

<b>Year: 6</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>THEME WEEKS</b>	Anti-bullying week (PSHE) European Day of Language		
<b>PSED</b> (Please refer to Year 6 content from the Spiral Curriculum for RSE and DATE)	SEAL: New Beginnings Getting on and falling out (Say no to bullying)	SEAL: Going for goals Good to be me DATE: Year 6 programme	SEAL: Relationships Changes Democracy/Citizenship/Media SRE: Year 6 programme
<b>Communication, Language and Literacy</b>	Following the National Curriculum 2014 Statutory requirements - English Year 6		
<b>Problem Solving, Reasoning and Numeracy</b>	Following the National Curriculum 2014 Statutory requirements – Mathematics Year 6		
<b>Religious Education</b>	Life as a journey (6.1) Christmas – Advent (6.2)	Eucharist (6.3) Easter – Who was Jesus? (6.4)	Ideas about God (6.6) People of Faith (6.7)
<b>Knowledge and Understanding of the World ( History, Geography, ICT/Computing, Science)</b>	<b>Science: Animals, including humans.</b>  <b>History: The Vikings</b>  <b>Geog: Locational Geography/Mapping Skills</b>  <b>Computing: Spreadsheets/Data Handling</b>	<b>Science: Electricity &amp; Light</b>  <b>History: The Great Plague (Eyam – Local)</b>  <b>Geog: Water Cycle</b>  <b>Computing: Presentations</b>	<b>Science: Living things and their habitats, Evolution and inheritance</b>  <b>History: Slavery (America &amp; Britain)</b>  <b>Geog: North America</b>  <b>Computing: Online Safety Data Logging</b>
<b>Physical Development</b>	<b>Dance (Tuesday AM)</b>  <b>Outdoor Games (Football &amp; Basketball)</b>	<b>Gym/Dance</b>  <b>Outdoor Games (Hockey)</b>	<b>Gym/Dance</b>  <b>Outdoor Games (Tennis &amp; Athletics)</b>
<b>Creative Development</b>	<b>Art: Using digital technology to create painting.</b>  <b>DT: Design &amp; make a Viking Longboat.</b>  <b>Music: Singing in rounds &amp; Cyclic patterns</b>	<b>Art: Recreating landscapes (Eyam) using a variety of mediums.</b>  <b>DT: Designing &amp; making a 3D model of the water cycle</b>  <b>Music: Studying different composers and the effect they have had on people over time.</b>	<b>Art: Studying North American art work and artists</b>  <b>DT: Designing &amp; making Totem Poles (linked to North American art).</b>  <b>Music:</b>