music to accompany songs; develop role play in vets/airport & other; play cooperatively as part of a group; story telling; "hot seating";</p>

	Office	effect.	
RE	Autumn Term Theme - Me, Others and the World Around Me	Spring Term Theme - Jesus	Summer Term Theme - Special places, times and objects
Learning experiences	Stay & play Autumn Walk	Outdoors trip	Stockley farm trip Tea Party